



IDEA DATA  
CENTER

Collect, Report, Analyze, and  
Use High-Quality Part B Data

# The Changing Landscape of Indicator 3: Assessment and Engaging Stakeholders in Baseline and Target Setting

**May 20, 2021**

---

Susan Hayes, IDC

Erin Lomax, IDC

Kate Nagle, IDC

## **State Panelists**

Eric Dickson, Alabama

Nora Parella, California

Brandon Myers, Indiana

Ginger Elliott-Teague, Oklahoma

*Please share in the chat box one or more stakeholders or stakeholder groups you plan to engage in the process of setting baseline and targets for Indicator 3/assessment.*

## Webinar Logistics

- Welcome and thank you for joining us
- We are recording this webinar
- Slides and recording from this presentation will be available on the IDC website
- We will be muting all participants
- Please type your questions in the chat box
- Please complete the online evaluation at the end of the webinar

# Where to Find Webinar Slides and Recording

Technical Assistance Resources Events Videos Newsletters About

## Events

Discover upcoming and past IDC Sponsored and Participating Events

Keywords, use quotations around specific searches (ie "Webinar") Search →

View All Events IDC View Sponsored Events View Past Event Recordings and Materials

### Missed Any of Our Back-to-Basics Webinars?

Now you can access the slides and recordings for all of IDC's Back-to-Basics webinars. Bring up the entire webinar list and the full schedule of webinars is only a click away below.

#### Upcoming Events

- NOV 30 NRCEC 2020
- JAN 21 The Division for Early Childhood's 36th Annual International Conference
- OCT 27 CADRE's 8th National Symposium on Dispute Resolution in Special Education

# Where to Find Webinar Slides and Recording

3:00 PM - 4:00 PM on December 3, 2020

## Writing an Effective FFY 2019 State Performance Plan/Annual Performance Report

Webinar | Online

Experienced IDC staff guided states through the process of State Performance Plan/Annual Performance Report writing. Presenters detailed guidance OSEP provided for the reporting process and drew upon their years of experience to provide helpful tips that have proven effective for other states. Participants also heard about common issues or pitfalls in report writing and how to find solutions prior to submitting their reports. Presenters shared effective and complete writing samples along with less effective samples. Staff from North Carolina shared the state's writing experiences and lessons learned.

### Materials

Uploaded

Writing an Effective FFY2019 State Performance Plan with data PDF

### Topics

State Performance Plan - SPP and Annual Performance Report - APR



YouTube Recording!

### PRESENTERS

Nancy O'Hara

Chris Thacker

### EVENT LOCATION

United States

## Presenters

Susan Hayes, IDC

Erin Lomax, IDC

Kate Nagle, IDC

## State Panelists

Eric Dickson, Alabama Department of Education

Nora Parella, California Department of Education

Brandon Myers, Indiana Department of Education

Ginger Elliott-Teague, Oklahoma State Department of Education

# Agenda

- Brief overview of changes to Part B Indicator 3: Assessment
- State panel discussion about preparing and working with stakeholders to set baselines and targets for the indicator

## Participant Outcomes

- Increased understanding of the requirements for Indicator 3: Assessment
- Increased knowledge of various methods and strategies for baseline and target setting and engaging stakeholders in this process for Indicator 3
- Increased knowledge of how other states are addressing data quality issues that affect baseline and target setting for Indicator 3



# Overview of Changes to Part B Indicator 3

## Indicator 3 Data Overview

Data focus:

Statewide assessments

Regular assessments

Alternate assessments

Data reported:

Two types

Participation  
(Who took the test?)

Achievement  
(How did students perform?)

# Implementing Indicator 3 Changes: Baseline and Target Setting

Indicator 3 component	New baseline needed?	New targets needed?
3A: Participation rate for children with individualized education programs (IEPs)	Maybe (States can use data from the baseline year for “old” Indicator 3B)	Yes
3B: Proficiency rate for children with IEPs against grade-level academic achievement standards (regular assessment)	Yes	Yes
3C: Proficiency rate for children with IEPs against alternate academic achievement standards (alternate assessment)	Yes	Yes
3D: Gap in proficiency rates for children with IEPs and all students against grade-level academic achievement standards (regular assessment)	Yes	Yes

## What Do We Know?

### States must

- Identify a baseline year for at least 3B, 3C, and 3D and maybe 3A
- Provide an explanation if they propose to **revise** baseline data
- Set targets through FFY 2025
  - In general, FFY 2025 targets must reflect improvement over the baseline data
- Describe mechanisms for soliciting broad stakeholder input on the state's targets





# State Panel Discussion

## Discussion 1: Setting Baseline

- What year are you planning to use for your baseline for Indicator 3?
- Will you use the same baseline year for all sub-indicators?
- Which stakeholders, if any, have you engaged (or will you engage) to set baselines?
- Do you anticipate resetting your baseline for Indicator 3 at some point in the future?

*Participants: What additional questions for our panelists do you have?  
Please post them in the chat!*

## Discussion 2: Stakeholder Engagement in Target Setting

- What strategies/methods is your state planning to use to set targets?
- Which stakeholders have you engaged (or will you engage) to set targets?
- How will you engage stakeholders in the target-setting process?
  - What data will you share with stakeholders?
  - How will you present the data?
  - What input will you ask for?
  - How do you plan to document ongoing stakeholder input?

*Participants: What additional questions for our panelists do you have?  
Please post them in the chat!*

## Discussion 3: Data Quality Issues

- What assessment data quality concerns do you have?
- What challenges may COVID-19 (closures and re-openings, virtual schooling) present for 2020–21 statewide assessment data?
  - How complete are your data?
  - How accurate are your data?
- What challenges could 2020–21 testing flexibilities present in target setting?

*Participants: What additional questions for our panelists do you have?  
Please post them in the chat!*



## Thank You to Our Panelists!

We are grateful to our panelists for sharing their experiences and insights with us today!



## Wrap-Up

During this webinar we hope you have

- Increased your understanding of the requirements for Indicator 3: Assessment
- Increased your knowledge of various methods and strategies for baseline and target setting and engaging stakeholders in this process for Indicator 3
- Increased your knowledge of how other states are addressing data quality issues that affect baseline and target setting for Indicator 3

## Some IDC Resources

- [FFY 2020–25 Part B SPP/APR Changes at a Glance](#)
- [FFY 2020–2025 SPP/APR Stakeholder Requirements](#)
- IDC webinar on target setting—[A “How-To” Webinar: Setting SPP/APR Targets](https://ideadata.org/events/event/2084/a-how-to-webinar-setting-sppapr-targets) (<https://ideadata.org/events/event/2084/a-how-to-webinar-setting-sppapr-targets>)

## Resources From OSEP

- [OSEP SPP/APR Universal Technical Assistance for FFY 2020–2025](#)
- [State Performance Plan/Annual Performance Report](#)

## Contact Us

- Susan Hayes, [shayes@wested.org](mailto:shayes@wested.org)
- Erin Lomax, [erinlomax@westat.com](mailto:erinlomax@westat.com)
- Kate Nagle, [knagle@wested.org](mailto:knagle@wested.org)

# Evaluation

The evaluation poll questions will appear to the right.

## For More Information



**Visit the IDC website**

<http://ideadata.org/>



**Follow us on Twitter**

<https://twitter.com/ideadatacenter>



**Follow us on LinkedIn**

<http://www.linkedin.com/company/idea-data-center>



The contents of this presentation were developed under a grant from the U.S. Department of Education, #H373Y190001. However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government.

**Project Officers:** Richelle Davis and Rebecca Smith

