



INTERACTIVE INSTITUTES **2022**

BUILDING AND SUSTAINING A CULTURE OF HIGH-QUALITY DATA

Painting a Picture of LEA Outcomes Utilizing MOE Reduction and CEIS Data

June 21–23, 2022



IDEA DATA
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Collect, Report, Analyze, and
Use High-Quality Part B Data



Presenter



Nashville, TN - June 6–7, 2022

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Virtual - June 21–23, 2022

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Participant Outcomes

- Discover how to use the Maintenance of Effort (MOE) Reduction and Coordinated Early Intervening Services (CEIS) data collection as a starting point to answer questions about LEAs
- Learn about the application of principles of data conversations in IDC's *Data Meeting Toolkit*

Agenda

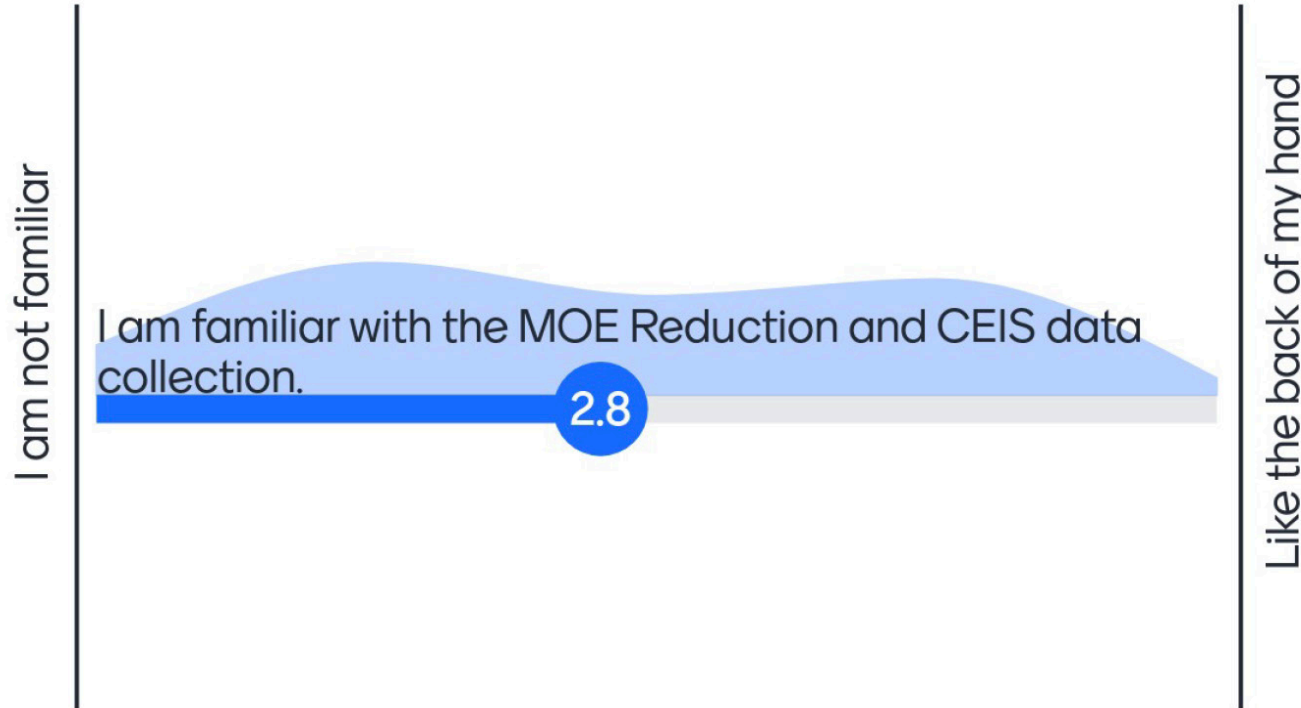
- Review MOE Reduction and CEIS data
- Make the connections between elements
- Create a clearer picture
- Facilitate data discussions

Pulse Check

How familiar are you with the MOE Reduction and CEIS data collection?

Sliding scale from 1 to 5: 1 being least familiar and 5 being I know it like the back of my hand

How familiar are you with the MOE Reduction and CEIS data collection?



