Comprehensive IDC Tool & Product List

Tool/product	Description
Data analysis	
EDFacts Modernization: Planning Questions to Consider **NEW**	This resource helps to ensure a smooth transition to using EDPass to submit Section 618 data collections. It includes a series of guided questions designed to help states conduct a review of their data processes.
Data Meeting Toolkit	This suite of tools can guide conversations around data and support data-based decisionmaking. The toolkit provides resources to support success before, during, and after data meetings.
IDEA Data Quality: Outlier Analyses Tools	This suite of tools includes the *IDEA Data Quality: Outlier Analyses Tool* and the *Outlier Analyses: Step-by-Step Guide*. State personnel responsible for *Individuals with Disabilities Education Act* (IDEA) 618 and 616 data can use the guide and the Excel tool to conduct outlier analyses with their local data.
Data processes	
SPP/APR Target Setting Toolkit **NEW**	This is a series of eight Excel workbooks designed to assist states as they set targets for their State Performance Plan/Annual Performance Report (SPP/APR). Each tool presents five different target setting methodologies that states can use to develop, discuss, and, ultimately, set measurable and rigorous targets, as required by the *Individuals with Disabilities Education Act* (IDEA).
Unpacking and Understanding Part B SPP/APR Indicator 3D **NEW**	The purpose of this resource is to unpack Part B State Performance Plan/Annual Performance Report (SPP/APR) Indicator 3D to better understand how to use Indicator 3D results to improve outcomes for all children with individualized education programs (IEPs). This resource guides the reader through Indicator 3D, including how to calculate it; information on the setting/resetting of its baselines and targets; and considerations when analyzing, reporting, and using Indicator 3D data. As an aid to deepen learning, this resource includes examples with fictitious data.

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Tool/product	Description
Data processes (cont.)	
LEA Data Processes Toolkit	This toolkit contains customizable protocols that states can use when working with their local education agencies (LEAs) to help them clearly define and document *Individuals with Disabilities Education Act* (IDEA) data collection processes. Documentation helps LEAs collect and report comprehensive, high-quality data and ensure they report data accurately and in a timely fashion to improve decisionmaking about children and youth with disabilities.
SEA Data Processes Toolkit	This toolkit contains protocol templates that states can use to document all state-level *Individuals with Disabilities Education Act* (IDEA) data collection and reporting procedures and activities. Completing protocols for all data collections can help states establish a well-managed process for data collection, analysis, and reporting.
Data reporting	
2023 Quick References for IDEA Part B Data **UPDATED**	This updated collection of *Individuals with Disabilities Education Act* (IDEA) Part B data references brings essential information about IDEA data requirements together in one place. This includes essential contacts, ED*Facts* due dates, the 618 data collection and submission timeline, quick links, frequently used acronyms and abbreviations, and State Performance Plan/Annual Performance Report (SPP/APR) indicator data sources. Both new data managers and experienced state staff who work with IDEA data should find this resource useful.
618 Data Collection Calendar	This calendar outlines monthly tasks and activities for 618 data collection reports to help states submit timely, accurate, and complete data. Activities for each data collection report may address upcoming data submissions or previous data submissions for individual months, helping states effectively plan for their 618 data collection reports.
The Assessment Data Journey: Are We There Yet?	This suite of four resources can help states navigate the long and complicated process related to Part B Indicator 3 data. The process begins when a student is registered as a test-taker in a state assessment system and ends with public reporting via the State Performance Plan/Annual Performance Report (SPP/APR).

Tool/product	Description
Data reporting (cont.)	
FFY 2020–2025 SPP/APR Resources At-a-Glance	This is a complete list of resources from the Office of Special Education Programs (OSEP) and IDEA Data Center (IDC) that states can use to support their understanding and actions related to the FFY 2020–2025 Part B State Performance Plan/Annual Performance Report (SPP/APR).
Graduation Rate and Dropout Rate: Indicators 1 and 2 Measurement Changes from FFY 2019 to FFY 2020–2025	This resource focuses on recent changes in the data sources and measurements of Part B Indicators 1 and 2. It offers a side-by-side comparison of the State Performance Plan/Annual Performance Report (SPP/APR) Part B Indicator measurement tables for FFY 2019 and FFY 2020–2025 to highlight relevant differences in SPP/APR reporting of graduation rate and dropout rate. The resource specifically addresses the treatment of "alternate diploma" in the new calculation.
Graduation Rate (Indicator 1) and Dropout Rate (Indicator 2) Calculator	This tool calculates graduation and dropout rates using Section 618 Exiting data, as the Office of Special Education Programs (OSEP) requires for the FFY 2020–2025 State Performance Plan/Annual Performance Report (SPP/APR).
IDC and PSC: Whom Do I Call and When? **UPDATED**	This resource helps guide states about contacting the IDEA Data Center (IDC) or Partner Support Center (PSC) when they have Part B Section 618 data questions or concerns.
IDEA Part B Indicator 12 Transition Template: Calculating Data Worksheet	State education agencies (SEAs) and local education agencies (LEAs) can use this data template to see in real time the percentages of their children ages 3–5 in the transition reporting categories.
IDEA Section 618 Public Reporting Data Element Checklist—Part B	States can use these interactive checklists to meet *Individuals with Disabilities Education Act* (IDEA) Section 618 public reporting requirements by enumerating data collections and the specific subgroups by which they are required to publicly report the data.
Section 618 Public Reporting Requirements	This infographic provides an overview of the public reporting requirements for *Individuals with Disabilities Education Act* (IDEA) Section 618 and the processes for fulfilling these requirements. Through a question-and-answer format, the tool highlights common processes and critical considerations to complete the requirements and points to external resources for further support.

