



INTERACTIVE INSTITUTES **2022**

BUILDING AND SUSTAINING A CULTURE OF HIGH-QUALITY DATA

Effective Strategies for Engaging Families in the SPP/APR Process: What Works?

June 21–23, 2022



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Collect, Report, Analyze, and
Use High-Quality Part B Data



Presenters



Nashville, TN - June 6–7, 2022

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Jamie Camacho, Director of Special Education Planning and Policy,
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Virtual - June 21–23, 2022

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Agenda

- Overview of stakeholder engagement requirements
- Considerations for Year 2 of the FFY 2020-2025 SPP/APR
- Strategies for increasing capacity of diverse groups of parents to improve outcomes for children with disabilities
- Questions for your state colleague

Participant Outcomes

- Gather insight for ongoing and meaningful engagement of families in the SPP/APR process
- Identify strategies for ensuring stakeholder representation from diverse families
- Gain new ideas from a state colleague

Overview of Stakeholder Engagement Requirements



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Overview of Stakeholder Engagement Requirements

- Obtain broad stakeholder input
- Apply stakeholder involvement...to all Part B results indicators
- Identify number of parent members
- Engage parent members
- Conduct activities to increase the capacity of diverse groups of parents...to improve outcomes for children with disabilities
- Solicit public input
- Make results available to the public

Year 2 Considerations



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Year 2 Considerations

- How are you estimating/tracking the number of stakeholders who are parents?
- Are you making progress toward your SPP/APR indicator targets?
- How are you evaluating your progress?
- Are you evaluating the effectiveness of improvement strategies?
- Are you revising any baseline years, targets, and/or improvement strategies?
- How are you engaging diverse groups of parents in these decisions?
- Are you engaging stakeholders in an ongoing way?

Strategies for Increasing Capacity of Diverse Groups of Parents to Improve Outcomes for Children with Disabilities



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Strategies for Increasing Capacity of Diverse Groups of Parents to Improve Outcomes for Children with Disabilities

- Seek assistance from your Parent Training and Information Center (PTI)
 - To reach diverse and/or hard-to-reach groups
 - To review/edit materials to ensure user-friendly language
 - To help with hosting meetings or forums
- Publish materials in multiple languages
- Host in-person and virtual meetings in multiple languages
- Build capacity by supporting indicator “experts”
- Share materials on a dedicated website

Questions for Your State Colleague



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What are some things Massachusetts did well to engage families?

What is something for engaging families that you would like to improve?

What are some strategies to engage families that Massachusetts is planning for Year 2 of the SPP/APR?

Resources

- [FFY 2020 SPP/APR Part B Template](#)
- [FFY 2020 Part B SPP/APR Instructions](#)
- [IDEA Part B FFY 2020 SPP/APR User Guide](#)
- [Building Your SPP/APR Stakeholder Engagement Plan: 10 Essential Questions](#)
- [Navigating Uncharted Waters: Engaging Stakeholders in Part B Indicator 3 Baseline and Target Setting](#)

Contact Us



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What actions will you take to commit to being a Data Quality Influencer?



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