Source: Third-party application (Mentimeter).

How familiar are you with the MOE Reduction and CEIS data collection? (cont.)



Source: Third-party application (Mentimeter).

Review of MOE Reduction and CEIS Data

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MOE Reduction and CEIS Data

- IDEA Part B 611 and 619 allocations
- LEA determination
- Year of data state used to make the determination
- MOE Reduction
- LEA MOE compliance
- Comprehensive CEIS/CEIS (CCEIS/CEIS)

Questions?

Make the Connections Between Elements

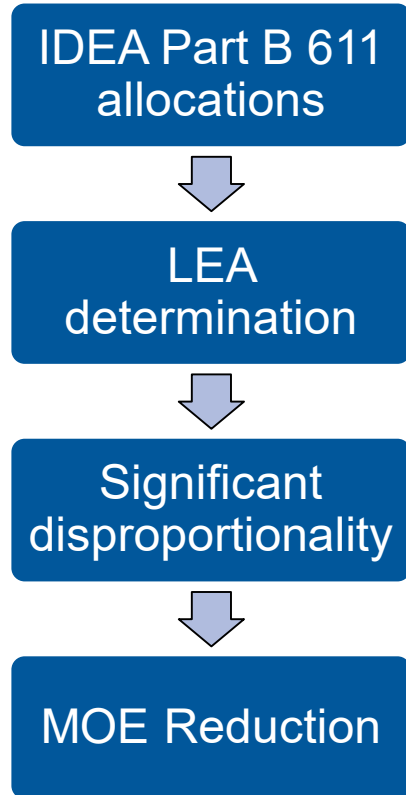


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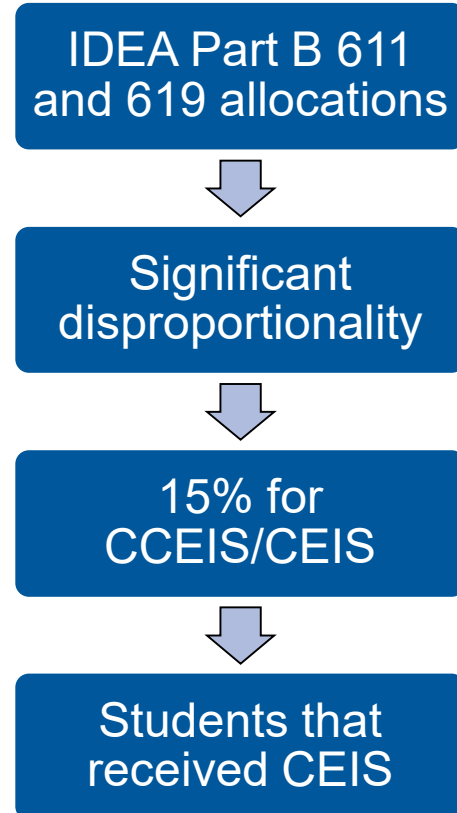


