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Collect, Report, Analyze, and
Use High-Quality Part B Data



Jumping in Headfirst: All Things SPP/APR

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November 15–16, 2022



Participant Outcomes

- Gain an increased understanding of the SPP/APR
- Learn useful tips for preparing a timely and well-written SPP/APR
- Gain skills by testing your own knowledge about the SPP/APR

Agenda



- Introductions and icebreaker
- Overview of the SPP/APR
- SPP/APR tips and tricks
- Test your knowledge
- Wrap-up

Overview of the SPP/APR

What Is the SPP/APR?



- The *Individuals with Disabilities Education Act* (IDEA) requires each state to develop a State Performance Plan/Annual Performance Report (SPP/APR) that evaluates the state's efforts to implement the requirements and purposes of IDEA and describes how the state will improve its implementation
- SPPs/APRs include indicators that measure child and family outcomes and other indicators that measure compliance with the requirements of IDEA



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How Is the SPP/APR Used?

For states: OSEP uses the SPP/APR to issue annual determinations of state performance in one of four categories

- Meets requirements
- Needs assistance
- Needs intervention
- Needs substantial intervention

For LEAs: States use the SPP/APR to

- Issue LEA determinations (using the same four determination categories above)
- Report on the progress of each LEA against the targets of the state

Structure of the SPP/APR

- **Introduction**

- Executive summary (optional)
- Number of LEAs
- General supervision system
- Technical assistance system
- Professional development system
- Stakeholder involvement
- Reporting to the public

- **SPP/APR Indicators 1–16**

- Historical data
- Targets
- Stakeholder engagement
- Reporting period data

- **State Systemic Improvement Plan (SSIP) Indicator 17**

- Section A: Data analysis
- Section B: Implementation, analysis, and evaluation
- Section C: Stakeholder engagement

SPP/APR Indicators

- **Indicator 1.** Graduation
- **Indicator 2.** Dropout
- **Indicator 3.** Assessment
- **Indicator 4.** Suspension and Expulsion*
- **Indicator 5.** Educational Environments
- **Indicator 6.** Preschool Environments
- **Indicator 7.** Preschool Outcomes
- **Indicator 8.** Parent Involvement
- **Indicator 9.** Disproportionate Representation
- **Indicator 10.** Disproportionate Representation in Specific Disability Categories
- **Indicator 11.** Child Find
- **Indicator 12.** Early Childhood Transition
- **Indicator 13.** Secondary Transition
- **Indicator 14.** Post-School Outcomes
- **Indicator 15.** Resolution Sessions
- **Indicator 16.** Mediation
- **Indicator 17.** SSIP

Throwing You a Life Preserver: SPP/APR Tips and Tricks



Throwing You a Life Preserver: SPP/APR Tips and Tricks

- Meet with others who collect and/or analyze the data for specific indicators to ensure accuracy of the data and that you have met requirements for the specific indicators
- Plan how you will meet public reporting requirements
- Keep stakeholders apprised of and involved in any changes to/progress toward targets, improvement strategies, evaluation methods, and individual indicator requirements
- Conduct a root cause analysis/examine your data when there is slippage or when you're verifying correction of noncompliance
- Plan how you will work on your indicators throughout the year



And Just a Reminder...

IDC offers states the opportunity to submit drafts of indicators or their full SPP/APR and SSIP as many times and in as many stages of development as they would like!

More information will come from your IDC State Liaison in the coming weeks, and we will start conducting reviews in early December.



Time to Test Your Knowledge!



Bon Voyage!



Questions, concerns, or any additional comments for your peers or IDC?

Contact Us



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