Identifying the “Why” and Improving the “How” of Collecting High-Quality Parent Involvement Data

June 21–23, 2022
Presenters

Nashville, TN - June 6–7, 2022
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Participant Outcomes

• Increase understanding of general Indicator 8 requirements and supports
• Learn strategies to engage stakeholders in this work
• Identify the “why” behind learning and feedback
Agenda

• Overview of Indicator 8 and technical assistance
• Stakeholder engagement for Indicator 8
• New Hampshire's experience
• Your “why” for Indicator 8
Overview of Indicator 8 and Technical Assistance
Indicator 8 Measure Overview

Percent of parents with a child receiving special education services who report schools facilitated parent involvement as a means of improving services and results for children with disabilities.
State Actions Overview

- Collect data
- Analyze data
- Determine level of representativeness and if there is nonresponse bias
- Plan for how to address nonresponse bias and issues of representativeness
- Share/report results
State Actions—Planning

- Determine plan for collecting data
  - Survey or other type of data collection
  - Sampling versus all parents
  - Method (e.g., online, paper)
  - Inclusion of preschool or separate data collection for preschool

- Determine metrics for data analysis

- Consider strategies to optimize representativeness and minimize nonresponse bias

- Obtain feedback from stakeholders

- Review and set baselines and targets
Stakeholder Engagement for Indicator 8
Stakeholder Engagement: What Have States Been Doing?

• Providing response rates and results to stakeholder groups
• Offering strategies and resources for using parent involvement data to improve family-school partnerships in special education and outcomes for students with disabilities
IDC Toolkit Snapshot: Engaging Stakeholders

How can my state involve stakeholders to improve the quality and usefulness of our parent involvement data?

Just as the design of the data collection instruments affects data quality and representativeness, the way you go about collecting data is also important. Here are some tips to help you increase participation and ensure that you are gathering high-quality, representative data:

- Introduction
- Determine Which Stakeholders To Include
- Be clear about stakeholders' roles and make it easy for them to contribute
- Get stakeholder input on instrument selection and design
- Involve stakeholders in collecting data

Source: IDC's Parent Involvement toolkit.
How Can Stakeholders Be Involved in Data Collection?

• Parents, Parent Centers, parent advocacy groups, and parent resource organizations can
  – Help design the surveys
  – Distribute surveys directly
  – Encourage parent participation through their regular communications
How Can Stakeholders Be Involved in Reflecting on the Data Collected?

• Provide feedback to prompt further analysis that may help the state better understand what the survey results mean
• Explain possible patterns of results and suggest strategies to address areas of concern
• Provide input for improving survey distribution in future years
Discussion

- At what point and for what purpose(s) do you engage stakeholders for Indicator 8?
- What do you find to be the most challenging in doing so?
- What approaches have you taken to engage stakeholders that have been successful?
At what point and for what purpose(s) do you engage stakeholders for Indicator 8?

We engaged stakeholder groups extensively with target setting in the new APR package.

Source: Third-party application (Mentimeter).
What do you find to be the most challenging in doing so?

We use representative samples each year, so some stakeholders are very focused that the same cohort isn’t participating each year, making a “apples to apples” comparison challenging.

Source: Third-party application (Mentimeter).
What approaches have you taken to engage stakeholders that have been successful?

We made videos and fact sheet documents available on our website which many stakeholders found helpful.

Source: Third-party application (Mentimeter).
Stakeholder Groups

- Knowledge
- Goals
- Characteristics
Adult Learning Assumptions and Principles

Dr. Malcolm Knowles

• Adults want to know why they should learn
• Adults need to take responsibility
• Adults bring experience to learning
• Adults are ready to learn when the need arises
• Adults are task oriented

Ways to facilitate adult training

• Interactivity
• Skills practice
• Case studies
• Brainstorming exercises
• Facilitated discussions
• Problem solving

New Hampshire’s Experience
Stakeholder Involvement

• Brief history of state survey
• Description of stakeholder engagement approach
  – First session
  – Second through fourth sessions
  – Defining the “why”
  – Successes
  – Lessons learned
Initial Task Force Meeting

• Purpose of survey revisions
• Federal regulations
• IDC Parent Involvement Toolkit
• Historical state survey information
• Task force discussion activities
  – Ideally, in a perfect world, how does it look for schools to facilitate parent involvement as a means for improving services and results for children?
  – In what ways can we use these survey data?
• Group feedback: We still feel like we are missing the “why?”
# Taking a Step Back: The “Why?”