Linking the MOE Reduction Data Collection Elements



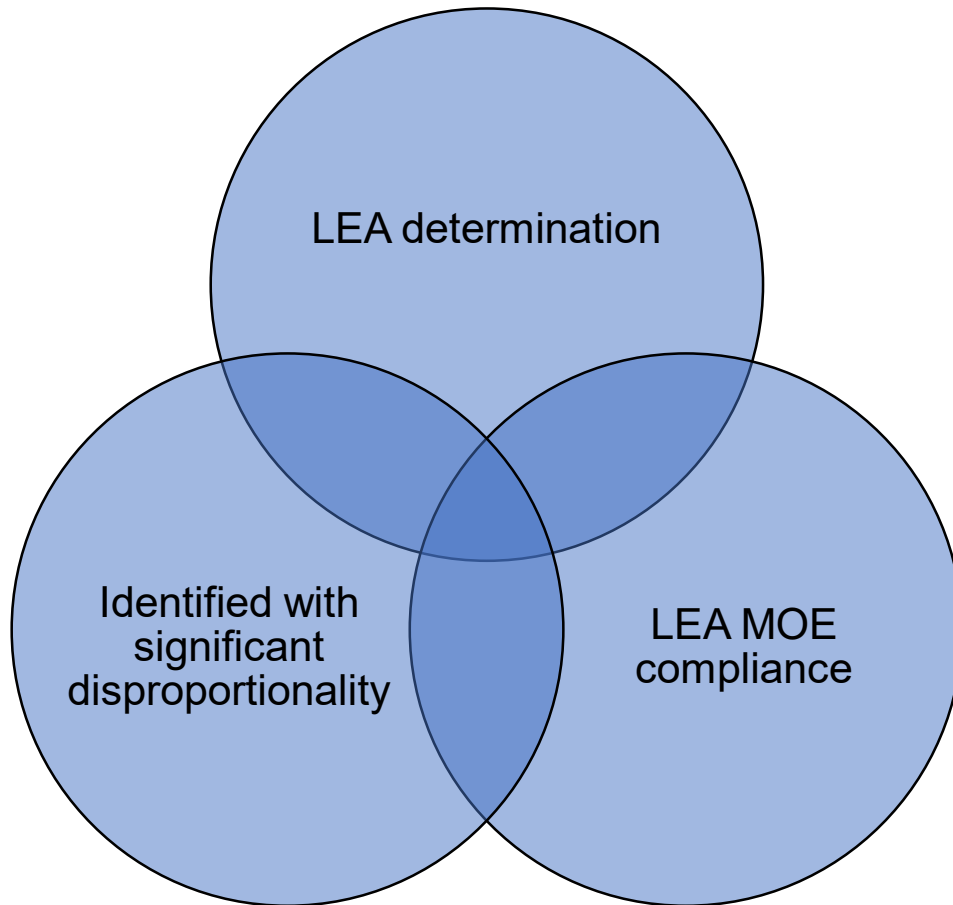
- Increase in IDEA Part B 611 allocations, and
- “Meets requirements” determination, and
- No significant disproportionality, then
- Allows an LEA to be eligible for MOE Reduction

Linking the CCEIS/CEIS Data Collection Elements



- Total IDEA Part B 611 and 619 allocations
- Significant disproportionality status
- 15% of total Part B IDEA allocation
- Students that benefited from CEIS

Linking the Three Compliance Elements



- Significant disproportionality may affect LEA determination
- LEA MOE compliance may affect LEA determination
- Factors that led to LEA determination may affect being identified with significant disproportionality

Audience Discussion

- Can you think about other connections?
- Questions

Create a Clearer Picture



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Create a Clearer Picture: MOE Reduction

- Starting point
 - Number of LEAs that took an MOE reduction
 - Amount each LEA took as an MOE reduction
 - LEAs that met or did not meet LEA MOE compliance
- Other required data
 - Demographics of the LEAs
 - Freed-up funds activities
- Analysis questions
 - Is there a pattern in the type of LEAs that take the reduction?
 - Is there a pattern in the type of LEAs that do not meet MOE compliance?
 - Is there an overlap in the LEAs?
 - What does this tell the SEA about its funding formula?
 - Should the SEA review LEA participation in fiscal trainings?

