



FFY 2020–2025 SPP/APR Resources At-a-Glance

The following is a list of resources from the Office of Special Education Programs (OSEP) and the IDEA Data Center (IDC) that states can use to support their understanding of and actions related to the FFY 2020–2025 Part B State Performance Plan/Annual Performance Report (SPP/APR). States can use the resources to improve communication about the FFY 2020–2025 SPP/APR requirements and encourage increased engagement among state staff and stakeholders related to SPP/APR planning and implementation.

Resource title and link	Resource description
OSEP	
<u>Memorandum: 2023 Part B State Performance Plan/Annual Performance Report (Part B SPP/APR)</u>	The OSEP memorandum, dated September 27, 2022, that outlines the submission of the Part B SPP/APR. It provides details about what each state’s SPP/APR must include.
<u>OSEP Memo 09-02: Reporting on Correction of Noncompliance in the Annual Performance Report Required Under Sections 616 and 642 of the Individuals with Disabilities Education Act</u>	The memorandum, dated October 17, 2008, commonly referred to as “OSEP Memo 09-02,” outlines how states must report and verify corrections of noncompliance for relevant indicators in the SPP/APR.
OSEP Monthly TA Call: <i>April 13, 2023</i> <u>PPT Slides/Call Recording</u>	During this monthly technical assistance (TA) call, OSEP discussed feedback and clarifications provided to states related to the FFY 2021 SPP/APR data. OSEP will consider the FFY 2021 SPP/APR data when making the Department’s determination for states under IDEA Section 616(d). Jennifer Simpson (OSEP) and Kala Surprenant (Office of the General Counsel) shared additional guidance regarding General Education Provisions Act (GEPA) Section 427.
OSEP Monthly TA Call: <i>December 8, 2022</i> <u>PPT Slides/Call Recording</u>	During this monthly technical assistance (TA) call, OSEP discussed the upcoming FFY 2021 SPP/APR submission, including stakeholder engagement, correction of noncompliance, sampling plans, representativeness and nonresponse bias, and other general reminders.

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Resource title and link	Resource description
OSEP (cont.)	
<u>Part B State Performance Plan and Annual Performance Report (Part B SPP/APR) General Instructions: For FFY 2021 Submission</u>	<p>The general instructions for completing the SPP/APR for the FFY 2020–2025 package, including information about required components for the report introduction, stakeholder involvement, public reporting requirements, setting indicator baselines and targets, sampling, and submission of the SPP/APR.</p>
<u>Part B State Performance Plan (SPP) and Annual Performance Report (APR) Part B Indicator Measurement Table: For Federal Fiscal Year (FFY) 2021 Submission</u>	<p>The measurement table for FFY 2020–2025 which provides information on the monitoring priorities and indicators, data sources and measurements for the SPP/APR indicators, and instructions for the indicators and/or measurements.</p>
<u>State Performance Plan/Annual Performance Report (SPP/APR) Universal Technical Assistance for Federal Fiscal Year (FFY) 2020–2025</u>	<p>The technical assistance resource regarding changes OSEP made to the FFY 2020–2025 SPP/APR. It provides information about data quality concerns due to COVID-19, setting baselines and targets, representativeness and sampling, and Indicators 1, 2, 4, 6, 9, 10, and 17.</p>
IDC	
<u>Building Your SPP/APR Stakeholder Engagement Plan: 10 Essential Questions</u>	<p>This resource guides states through 10 key questions they should be asking themselves as they build their stakeholder engagement plans. Each question includes detailed options to consider that will assist states in preparing to describe their engagement activities in their SPPs/APRs.</p>
<u>Checklist to Identify and Address SSIP Data Quality Issues</u>	<p>This checklist can help state staff who are responsible for the State Systemic Improvement Plan (SSIP) apply the principles of high-quality data to the identification of data quality issues that the state should report. The checklist includes questions that states can ask themselves to recognize data quality issues that may exist. It provides the potential consequences of these issues and offers suggested actions that states can take to address the issues.</p>

