Presenter

Nashville, TN - June 6–7, 2022
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Virtual - June 21–23, 2022
Danielle Crain, IDEA Data Center
Participant Outcomes

• Discover how to use the Maintenance of Effort (MOE) Reduction and Coordinated Early Intervening Services (CEIS) data collection as a starting point to answer questions about LEAs

• Learn about the application of principles of data conversations in IDC’s Data Meeting Toolkit
Agenda

- Review MOE Reduction and CEIS data
- Make the connections between elements
- Create a clearer picture
- Facilitate data discussions
Pulse Check

How familiar are you with the MOE Reduction and CEIS data collection?

Sliding scale from 1 to 5: 1 being least familiar and 5 being I know it like the back of my hand
How familiar are you with the MOE Reduction and CEIS data collection?

Source: Third-party application (Mentimeter).
How familiar are you with the MOE Reduction and CEIS data collection? (cont.)

Source: Third-party application (Mentimeter).
Review of MOE Reduction and CEIS Data
MOE Reduction and CEIS Data

- IDEA Part B 611 and 619 allocations
- LEA determination
- Year of data state used to make the determination
- MOE Reduction
- LEA MOE compliance
- Comprehensive CEIS/CEIS (CCEIS/CEIS)
Questions?
Make the Connections Between Elements
Linking the MOE Reduction Data Collection Elements

- Increase in IDEA Part B 611 allocations, and
- “Meets requirements” determination, and
- No significant disproportionality, then
- Allows an LEA to be eligible for MOE Reduction
Linking the CCEIS/CEIS Data Collection Elements

- Total IDEA Part B 611 and 619 allocations
- Significant disproportionality status
- 15% of total Part B IDEA allocation
- Students that benefited from CEIS
Linking the Three Compliance Elements

- Significant disproportionality may affect LEA determination
- LEA MOE compliance may affect LEA determination
- Factors that led to LEA determination may affect being identified with significant disproportionality
Audience Discussion

• Can you think about other connections?
• Questions
Create a Clearer Picture
Create a Clearer Picture: MOE Reduction

• **Starting point**
  - Number of LEAs that took an MOE reduction
  - Amount each LEA took as an MOE reduction
  - LEAs that met or did not meet LEA MOE compliance

• **Other required data**
  - Demographics of the LEAs
  - Freed-up funds activities

• **Analysis questions**
  - Is there a pattern in the type of LEAs that take the reduction?
  - Is there a pattern in the type of LEAs that do not meet MOE compliance?
  - Is there an overlap in the LEAs?
  - What does this tell the SEA about its funding formula?
  - Should the SEA review LEA participation in fiscal trainings?
Create a Clearer Picture: CEIS Data

• Starting point
  - Number of LEAs that implemented voluntary CEIS
  - Number of LEAs that implemented CCEIS
  - Amount of funds spent on voluntary CEIS
  - Students that received CEIS

• Other required data
  - General and special education enrollment
  - Activities the LEA implemented
  - Time period of activities
  - Student outcomes data associated with target group

• Analysis questions
  - Did LEAs formerly implementing CCEIS then decide to implement CEIS?
  - Did the LEAs’ evaluations reveal that the CCEIS/CEIS resulted in the desired student outcomes?
  - Did LEAs that spent funds on the same activities yield different results?
Create a Clearer Picture: LEA MOE Compliance

• Starting point
  – LEA MOE compliance status
  – Determination
  – Federal IDEA allocation

• Other required data
  – State and local allocation
  – State funding formula
  – LEA demographics
  – Student outcomes data

• Analysis questions
  – Are there LEAs that do not meet LEA MOE compliance and have a lower determination?
    ▪ Do these LEAs have lower student outcomes?
  – Does the state funding formula take into account LEA demographics?
Sample: Total IDEA Allocations

