

# The 7-Year Itch: Discussing Strategies for Aligning SSIP Components to Monitor Progress

June 21–23, 2022



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# What classic movie captures your feelings about the State Systemic Improvement Plan (SSIP)?















#### **Presenters**

#### Nashville, TN - June 6–7, 2022

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#### Virtual - June 21–23, 2022

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# **Participant Outcomes**

- Increase understanding of the benefits of aligning SSIP components
- Learn how SEAs have realigned SSIP components to improve progress towards the State-identified Measurable Result (SiMR)
- Reflect on how the SSIP has changed in your state over time and how changes were addressed

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- Review major SSIP components
- Consider changes over time that affect alignment of SSIP components
- State panel discussion: Presenters discuss challenges and successes with SSIP and evaluation in their states over the past 7 years
- Table discussion: How have changes affected SSIP plans in your state?



## **SSIP: 7 Years and Counting**

#### Phase I— Analysis (2015)

Data analysis

Infrastructure analysis

State-identified Measurable Result (SiMR)

Coherent improvement strategies

Theory of action

Phase II— Multiyear Plan (2016)

Infrastructure development

Support for implementing Evidence-Based Practices

Evaluation plan

Phase III— Implementation and Evaluation (2017–2025)

Results of ongoing evaluation

Extent of progress

Revisions to the plan

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#### **SSIP Components**



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# **Required Components**

- Theory of action
- SiMR
- Infrastructure improvement strategies
- Evidence-based practices (EBP)
- Evaluation plan





# **Theory of Action**

- Presents hypotheses about how an improvement strategy works to accomplish the vision
- Shows steps and checkpoints
- Helps clarify expectations
- Allows teams to move from abstract ideas to concrete plans





#### **SiMR**

- The ultimate goal of the SSIP
- The expected long-term outcome
- Must be a measurable studentlevel outcome
  - Most often tied to outcome/results indicators



#### **Infrastructure Improvement Strategies**

- Changes in policies and/or practices at the systems level, such as at an SEA
- Often short- or intermediate-term changes in governance, data, finance, accountability/monitoring, quality standards, professional development, and/or technical assistance
- Strategies intended to change the way a program accomplishes its work
- Evidence-based practices leading to better student outcomes

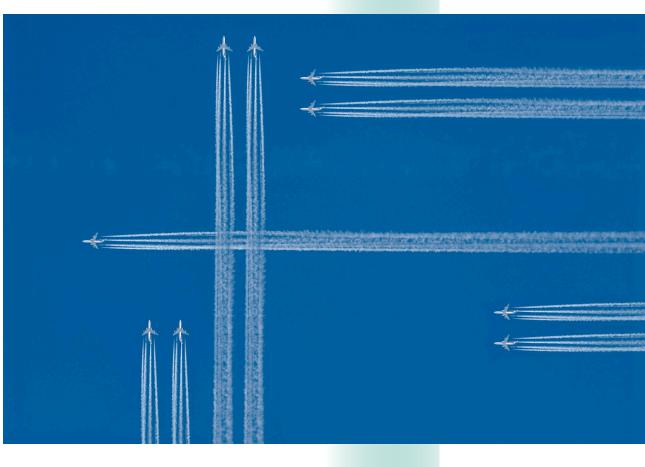
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# **Evidence-Based Practices**



- Practices supported by research as effective
- Meant to change behavior at school or home
  - Principals
  - Teachers
  - Providers
  - Students
  - Parents
- Intended to enhance instruction or interventions to ultimately improve student outcomes





# **Evaluation Plan**

- Tests hypotheses in theory of action (TOA)
- Identifies ways the state will collect, analyze, use, and share SSIP data
- Details data collection plans
- Identifies research methods, responsible party, and relevant timelines
- Helps obtain information to
  - Assess implementation progress
  - Identify and address implementation challenges
  - Determine if you are achieving the intended results

Source: Nimkoff, T., Shaver, D., Schroeder, K., and Fiore, T. (2020, February). Operationalizing Your SSIP Evaluation: A Self-Assessment Tool (Version 1.0). IDEA Data Center. Rockville, MD: Westat.



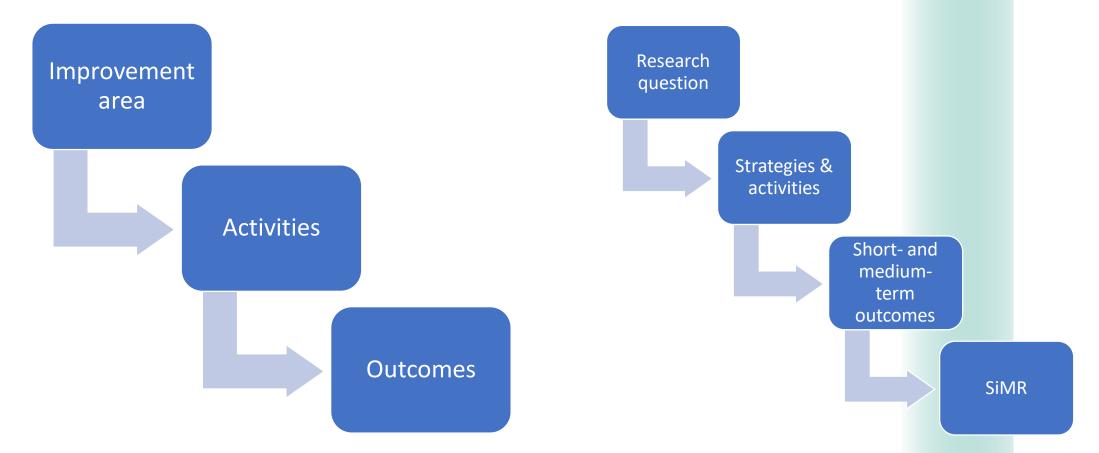
## **Changes Over Time That Affect SSIP Alignment**



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#### Changes Over Time: Theory of Action and Evaluation Plan





# **Changes Over Time: Other Factors**





- Changes in priorities from leadership
- Scale-up
- Alignment with other state initiatives

#### **State Panel Discussion**



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# **State Panel Discussion**



- What prompted you to change your SSIP?
- How did you approach the process of change?
- How do the data you are collecting answer the SSIP's evaluation questions?
- How are you planning for future changes?



## **Table Discussion**



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# **Table Discussion**

- How have changes over the last 7 years affected SSIP plans/implementation in your state?
- What have you done to address the changes?
- For example:
  - Were changes prompted by evaluation data or by external influences (such as structural changes within the SEA/state, funding sources, barriers with scaling-up, etc.)?
  - Have you made changes to your SiMR, TOA, evaluation plan, improvement activities, choice of EBPs?







- <u>Using a Theory of Action to Develop Performance</u> <u>Indicators to Measure Progress Toward a SiMR</u> (IDEA Data Center)
- <u>Operationalizing Your SSIP Evaluation: A Self-Assessment</u> <u>Tool</u> (IDEA Data Center)

## **Contact Us**

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# What actions will you take to commit to being a Data Quality Influencer?





## **For More Information**

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