**What are your reactions to the state perspective regarding the “why”?**

<table>
<thead>
<tr>
<th>Source: Third-party application (Jamboard).</th>
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</table>

<table>
<thead>
<tr>
<th><strong>I think it’s great that family voices (input/feedback) are highly valued by our commissioner of ed as well as at the state and federal level.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>When parents have a positive relationship with the school and teachers, the outcomes for the child/student will be more positive.</strong></td>
</tr>
<tr>
<td><strong>We have support form many levels to family partnership</strong></td>
</tr>
<tr>
<td><strong>It’s so important to feel that the time spent providing the data actually makes a difference.</strong></td>
</tr>
<tr>
<td><strong>We all know that parent involvement is so critical and important.</strong></td>
</tr>
<tr>
<td><strong>That’s why IDEA values parents sitting at the table as equal partners on the team is the law.</strong></td>
</tr>
<tr>
<td><strong>The most piece that care as being needed is accountability for</strong></td>
</tr>
<tr>
<td><strong>Concerned that with a change in leadership there may not be the same devotion to family voice</strong></td>
</tr>
<tr>
<td><strong>Many parents need a strong school engagement because they are not as familiar with the resources available for their child.</strong></td>
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<tr>
<td><strong>Parents should be welcome in the school and the classroom.</strong></td>
</tr>
<tr>
<td><strong>The intentions behind schools engaging more with families is going to help students full circle in their academic achievements. I think having the state engage and monitor progress regarding that is helpful to the</strong></td>
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<tr>
<td><strong>State perspective is broad—but current questionnaire does not ask questions that help us</strong></td>
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<th><strong>I think there is value in concern, but hope that positive outcomes are shared as well</strong></th>
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<td><strong>That perspective is important, yet need for all voices are heard for all types of education.</strong></td>
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<tr>
<td><strong>Is the state willing to listen and how will we know it?</strong></td>
</tr>
<tr>
<td><strong>Parents feel important and schools need to find a way or ways that they will feel valued to give their perspective. It can help improve what is or isn’t happen in the</strong></td>
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<tr>
<td><strong>This data helps parents improve their practice and programs. It also helps parents involved in the decision making.</strong></td>
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<tr>
<td><strong>It’s important to hear all voices and validate the experiences when they don’t agree with what we want to hear</strong></td>
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<tr>
<th><strong>From your perspective, why is this data important?</strong></th>
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<td><strong>The data helps improve our practice and programs. It also helps parents involved in the decision making.</strong></td>
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<td><strong>Parent voice is extremely important and schools need to find a way or ways that they will feel valued to give their perspective. It can help improve what is or isn’t happen in the</strong></td>
</tr>
<tr>
<td><strong>Do we have foundational statistics to balance against? Do we have statistical recommendations statements to interpret and administer the data?</strong></td>
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<tr>
<td><strong>As a parent, it’s important to be heard and to work together in the best interest of my child. The data provides information for the partners at school so we’re closer to being on the same page.</strong></td>
</tr>
<tr>
<td><strong>Data can be used to improve and create stronger systems so students succeed.</strong></td>
</tr>
<tr>
<td><strong>Parents need to feel that they are a valued member of the team. If not, we need data to help correct the problem.</strong></td>
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<tr>
<td><strong>The data, if tracked over time, can indicate trends, areas for improvement, etc.</strong></td>
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**Source: Third-party application (Jamboard).**
Interactive Activity: Your "Why" for Indicator 8
Role Modeling—Let’s Discuss the "Why?"

From your perspective

Why do we collect this information?

Why is the data important?
Why do we collect this information?

We have several family engagement groups that we want to give direction to.

Source: Third-party application (Mentimeter).
Some "Whys" and "Hows"

• Why?
  – Ensure you are providing high-quality services
  – Promote accountability
  – Identify and prioritize needs for improvement
  – Create and support family engagement initiatives

• How?
  – Go beyond the indicator
  – Add qualitative findings
  – Involve stakeholders
  – Combine with other data
  – Share findings
Celebrate Your Successes and Strategies

How does your state use Indicator 8 data?

Past attempts at the "why"

Successes

Potential activity to implement
Resources

- IDC Parent Involvement Toolkit: *Making the Most of Parent Involvement Data: Improving Quality and Enhancing Understanding*
- *SEA Data Processes Toolkit*
Contact Us

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- Michelle Lewis, mlewis@picnh.org
What actions will you take to commit to being a Data Quality Influencer?
For More Information

Visit the IDC website
http://ideadata.org/

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https://twitter.com/ideadatacentre

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http://www.linkedin.com/company/idea-data-center
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