Tool/product	Description
Data reporting (cont.)	
Statewide Assessment: Indicator 3 Measurement Changes from FFY2019 to FFY 2020–2025	This resource describes new reporting requirements and measurement changes to Part B State Performance Plan/Annual Performance Report (SPP/APR) Indicator 3. The resource offers a side-by-side comparison of the SPP/APR Part B indicator measurement tables for FFY 2019 and FFY 2020–2025 to highlight relevant differences in SPP/APR reporting of Indicator 3.
Data requirements	
Interactive Public Reporting Engine	This tool uses the *Individuals with Disabilities Education Act* (IDEA) Section 618 data states submit to the Office of Special Education Programs (OSEP) to create easy-to-read charts and graphs. This tool provides an interactive way for states to meet federally mandated IDEA data public reporting requirements.
Data submission	
618 Data Pre-submission Edit Check Tools	These tools help states in preparing their Part B data submissions, including identifying potential edit check errors or errors in subtotals or totals, prior to Office of Special Education Programs (OSEP) submission. States must key in data to review counts and subtotals. The tools include (1) *618 Pre-submission Edit Check Tool - Part B Assessment*, (2) *618 Pre-submission Edit Check Tool - Part B Child Count*, (3) *618 Pre-submission Edit Check Tool - Part B Discipline*, (4) *618 Pre-submission Edit Check Tool - Part B Dispute Resolution*, (5) *618 Pre-submission Edit Check Tool - Part B Educational Environments*, (6) *618 Pre-submission Edit Check Tool - Part B Exiting*, (7) *618 Pre-submission Edit Check Tool - Part B MOE and CEIS*, and (8) *618 Pre-submission Edit Check Tool - Part B Personnel*.
Building Your SPP/APR Stakeholder Engagement Plan: 10 Essential Questions	This interactive resource and accompanying PDF can help states develop and report on authentic and broad stakeholder engagement, as required in the FFY 2020–2025 State Performance Plan/Annual Performance Report (SPP/APR). This resource provides 10 key questions states should be asking themselves, with detailed options to consider, as they build their stakeholder engagement plans and prepare for describing their engagement activities in their SPPs/APRs.

Tool/product	Description
Data submission (cont.)	
IDEA Part B Federal Reporting Years Reference	This reference illustrates the differences among school year (SY), federal fiscal year (FFY), and calendar year (CY)—that is, types of years—as they relate to data that states collect and report to meet their Part B *Individuals with Disabilities Education Act* (IDEA) federal reporting requirements.
LEA ED*Facts* Edit Check and Data Display Tools	These tools allow states to identify potential business rule errors or errors in category sets, subtotals, or totals prior to submitting the data to the Office of Special Education Programs (OSEP). The tools also provide states with user-friendly data summaries. States can use the tools to check local education agency (LEA)-level ED*Facts* data files and as data displays in their work with their LEAs. Available tools include (1) *LEA ED*Facts *Edit Check and Data Display Tool - IDEA School Age Child Count*, (2) *LEA ED*Facts *Edit Check and Data Display Tool - IDEA Early Childhood Child Count*, (3) *LEA ED*Facts *Edit Check and Data Display Tool - IDEA Personnel*, (4) *LEA ED*Facts *Edit Check and Data Display Tool - IDEA Exiting*, and (5) *LEA ED*Facts *Edit Check and Data Display Tool - IDEA Discipline*.
Preschool Environments Toolkit **UPDATED**	The updated *Preschool Environments Toolkit* provides materials and resources to help state education agencies (SEAs) and local education agencies (LEAs) collect, report, analyze, and use preschool environments data. The toolkit includes materials related to IDEA Section 618 federal reporting requirements and populating Part B SPP/APR Indicator 6, and it offers a Preschool Environments Calculator and Data Analysis Tool to help states calculate and analyze Indicator 6 preschool educational environments data.
Response Rate, Representativeness, and Nonresponse Bias—They All Matter!	Response rate and representativeness are important terms in survey work. Consideration of both is necessary to ensure that the data states collect are valid and generalizable. This resource briefly defines and compares the terms while also explaining how they relate to nonresponse bias.

