

## Street Data Collection

Street Data Reflection Questions to Consider	
<b>Questions</b>	<ul style="list-style-type: none"> <li>• How can you collect “street data” about how your state systems educate all children with individualized education programs (IEPs) and their families?</li> <li>• What “street data” could you collect about the lived experiences of all children with IEPs and their families?</li> <li>• What do you wish you knew about the experiences of children with IEPs and their families?</li> <li>• What are some ways you could collect that data?</li> </ul>
Indicator 2. Dropout Applications	
<b>Questions</b>	<ul style="list-style-type: none"> <li>• Share a bright spot in your experience with dropout prevention in your district. What can we learn from that bright spot?</li> <li>• Reflect on an experience that led you/your child to drop out or consider dropping out. How did that experience affect you as a student/family?</li> <li>• Imagine that you could wave a magic wand to strengthen equity, relationships, and dropout prevention in your district. What would change and why?</li> <li>• What feedback do you have for me as a leader to support dropout prevention for students with IEPs?</li> </ul>
<b>Participants</b>	<p>Students, parents, family members, community members</p> <p>Administrators, general education teachers, special education teachers, English language learner teachers, paraprofessionals, counselors, school psychologists, other behavior support staff, office staff, other support personnel, janitors, cafeteria workers, after-school program staff, homeschool liaisons</p>
<b>Data collection methods (How)</b>	<p>Interviews</p> <p>Focus groups</p> <p>High-quality surveys on student and family belonging, connection, and agency</p> <p>Classroom observations</p> <p>Classroom/school artifacts</p> <p>Community walks</p> <p>Home/community visits</p>

**Indicator 2. Dropout Applications (cont.)****Data collectors  
(Who)**

LEA special education leadership  
LEA administrators—interviews/focus groups, surveys  
School administrators—survey data, school gallery walks  
School counselors—Early Warning System data  
Teachers—observation data, interview/focus group data  
School psychologists—interview/focus group data  
Homeschool liaisons—interview/focus group data

## Street Data Collection Template

Indicator	
<b>Questions</b>	
<b>Participants</b>	
<b>Data collection methods (How)</b>	
<b>Data collectors (Who)</b>	