Resource title and link	Resource description
IDC (cont.)	
FFY 2020–2025 SPP/APR Stakeholder Requirements	<p>This excerpt from OSEP’s <i>Part B SPP/APR General Instructions</i> outlines stakeholder requirements for the FFY 2020–2025 SPP/APR in a simple one-page format. States can use this excerpt to inform state staff and other SPP/APR planning partners about stakeholder involvement that states must include in their FFY 2020–2025 Part B SPP/APR introduction.</p>
Graduation Rate (Indicator 1) and Dropout Rate (Indicator 2) Calculator	<p>This resource calculates graduation and dropout rates using the 618 Exiting data. The tool can accumulate and graph multiple years of data, allowing users to observe trends in the rates over time and share the information easily with stakeholders.</p>
<p>IDC Monthly Webinar: <i>Understanding 618 Data Sources—A Key Ingredient in Baking Up Your SPP/APR</i> February 16, 2023</p> PPT Slides/Webinar Recording	<p>During this webinar, IDC staff discussed the life cycle of the 618 data that feed into the SPP/APR, 618 data sources, and how timelines for 618 data collections and submissions can affect stakeholder engagement activities.</p>
<p>IDC Monthly Webinar: <i>Using the SPP/APR to Tell a Story</i> December 15, 2022</p> Webinar Recording	<p>During this webinar, IDC staff presented examples of how states can use the SPP/APR to tell their own unique special education story and illustrate how the indicators relate to the academic careers of children and youth with disabilities.</p>
<p>IDC Monthly Webinar: <i>Compliance Indicators Are Important Too!</i> August 18, 2022</p> PPT Slides/Webinar Recording	<p>During this webinar, IDC staff and state staff discussed the SPP/APR compliance indicators, ways to report information with the appropriate level of specificity, and how to address and verify corrections of noncompliance.</p>
<p>IDC Monthly Webinar: <i>Setting Baselines and Targets in a World of Questionable Data Quality</i> March 25, 2021</p> PPT Slides/Webinar Recording	<p>During this webinar, IDC staff discussed challenges with setting baselines and targets for the FFY 2020–2025 SPP/APR, given the data quality concerns stemming from COVID-19. IDC presenters shared considerations for determining baselines and strategies states may use to set targets. Presenters from two states shared their plans for setting baselines and targets and engaging their stakeholders in the process.</p>

Resource title and link	Resource description
IDC (cont.)	
<u>IDEA Part B Federal Reporting Years Reference</u>	<p>This resource illustrates the differences among school year (SY), federal fiscal year (FFY), and calendar year (CY)—that is, types of years—as they relate to data that states collect and report to meet their Part B IDEA federal reporting requirements.</p>
<u>Parent Involvement Data: How to Measure and Improve Representativeness for Indicator B8</u>	<p>This interactive resource provides states with an overview of how to gather representative parent involvement data for Part B SPP/APR Indicator 8. The resource defines key concepts such as representativeness, sampling, nonresponse bias, response rates, and weighting. It also offers information on how to improve the quality of parent involvement data, including strategies that can help states collect representative data as well as evaluate and improve the representativeness of their data.</p>
<u>Part B Indicator Data Display Wizard</u>	<p>This resource helps state education agency (SEA) staff communicate complex data to stakeholders in a more user-friendly manner. The tool creates data visualizations, in the form of charts, based on the SPP/APR data that users enter.</p>
<u>SPP/APR Indicator Cards</u>	<p>This resource provides brief descriptions of Part B indicators and the list of IDEA 618 data collections for quick reference.</p>
<u>SPP/APR Indicator Sampling Plan Checklist</u>	<p>This interactive self-assessment tool can help states determine whether their sampling plan addresses OSEP’s sampling requirements for best practice and to identify action steps to improve their sampling procedures.</p>
<u>SPP/APR Target Setting Toolkit</u>	<p>This toolkit is a series of eight Excel workbooks designed to assist states as they set targets for their SPP/APR. Each tool presents five different target setting methodologies that states can use to develop, discuss, and, ultimately, set measurable and rigorous targets, as required by IDEA.</p>

Resource title and link	Resource description
IDC (cont.)	
Templates for Part B SPP/APR Stakeholder Involvement and Target Setting	<p>Two templates comprise this resource. States can use the Organizer Template for Part B SPP/APR Target Setting to briefly document information for consideration when setting new SPP/APR targets. States can supplement this overview template with the Indicator Organizer for Part B SPP/APR Stakeholder Involvement and Target Setting, which they can use to capture more detailed information on stakeholder involvement in setting targets for individual SPP/APR indicators.</p>
Unpacking and Understanding Part B SPP/APR Indicator 3D	<p>This resource guides the reader through Indicator 3D, including how to calculate it; information on the setting/resetting of its baselines and targets; and considerations when analyzing, reporting, and using Indicator 3D data.</p>