Tool/product	Description
Data submission (cont.)	
SEA ED*Facts* Edit Check and Data Display Tools	These tools allow states to copy and paste their ED*Facts* data files directly into the tools, as opposed to manually entering their data. The tools also provide states with user-friendly data summaries. The tools include (1) *SEA ED*Facts *Edit Check and Data Display Tool - IDEA School Age Child Count*, (2) *SEA ED*Facts *Edit Check and Data Display Tool – IDEA Early Childhood Child Count*, (3) *SEA ED*Facts *Edit Check and Data Display Tool – IDEA Personnel*, (4) *SEA ED*Facts *Edit Check and Data Display Tool – IDEA Exiting*, and (5) *SEA ED*Facts *Edit Check and Data Display Tool – IDEA Discipline*.
SPP/APR Indicator Sampling Plan Checklist	A state can use this interactive self-assessment tool to determine whether the state's sampling plan addresses the Office of Special Education Programs' (OSEP's) sampling requirements for best practice and to identify action steps to improve their sampling procedures.
State Determinations of Local Education Agency (LEA) Performance	This resource provides a summary of findings from 28 states' publicly available local education agency (LEA) determinations processes. States can use this resource to learn more about the data elements, calculation methodologies, and determination category criteria these 28 states used for making LEA determinations. This information can be particularly valuable for those states considering revisions and updates to their own LEA determinations processes.
Tap Into the Power of IDEA 618 Data!	In these seven IDC videos, users can find high-level introductions to the data states must report as part of Section 618 of the *Individuals with Disabilities Education Act* (IDEA). The Section 618 data collections provide information about students with disabilities who receive special education and related services under IDEA, Part B.
Data system	
IDEA Data Center Part B Data System Framework	This resource is an overarching structure designed to support state education agency (SEA) staff responsible for working with and responding to *Individuals with Disabilities Education Act* (IDEA) Part B requirements related to the collection, analysis, use, and reporting of high-quality special education data. The framework contains broad concepts and principles that states can tailor to reflect their individual needs and approaches.

Tool/product	Description
Data system (cont.)	
The Importance of High-Quality Data and the Role of Business Rules	This instructional video provides a brief introduction to the concept of using business rules to promote and support the collection of high-quality data within state and local systems for *Individuals with Disabilities Education Act* (IDEA) Part B.
Working Principles of High-Quality IDEA Data	This interactive resource displays the different components of high-quality data.
Discipline	
EDFacts IDEA Discipline Data Infographic	This infographic provides information about the ED*Facts* files states use to submit *Individuals with Disabilities Education Act* (IDEA) discipline data to the Office of Special Education Programs (OSEP).
IDEA Part B Discipline Data Collection Questions and Answers	This document assists states with the collection of data on children with disabilities served under *Individuals with Disabilities Education Act* (IDEA) who were subject to disciplinary removal.
Measuring Significant Discrepancy: An Indicator B4 Technical Assistance Guide	This resource describes the methods a state might use to appropriately determine which of its local education agencies (LEAs) has a significant discrepancy (including a significant discrepancy by race or ethnicity) in the rates of out-of-school suspensions and expulsions totaling greater than 10 days for children with disabilities.
Disproportionality and equity	
Data Sources for Calculating Significant Disproportionality	This document provides a summary of the data states need to calculate significant disproportionality in the areas of identification, placement, and discipline. For each category of analysis within these three areas, this resource provides information about what data states should use to calculate the risk numerator and risk denominator, relevant ED*Facts* file specifications that include these data, and which subtotals and category sets apply.

Tool/product	Description
Disproportionality and equity (cont.)	
Equity Requirements in IDEA	This table details key areas such as methodology, data sources, and reporting considerations for each of the three equity requirements in the *Individuals with Disabilities Education Act* (IDEA)—Disproportionate Representation (Indicators 9 and 10), Significant Discrepancy (Indicators 4A and 4B), and Significant Disproportionality.
Examining Representation and Identification: Over, Under, or Both?	This resource defines overrepresentation and three related terms: over-identification, under-identification, and underrepresentation.
Methods for Assessing Racial/Ethnic Disproportionality in Special Education, A Technical Assistance Guide (Revised)	This resource describes the more common methods for calculating racial/ethnic disproportionality in special education.
SEA Data Processes Toolkit: Significant Disproportionality Protocol	This tool allows states to document all their processes for significant disproportionality, including definitions and methodology; timelines; data collection, preparation, and analysis; local education agency (LEA) notifications; identification of contributing factors; and Comprehensive Coordinated Early Intervening Services (CCEIS).
Significant Disproportionality Calculator	This is a spreadsheet application and accompanying user's guide that helps states analyze their data, make determinations of significant disproportionality, and support local education agencies (LEAs) in their analysis of data for significant disproportionality at the school-level.
Spreadsheet Application for Calculating Disproportionality Measures (Revised)	This is a spreadsheet application and accompanying user's guide that aids states in their assessment of racial/ethnic disproportionality. It calculates several disproportionality measures, including risk, risk ratio, weighted risk ratio, alternate risk ratio, risk difference, composition, difference in composition, relative difference in composition, the E-formula, and variations of several of these measures for total disciplinary removals.
Success Gaps Rubric: Addressing Equity, Inclusion, and Opportunity	Schools or districts can use this rubric to address success gaps, such as gaps in test scores or graduation rates between students with disabilities and other students, that exist among groups of their students.

