



INTERACTIVE INSTITUTES **2022**

BUILDING AND SUSTAINING A CULTURE OF HIGH-QUALITY DATA

# Where Did the Money Go?

## Building LEA Capacity to Use High-Quality Data

June 21–23, 2022



IDEA DATA  
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Collect, Report, Analyze, and  
Use High-Quality Part B Data



# Presenters



## **Nashville, TN - June 6–7, 2022**

Terry Long, IDEA Data Center

Mary Watson, IDEA Data Center

## **Virtual - June 21–23, 2022**

Terry Long, IDEA Data Center

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# Participant Outcomes

- Understand the value of building LEA capacity for collecting and reporting high-quality data
- Learn strategies for assisting LEAs to make data-based decisions that will positively affect student outcomes
- Identify three IDC tools to assist with building LEA capacity to use data in decisionmaking

# Agenda

- Value of building LEA capacity for collecting and reporting high-quality data
- Strategies for building LEA capacity for collecting and reporting high-quality data
- IDC tools to assist in building LEA capacity

# Who Is in the Room Today?



Please type your name, state, and primary role in the chat.



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# Which Tools Have You Used?

- IDC's *LEA Data Processes Toolkit*
- IDC's *Data Meeting Toolkit*
- IDC's *Part B Indicator Data Display Wizard*

# Value of Building LEA Capacity for Collecting and Reporting High-Quality Data



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# Importance of Building LEA Capacity for Collecting and Reporting High-Quality Data

- Where did the money go?
  - Data-based decisionmaking
  - Funds directed toward activities that are proven to improve student outcome



# Importance of Building LEA Capacity for Collecting and Reporting High-Quality Data (cont).

In your agency, how have you communicated the influence of each indicator on the ultimate outcome of further education and employment for youth with disabilities?

- 0 (0.0%) We have communicated the influence of each indicator across the agency
- 3 (37.5%) We have communicated the influence of some indicators across the agency
- 4 (50.0%) We have communicated the influence of each indicator within our own division
- 1 (12.5%) We have communicated the influence of some indicators within our own division

Source: Third-party application (Hoppin).

# Strategies for Building LEA Capacity for Collecting and Reporting High-Quality Data



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# Strategies for Building LEA Capacity for Collecting and Reporting High Quality Data

- Professional development the LEA provides
  - Data meetings and retreats
- Clear and consistent communication
  - SEA to LEA and LEA to school communication
  - Expectations of school and LEA data collection and reporting
  - Due dates for data submission
- Others
  - What have you tried?

# IDC Tools to Assist in Building LEA Capacity




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# LEA Data Processes Toolkit



## LEA Data Processes Toolkit

[Toolkit Components](#)

### What is the LEA Data Processes Toolkit and what is it for?

There is a continuous need for state education agencies (SEAs) and local education agencies (LEAs) to collect and report comprehensive, high-quality data and ensure they report data accurately and in a timely fashion. The customizable IDC *LEA Data Processes Toolkit* is a new instrument that can improve decisionmaking about children and youth with disabilities by ensuring data are of high quality and processes are clearly defined and documented, while also providing data staff a map for documenting data processes within local districts.

High-quality state data is dependent on high-quality local data. Using this toolkit to create protocols for local data collections will provide opportunities for states to collaborate with LEAs in establishing a well-managed process for data collection, analysis, and reporting. In addition, they can use the toolkit to create and maintain a culture of high-quality data, establish and support consistent practices that produce valid and reliable data, and build the capacity of data staff at the LEA level.

### Establishing a well-managed process will

- Increase the accuracy and validity of the data from the LEA
- Ensure required submissions are completed on time at the LEA level
- Assist in larger conversations regarding the importance of collecting, reporting, analyzing, and using high-quality data
- Enhance communications among staff within an LEA

### How to use the toolkit

IDC strongly recommends a team approach and collaboration between state and LEA staff to complete the protocols. **IDC has specialized technical assistance (TA) providers available who can facilitate the process with your state.** Here are some suggested staff, if available, to help complete these protocols.

- LEA director of special education
- LEA data managers (special education and general education)
- LEA data governance coordinator
- IT staff
- Other data staff (e.g., assessment)
- Other local staff as appropriate

Documentation of local data processes requires dedicated effort and commitment to designate time to complete the work.

