



INTERACTIVE INSTITUTES **2022**

BUILDING AND SUSTAINING A CULTURE OF HIGH-QUALITY DATA

“How-To” Session on Leveraging Initiatives to Increase Inclusive Opportunities for Preschoolers

June 21–23, 2022



IDEA DATA
CENTER

Collect, Report, Analyze, and
Use High-Quality Part B Data



Presenters



Nashville, TN - June 6–7, 2022

Tony Ruggiero, IDEA Data Center

Vera Stroup-Rentier, IDEA Data Center

Christina MacDonald, New Hampshire Department of
Education

Virtual - June 21–23, 2022

Vera Stroup-Rentier, IDEA Data Center

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Education



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Participant Outcomes

Participants will learn about

- The requirements of the FS089 Children with Disabilities (IDEA) Early Childhood ED*Facts* file
- The requirements of each category of the Indicator 6 sub indicators: 6A, 6B, and 6C
- How to define and clarify state and local 619 initiatives
- How to assess whether or not the state and local 619 initiatives are working
- New Hampshire's story

Agenda

- Welcome
- Overview of requirements of FS089 and Indicator 6
- Defining and clarifying state and local 619 initiatives
- Assessing initiatives for positive change
- New Hampshire's Story

Requirements of FS089 and Indicator 6



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U.S. DEPARTMENT OF EDUCATION

EDFacts Submission System

**FS089 - Children with Disabilities
(IDEA) Early Childhood File
Specifications**

SY 2021-22

Source: <https://www2.ed.gov/about/inits/ed/edfacts/eden/non-xml/fs089-18-0.docx>



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This document contains instructions for building files to submit EDFacts Data Group 613: Children with disabilities (IDEA) early childhood table.

- The definition for this data group is the unduplicated number of children with disabilities (IDEA) who are ages 3 through 5 and not in kindergarten
- The *Individuals with Disabilities Education Act* (IDEA), Section 618 requires the data collected using this file specification
- The U.S. Department of Education also uses the data for monitoring the programs and activities under IDEA

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FS089 Data Reporting Guidelines

- Questions and answers related to submitting this file
- Links to Indicator 6: Preschool Environments
- Requirements of sub Indicators 6A, 6B, and 6C
 - How do states calculate Indicator 6 preschool environments data?
 - [Preschool Environments Toolkit](#)

Defining and Clarifying State and Local 619 Initiatives

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Defining and Clarifying State and Local Initiatives



- **State initiatives**

- Definition
- Statewide Community of Practice for Itinerant Teachers
- Early Childhood Co-Teaching Initiative Preschool environments embedded into State Systematic Improvement Plan (SSIP)

- **Local initiatives**

- Definition
- Increasing the number of itinerant preschool teachers locally
- Training on data entry and coding for preschool individualized education programs (IEPs)
- Early childhood coordinators regional monthly meetings

Assessing Initiatives for Positive Change



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Assessing Initiatives for Positive Change: Improvement Strategies

- Activities or interventions
 - What the initiative will do to effect change and improvement
 - Provide information and enhance skills
 - Enhance services and support
 - Modify access, barriers, and opportunities
 - Change the consequences
 - Modify policies and broader systems

Assessing Initiatives for Positive Change: Improvement Strategies (cont.)

- Outputs
 - Direct evidence of having performed the activities (e.g., number of services provided)
- Intended effects or outcomes
 - Shorter-term (e.g., increased knowledge or skill)
 - Intermediate (e.g., changes in policies or practices)
 - Longer-term (e.g., change in population-level outcomes)

Assessing Initiatives for Positive Change: Evaluating Progress

- Key evaluation questions
 - Specific questions within each initiative
- Type of evaluation measures to use to answer the questions
 - What kind of data will you need to answer the questions?

Assessing Initiatives for Positive Change: Evaluating Progress (cont.)

- Type of data collection
 - What evaluation methods will you use to collect this data?
- Design
 - Includes a comparison of information collected between your group and a similar group (who may not do things exactly the way you are doing things)

New Hampshire's Story



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New Hampshire's Story

- Data literacy initiative with state team
- SSIP with State Personnel Development Grant (SPDG), I Social, Pyramid Model
- Analysis and use of Indicator 6 data to develop improvement strategies and evaluate progress
- Results: Overall increase of sub Indicator 6A and decrease of 6B from 2014 to present
- Discussion of sub Indicator 6C



CHRISTINA MacDONALD

*619 Coordinator, Bureau of Special Education Supports
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Source: Still image of privately held video. Contact ideadata@westat.com.

Participant Interaction



Questions and Discussion



Resources

- [*Preschool Environments Toolkit*](#)
- [Evaluating the Initiative | Community Tool Box \(ku.edu\)](#)
- [Developing an Evaluation Plan | Main Section | Community Tool Box \(ku.edu\)](#)

Contact Us



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What actions will you take to commit to being a Data Quality Influencer?



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