<table>
<thead>
<tr>
<th>Year</th>
<th>LEA EE</th>
<th>LEA L</th>
<th>LEA OOO</th>
<th>LEA R</th>
<th>LEA VVVV</th>
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<td>220000</td>
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<td>2019</td>
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<td>290000</td>
<td>295000</td>
<td>300000</td>
<td>305000</td>
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</tbody>
</table>

LEAs: LEA EE, LEA L, LEA OOO, LEA R, LEA VVVV
Sample: LEA Determinations

Determination level

2016 2017 2018 2019

LEAs

LEA EE  LEA L  LEA OOO  LEA R  LEA VVVV

Needs assistance (NA) NA NA NA

Meets Meets NA Meets Meets
Sample: LEA MOE Compliance

LEA MOE Compliance Status

LEA EE  LEA L  LEA OOO  LEA R  LEA VVVV

2016  Met MOE Compliance
2017  Met MOE Compliance
2018  Met MOE Compliance
2019  Met MOE Compliance
Sample: Comparison CCEIS to CEIS

LEAs required to implement CCEIS

LEAs voluntarily implemented CEIS

Years

2016 2017 2018 2019

CCEIS

CEIS

Implemented CCEIS

Implemented CEIS

0 1

LEA EE LEA L LEA OOO LEA R LEA VVVV

LEA EE LEA L LEA OOO LEA R LEA VVVV

2016 2017 2018 2019
Putting It All Together

- Allocations remained steady over the past 4 years
- Intersection of LEA determinations and CCEIS/CEIS
- Districts L and OOO LEA determinations and CCEIS/CEIS remained steady

<table>
<thead>
<tr>
<th>LEA</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<tbody>
<tr>
<td>EE</td>
<td>Needs assistance and CEIS</td>
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<td>CCEIS</td>
<td>CCEIS</td>
</tr>
<tr>
<td>VVVVV</td>
<td>CEIS</td>
<td>Needs assistance and CEIS</td>
<td>CEIS</td>
<td>CEIS</td>
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</tbody>
</table>
Facilitate Data Discussions
IDC’s Data Meeting Toolkit

A suite of tools that groups can use to guide conversation around data and support data-based decisionmaking

• The toolkit provides resources to support success before, during, and after data meetings, including
  – A description of essential data meeting roles and responsibilities, including key stakeholders
  – A protocol of steps for before, during, and after meetings to guide selection, analysis, and decisionmaking using data
  – Examples of how to use the toolkit to address a range of data meeting needs
  – Guidelines and editable templates for planning, facilitating, and documenting data meetings

• It provides additional resources to support data use
Data Meeting Toolkit: Before the Meeting

- Plan the meeting with input from other members of the meeting team
- Determine objective
- Identify data
- Identify participants and key responsibilities
- Organize data to present to meeting participants
- Prepare and distribute agenda
- Before the Meeting resource
Data Meeting Toolkit: During the Meeting

- Guide the data discussion during the meeting
- Do introductions and review key messages
- Present the data
- Discuss observations of the data
- Discuss interpretations of the data
- Discuss implications of the data
- Determine next steps for the group
- Reflect on the meeting’s effectiveness
- During the Meeting resource
**Data Meeting Toolkit: After the Meeting**

- Recap the meeting and next steps
- Distribute notes from protocol process
- Confirm next steps and timeline for additional actions
- [After the Meeting](#) resource
Things to Keep in Mind

• Start small
  – Use OSEP IDEA 618 Data Profiles
  – Review a sample set of LEAs
  – Determine your objective

• Participation
  – Ensure the correct people are part of the discussion
  – Invite data, fiscal, and program staff from the SEA and LEA
Questions?
Resources

• *Data Meeting Toolkit*
• OSEP IDEA 618 Data Profiles
• OSEP MOE Reduction and CEIS User Guide
Contact Us

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What actions will you take to commit to being a Data Quality Influencer?
For More Information

Visit the IDC website
http://ideadata.org/

Follow us on Twitter
https://twitter.com/ideadatacentre

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http://www.linkedin.com/company/idea-data-center
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