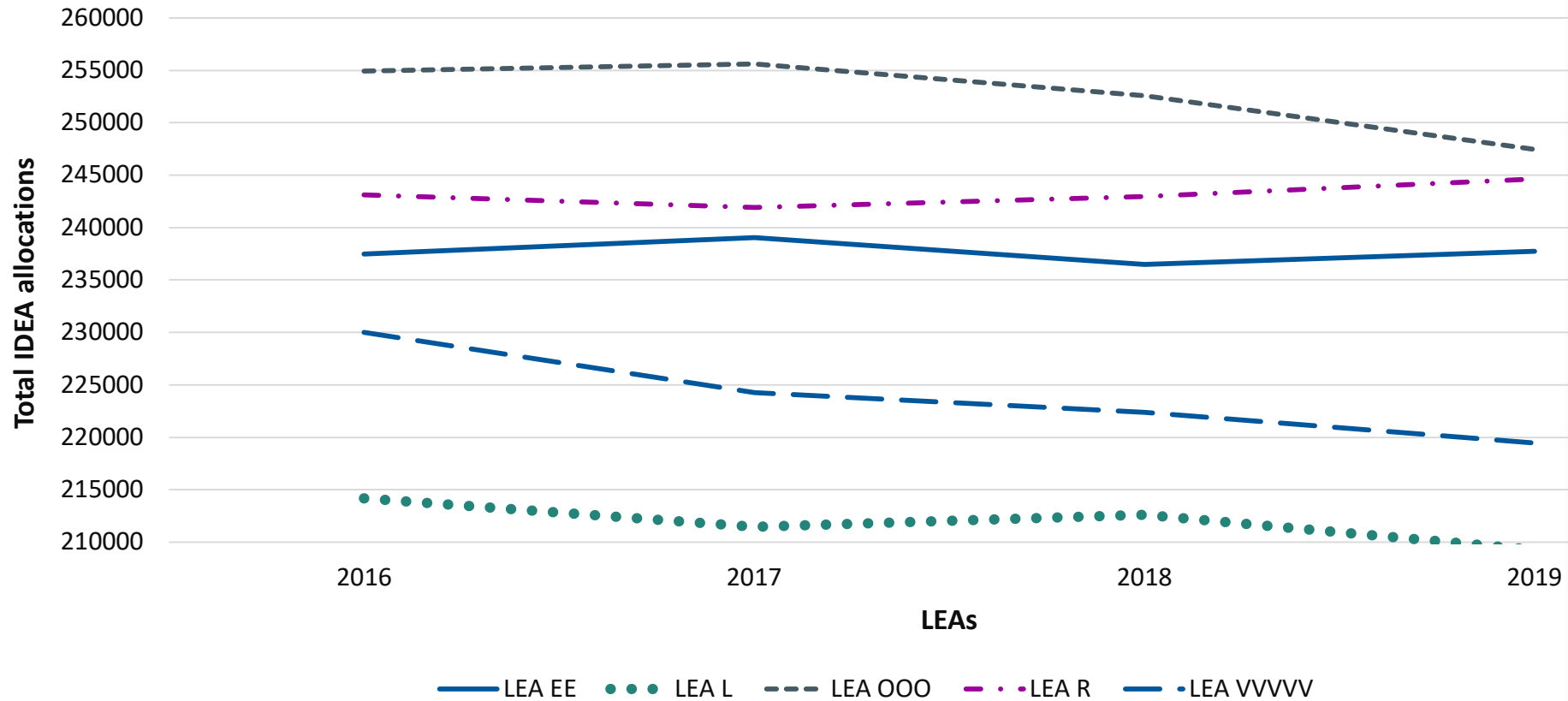
Create a Clearer Picture: CEIS Data

- Starting point
 - Number of LEAs that implemented voluntary CEIS
 - Number of LEAs that implemented CCEIS
 - Amount of funds spent on voluntary CEIS
 - Students that received CEIS
- Other required data
 - General and special education enrollment
 - Activities the LEA implemented
 - Time period of activities
 - Student outcomes data associated with target group
- Analysis questions
 - Did LEAs formerly implementing CCEIS then decide to implement CEIS?
 - Did the LEAs' evaluations reveal that the CCEIS/CEIS resulted in the desired student outcomes?
 - Did LEAs that spent funds on the same activities yield different results?