Source: <https://ideadata.org/lea-data-processes-toolkit>

# LEA Data Processes Toolkit (cont.)

- Is customizable
- Can improve decisionmaking about services for children and youth with disabilities
- Helps to ensure data are of high quality and LEA has clearly defined and documented processes
- Provides data staff a map for documenting data processes within local districts



# What Is In the Toolkit?

- Nine protocols in the toolkit
  - LEA Landscape
  - Assessment
  - LEA Child Count and Educational Environments
  - LEA Discipline
  - LEA Exiting
  - LEA MOE
  - LEA Post-School Outcomes
  - LEA Secondary Transition
  - LEA Timely Evaluation

# What Is In the Protocols?

Each protocol

- Is customizable
- Has the definition of the data collection
- Includes Essential Elements
- Includes the structure to document data processes



# Data Meeting Toolkit



## Data Meeting Toolkit

### What is the data meeting toolkit?

The *Data Meeting Toolkit* is a suite of tools that groups can use to guide conversation around data and support databased decisionmaking. The toolkit provides resources to support success before, during, and after data meetings, including

- A description of essential data meeting roles and responsibilities, including key stakeholders

### Who can use the toolkit and how?

Groups engaged in making decisions using data that can use the toolkit include

- State and local education agencies
- Advocacy groups
- Internal and external program evaluators

Data meeting organizers can use the toolkit's



Source: <https://www.ideadata.org/data-meeting-toolkit>

# Purpose of This Toolkit



Presents a guide for conversation around data

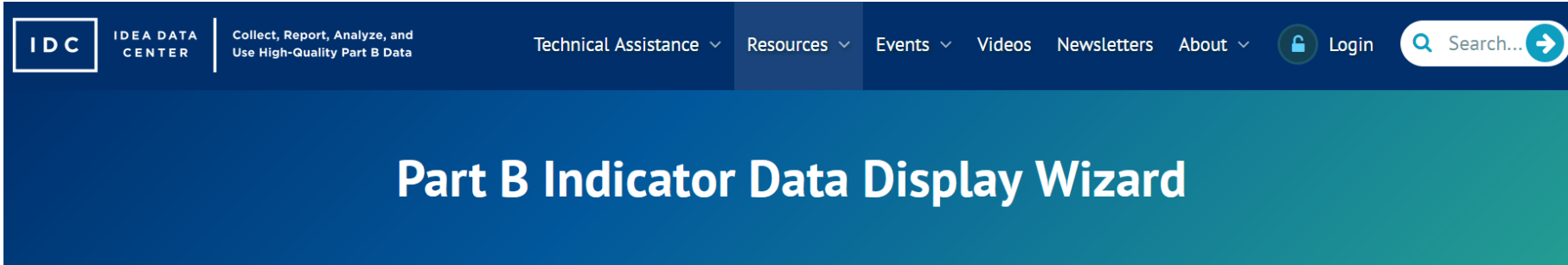
- Supports databased decisionmaking
- Provides resources to support success before, during, and after data meetings

# Data Meeting Toolkit

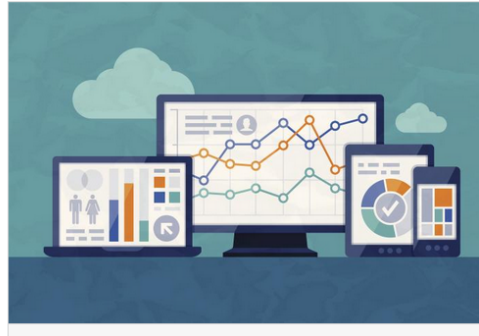


- Description of essential data meeting roles and responsibilities, including key stakeholders
- Protocol of steps before, during, and after meetings to guide planning, analysis, and decisionmaking using data
- Examples of how to use the toolkit to address a range of data meeting needs
- Guidelines and editable templates for planning, facilitating, and documenting data meetings
- Additional resources to support data use

# Part B Indicator Data Display Wizard



The IDC *Part B Indicator Data Display Wizard* helps state education agency (SEA) staff communicate complex data to stakeholders in a more user-friendly manner. This tool is designed to create data visualizations, in the form of charts, based on State Performance Plan/Annual Performance Report (SPP/APR) data the user enters. IDC has updated the tool to make it easier for users to create visualizations based on the charts' purposes. Many of the visualizations are dynamic and automatically update based on the data the user enters into the tool. States can easily transfer the visualizations to other programs to meet their reporting needs based on the audience, message, and purpose of the desired report or presentation they are preparing.

