# TT22 INTERACTIVE INSTITUTES 2022

# "How-To" Session on Leveraging Initiatives to Increase Inclusive **Opportunities for Preschoolers**

June 21–23, 2022





#### **Presenters**



Nashville, TN - June 6-7, 2022

Tony Ruggiero, IDEA Data Center Vera Stroup-Rentier, IDEA Data Center

Christina MacDonald, New Hampshire Department of Education

Virtual - June 21–23, 2022

Vera Stroup-Rentier, IDEA Data Center

Christina MacDonald, New Hampshire Department of Education

### **Participant Outcomes**



#### Participants will learn about

- The requirements of the FS089 Children with Disabilities (IDEA) Early Childhood EDFacts file
- The requirements of each category of the Indicator 6 sub indicators: 6A, 6B, and 6C
- How to define and clarify state and local 619 initiatives
- How to assess whether or not the state and local 619 initiatives are working
- New Hampshire's story

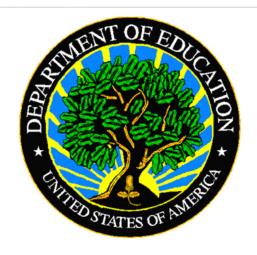
### Agenda



- Welcome
- Overview of requirements of FS089 and Indicator 6
- Defining and clarifying state and local 619 initiatives
- Assessing initiatives for positive change
- New Hampshire's Story

# Requirements of FS089 and Indicator 6





U.S. DEPARTMENT OF EDUCATION

**EDFacts Submission System** 

# FS089 - Children with Disabilities (IDEA) Early Childhood File Specifications

SY 2021-22

Source: <a href="https://www2.ed.gov/about/inits/ed/edfacts/eden/non-xml/fs089-18-0.docx">https://www2.ed.gov/about/inits/ed/edfacts/eden/non-xml/fs089-18-0.docx</a>



Collect, Report, Analyze, and Use High-Quality Part B Data This document contains instructions for building files to submit EDFacts Data Group 613: Children with disabilities (IDEA) early childhood table.

- The definition for this data group is the unduplicated number of children with disabilities (IDEA) who are ages 3 through 5 and not in kindergarten
- The Individuals with Disabilities
   Education Act (IDEA), Section
   618 requires the data collected
   using this file specification
- The U.S. Department of Education also uses the data for monitoring the programs and activities under IDEA



### **FS089 Data Reporting Guidelines**



- Questions and answers related to submitting this file
- Links to Indicator 6: Preschool Environments
- Requirements of sub Indicators 6A, 6B, and 6C
  - How do states calculate Indicator 6 preschool environments data?
  - Preschool Environments Toolkit

# Defining and Clarifying State and Local 619 Initiatives



#### **Defining and Clarifying State and Local Initiatives**



#### State initiatives

- Definition
- Statewide Community of Practice for Itinerant Teachers
- Early Childhood Co-Teaching
  Initiative Preschool environments
  embedded into State Systematic
  Improvement Plan (SSIP)

#### Local initiatives

- Definition
- Increasing the number of itinerant preschool teachers locally
- Training on data entry and coding for preschool individualized education programs (IEPs)
- Early childhood coordinators regional monthly meetings

# **Assessing Initiatives for Positive Change**



### Assessing Initiatives for Positive Change: Improvement Strategies



- Activities or interventions
  - What the initiative will do to effect change and improvement
    - Provide information and enhance skills
    - Enhance services and support
    - Modify access, barriers, and opportunities
    - Change the consequences
    - Modify policies and broader systems





- Outputs
  - Direct evidence of having performed the activities (e.g., number of services provided)
- Intended effects or outcomes
  - Shorter-term (e.g., increased knowledge or skill)
  - Intermediate (e.g., changes in policies or practices)
  - Longer-term (e.g., change in population-level outcomes)

# **Assessing Initiatives for Positive Change: Evaluating Progress**



- Key evaluation questions
  - Specific questions within each initiative
- Type of evaluation measures to use to answer the questions
  - What kind of data will you need to answer the questions?

# Assessing Initiatives for Positive Change: Evaluating Progress (cont.)



- Type of data collection
  - What evaluation methods will you use to collect this data?
- Design
  - Includes a comparison of information collected between your group and a similar group (who may not do things exactly the way you are doing things)

## **New Hampshire's Story**



### **New Hampshire's Story**



- Data literacy initiative with state team
- SSIP with State Personnel Development Grant (SPDG), I Social, Pyramid Model
- Analysis and use of Indicator 6 data to develop improvement strategies and evaluate progress
- Results: Overall increase of sub Indicator 6A and decrease of 6B from 2014 to present
- Discussion of sub Indicator 6C





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#### **CHRISTINA MacDONALD**

619 Coordinator, Bureau of Special Education Supports New Hampshire Department of Education

Source: Still image of privately held video. Contact <a href="mailto:ideadata@westat.com">ideadata@westat.com</a>.



### **Participant Interaction**





### **Questions and Discussion**





#### Resources



- Preschool Environments Toolkit
- Evaluating the Initiative | Community Tool Box (ku.edu)
- Developing an Evaluation Plan | Main Section |
  Community Tool Box (ku.edu)

#### **Contact Us**



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# What actions will you take to commit to being a Data Quality Influencer?



#### For More Information





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