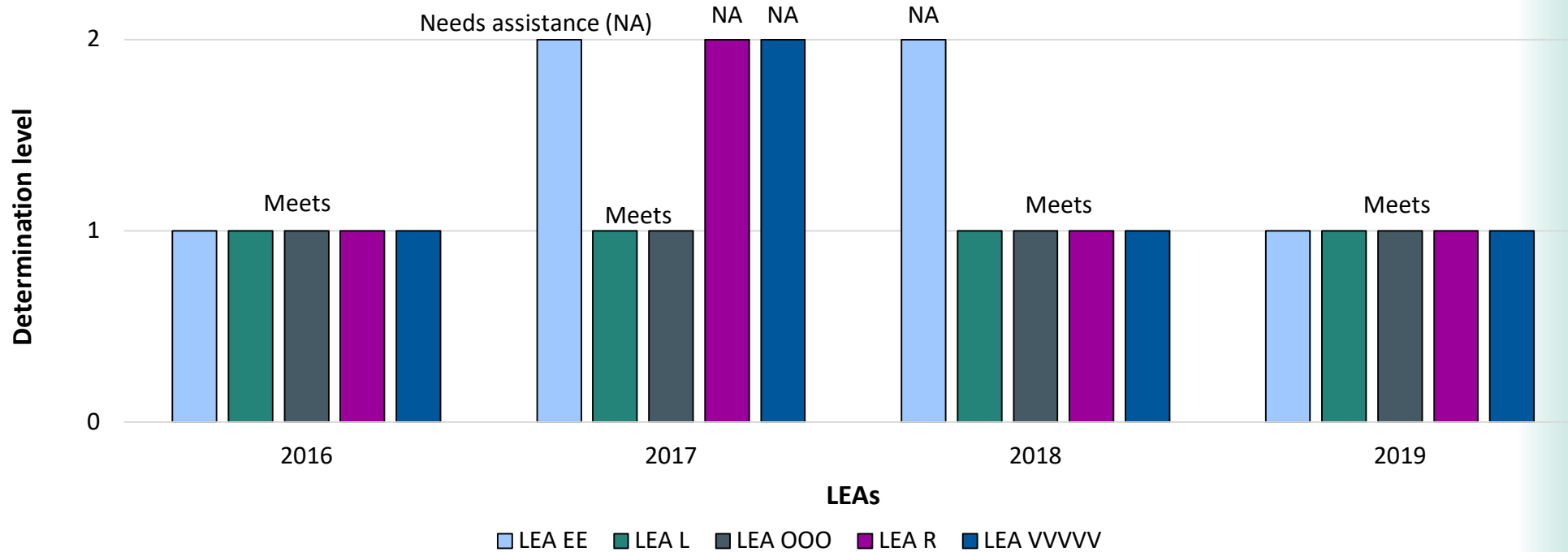
Create a Clearer Picture: LEA MOE Compliance

- Starting point
 - LEA MOE compliance status
 - Determination
 - Federal IDEA allocation
- Other required data
 - State and local allocation
 - State funding formula
 - LEA demographics
 - Student outcomes data
- Analysis questions
 - Are there LEAs that do not meet LEA MOE compliance and have a lower determination?
 - Do these LEAs have lower student outcomes?
 - Does the state funding formula take into account LEA demographics?