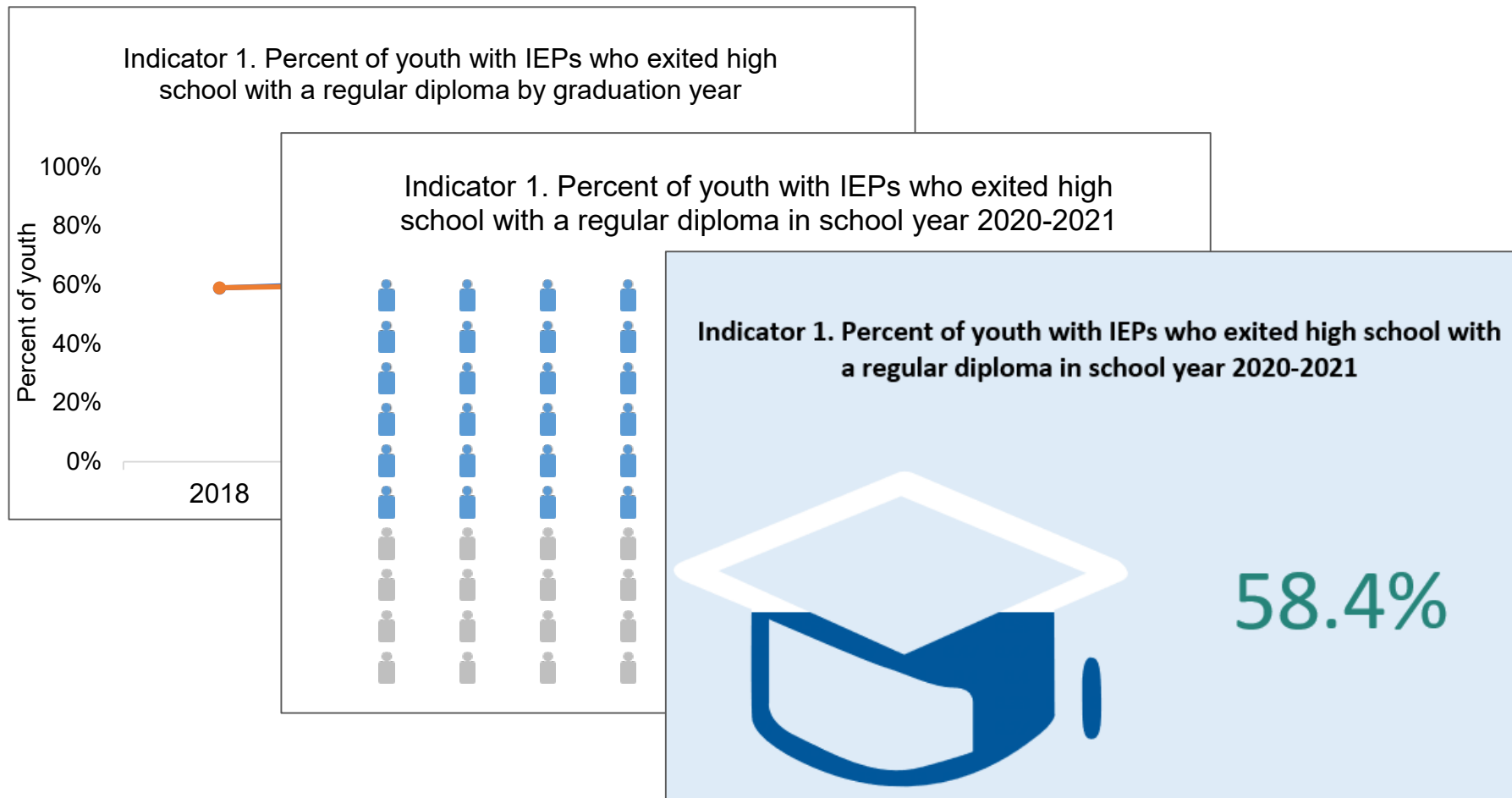


Source: <https://ideadata.org/resources/resource/1881/part-b-indicator-data-display-wizard>