Tool/product	Description
Disproportionality and equity (cont.)	
Success Gaps Toolkit: Addressing Equity, Inclusion, and Opportunity	This resource presents a process for using data and the *Success Gaps Rubric* to identify root causes of outcome gaps or inequities between groups of children in districts or schools. Schools and districts can use the materials and resources in the toolkit to conduct a root cause analysis and plan for reducing success gaps.
Maintenance of Effort (MOE) and Coordinated Early Intervening Services (CEIS)	
618 Data Pre-submission Edit Check Tool - Part B MOE and CEIS	This tool helps states prepare their Part B MOE and CEIS data submission.
Collecting and Reporting the New Data Elements Related to the Local Education Agency Maintenance of Effort Provisions	This resource discusses each of the four new data elements the Office of Special Education Programs (OSEP) added related to the local education agency (LEA) MOE provisions of *Individuals with Disabilities Education Act* (IDEA) in the MOE Reduction and CEIS data collection. The resource provides additional support and assistance as states prepare to collect and submit these data.
A Comparison of Mandatory Comprehensive Coordinated Early Intervening Services (CCEIS) and Voluntary Coordinated Early Intervening Services (CEIS)	This resource is a handy chart that outlines the differences between Comprehensive Coordinated Early Intervening Services (CCEIS) and voluntary CEIS.
Coordinated Early Intervening Services (CEIS) Fiscal and Student Data Tracker	This resource is a set of three tools state education agencies (SEAs) can use with their districts, schools, and providers to assist them in tracking the finances, services, and student data associated with CEIS.
Maintenance of Effort (MOE) Reduction Eligibility Decision Tree	This resource guides state education agencies (SEAs) and local education agencies/education service agencies (LEAs/ESAs) through a series of questions to determine an LEA's/ESA's eligibility to reduce MOE.
Maintenance of Effort (MOE) Reduction Eligibility Worksheets	These worksheets include two documents to assist state education agencies (SEAs) and local education agencies/education service agencies (LEAs/ESAs) with MOE reduction.

Tool/product	Description
MOE and CEIS (cont.)	
Navigating Coordinated Early Intervening Services (CEIS)	This document focuses on helping state education agencies (SEAs) and local education agencies (LEAs) to better understand voluntary CEIS and its reporting requirements. It also provides examples of various data collection and reporting methods states use to collect and report voluntary CEIS data.
Navigating Coordinated Early Intervening Services (CEIS) Frequently Asked Questions (FAQ)	This FAQ resource focuses on helping state education agencies (SEAs) and local education agencies (LEAs) understand CEIS and its reporting requirements.
Privacy and confidentiality	
IDEA Part B Confidentiality Checklist	This tool can aid state and local agencies in identifying actions, policies, and procedures they may need to take or implement to meet confidentiality provisions outlined in *Individuals with Disabilities Education Act* (IDEA) Part B 20 U.S.C. 1400.
Privacy Resources for IDEA	This tool provides a list of privacy resources for *Individuals with Disabilities Education Act* (IDEA).
State Systemic Improvement Plan (SSIP)	
Considerations for Making Changes to SIMR Baseline and Targets	This white paper outlines factors for Part B and Part C state agencies to consider when revising State-identified Measurable Result (SiMR) baselines or targets.
A Guide to SSIP Evaluation Planning	This guide describes key steps for developing a well-thought-out plan for evaluating an SSIP. The guide provides considerations for how to incorporate each step into an evaluation plan, as well as a series of worksheets that correspond to each step.
Operationalizing Your SSIP Evaluation: A Self-Assessment Tool	This interactive self-assessment tool leads those within a state responsible for implementing the SSIP evaluation through the process of operationalizing their SSIP evaluation plan in tandem with implementation efforts.
Using a Theory of Action to Develop Performance Indicators to Measure Progress Toward a SiMR	This resource offers an approach for using a theory of action as an outline to develop the SSIP Phase II evaluation questions and plan that will guide the SSIP work in Phase III and beyond.