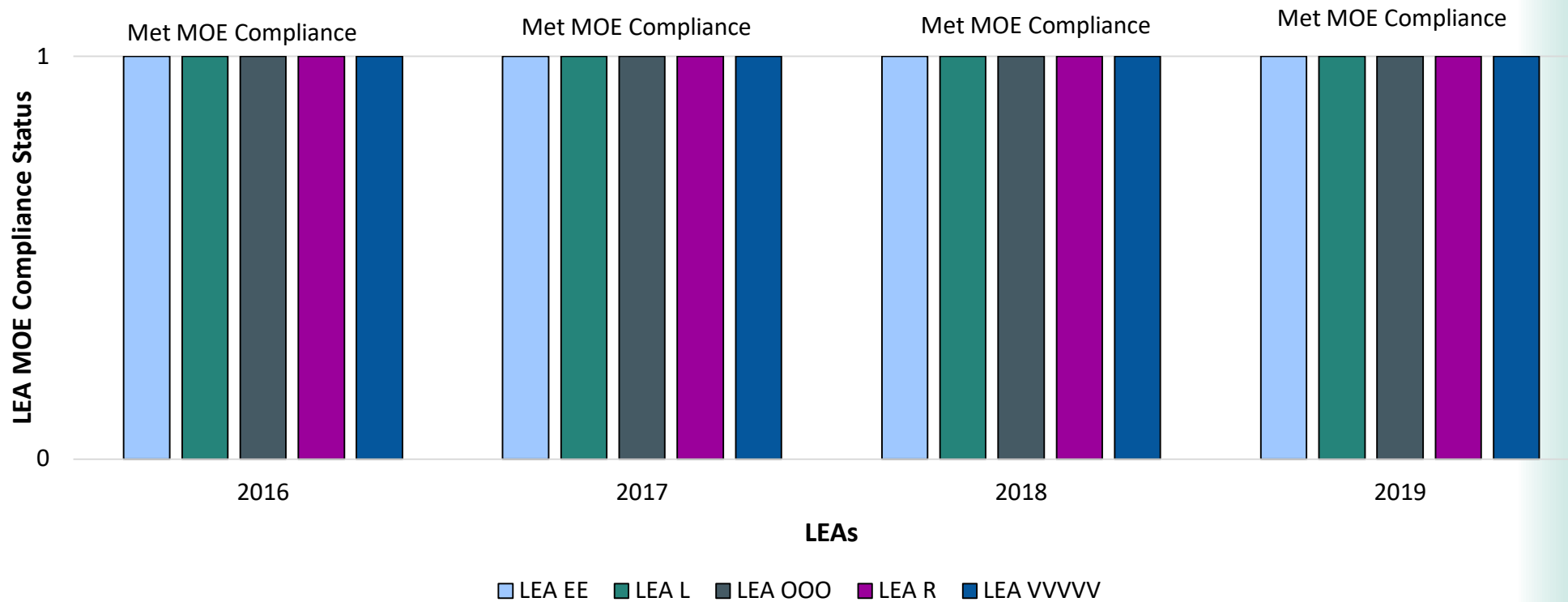
Sample: Total IDEA Allocations



Sample: LEA Determinations



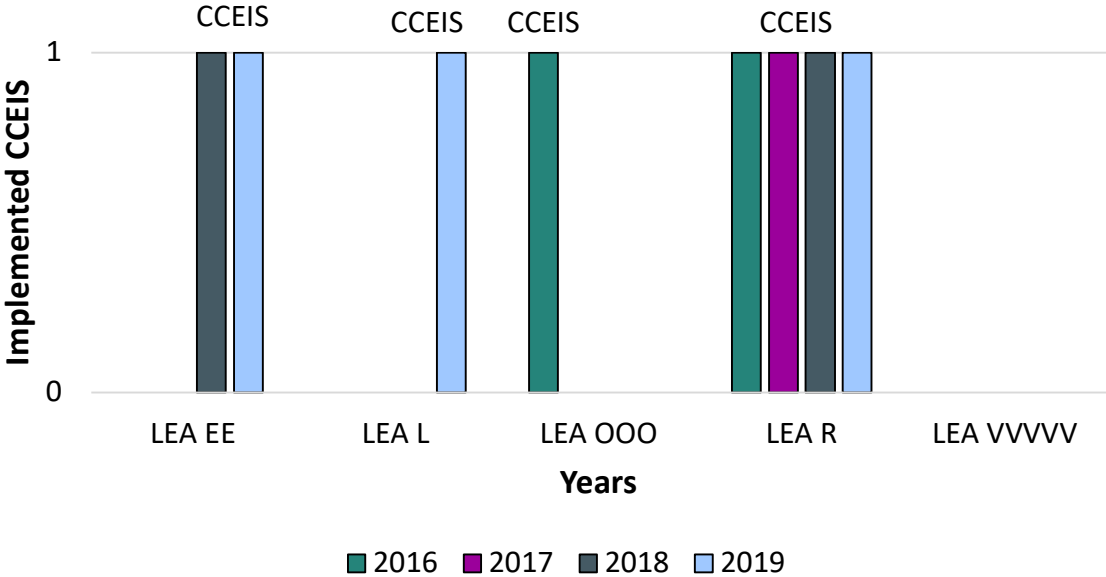
Sample: LEA MOE Compliance



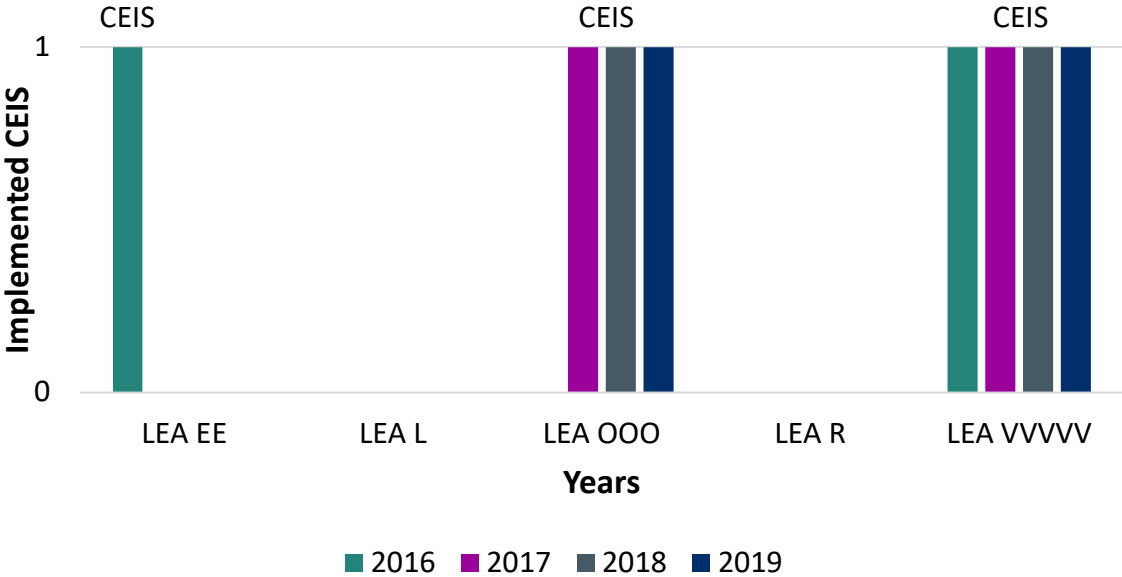
Sample: Comparison CCEIS to CEIS



LEAs required to implement CCEIS



LEAs voluntarily implemented CEIS



Putting It All Together

- Allocations remained steady over the past 4 years
- Intersection of LEA determinations and CCEIS/CEIS
- Districts L and OOO LEA determinations and CCEIS/CEIS remained steady

| LEA | 2016 | 2017 | 2018 | 2019 |
|------|----------------------------|---------------------------|----------------------------|-------|
| EE | | Needs assistance and CEIS | Needs assistance and CCEIS | CCEIS |
| R | Needs assistance and CCEIS | CCEIS | CCEIS | CCEIS |
| VVVV | CEIS | Needs assistance and CEIS | CEIS | CEIS |

Facilitate Data Discussions



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IDC's *Data Meeting Toolkit*

A suite of tools that groups can use to guide conversation around data and support data-based decisionmaking

- The toolkit provides resources to support success before, during, and after data meetings, including
 - A description of essential data meeting roles and responsibilities, including key stakeholders
 - A protocol of steps for before, during, and after meetings to guide selection, analysis, and decisionmaking using data
 - Examples of how to use the toolkit to address a range of data meeting needs
 - Guidelines and editable templates for planning, facilitating, and documenting data meetings