# Purpose of the Wizard

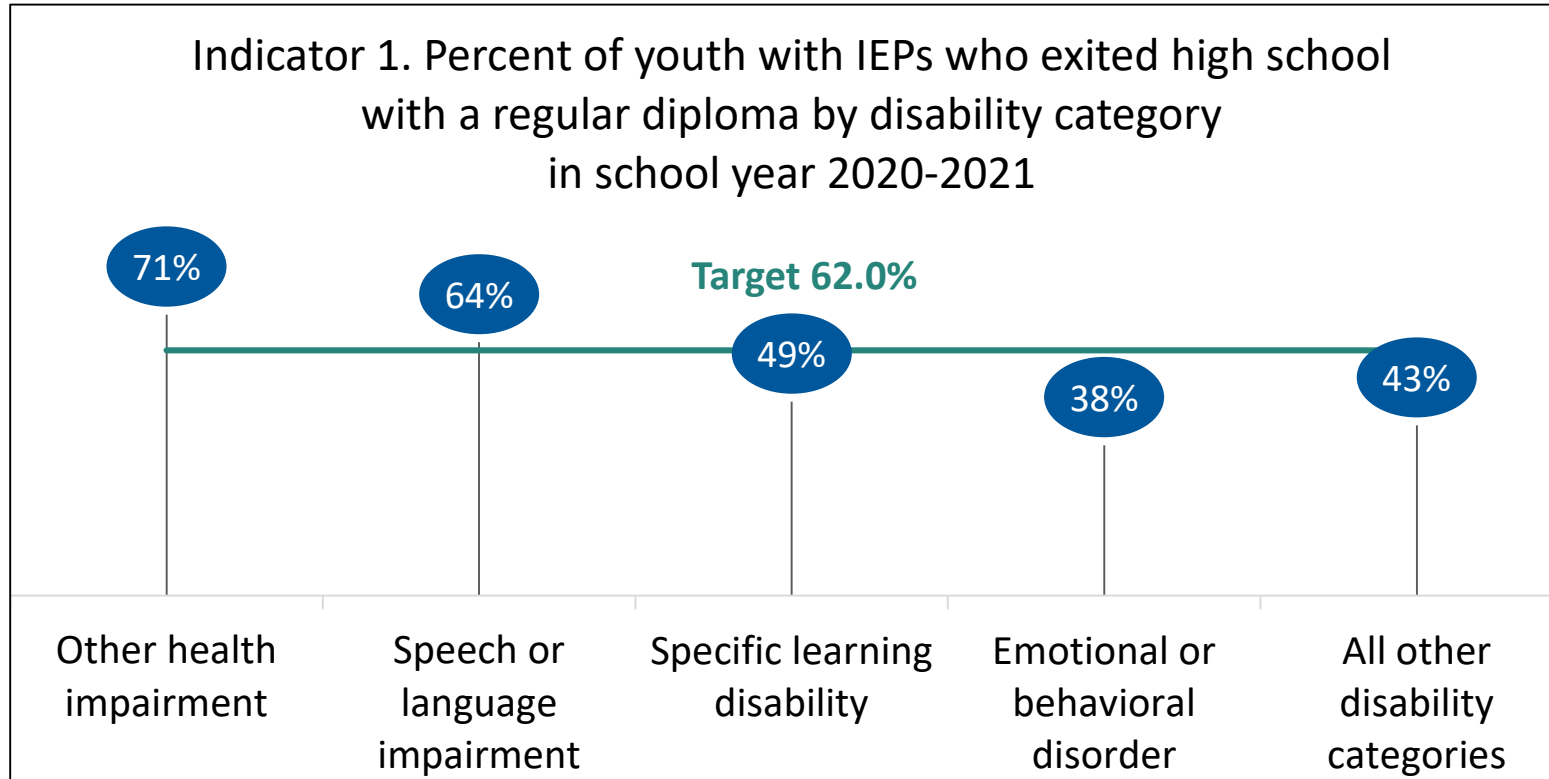
- Helps SEA staff communicate complex data to stakeholders in a more user-friendly manner
- Creates data visualizations, in the form of charts, based on SPP/APR data the user enters
- Includes dynamic visualizations that automatically update based on the data the user enters into the tool
- Allows for easy transfer of the visualizations to other programs to meet reporting needs

# Examples of Visualizations



# Examples of Visualizations (cont.)

Example of an analysis by category lollipop chart



# IDC Tools for Building LEA Capacity



- [LEA Data Processes Toolkit](#)
- [Data Meeting Toolkit](#)
- [IDC Part B Indicator Data Display Wizard](#)



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# Questions



# Contact Us



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# What actions will you take to commit to being a Data Quality Influencer?



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# For More Information



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