- It provides additional resources to support data use

Data Meeting Toolkit: Before the Meeting



- Plan the meeting with input from other members of the meeting team
- Determine objective
- Identify data
- Identify participants and key responsibilities
- Organize data to present to meeting participants
- Prepare and distribute agenda
- [Before the Meeting](#) resource



Data Meeting Toolkit: During the Meeting



- Guide the data discussion during the meeting
- Do introductions and review key messages
- Present the data
- Discuss observations of the data
- Discuss interpretations of the data
- Discuss implications of the data
- Determine next steps for the group
- Reflect on the meeting's effectiveness
- [During the Meeting](#) resource



Data Meeting Toolkit: After the Meeting



- Recap the meeting and next steps
- Distribute notes from protocol process
- Confirm next steps and timeline for additional actions
- [After the Meeting](#) resource



Things to Keep in Mind

- Start small
 - Use OSEP IDEA 618 Data Profiles
 - Review a sample set of LEAs
 - Determine your objective
- Participation
 - Ensure the correct people are part of the discussion
 - Invite data, fiscal, and program staff from the SEA and LEA

Questions?

Resources

- [*Data Meeting Toolkit*](#)
- [OSEP IDEA 618 Data Profiles](#)
- [OSEP MOE Reduction and CEIS User Guide](#)

Contact Us



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What actions will you take to commit to being a Data Quality Influencer?



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