**SPP/APR Tasks and Timelines**

Implementation of FFY 2020–25 Collection Changes

## Winter 2021

Inform other state education agency (SEA) staff of the SPP/APR FFY 2020–25 changes and implications of these changes

Determine when data will be available for each indicator

Review data collections and data systems (e.g., business rules) to determine needed changes

Update or develop specifications the state used to conduct analyses based on FFY 2020–25 SPP/APR changes (make sure to consider any data analysis included in the narrative of the APR)

Plan and prepare for stakeholder meetings (e.g., analyze longitudinal data to inform discussion, develop data visualizations, create agendas or discussion questions to gather feedback)

Conduct data analyses in preparation for stakeholder meetings and identify what data and resources you need for the meetings

## Spring 2021

Develop data visualizations and analyze data to prepare for stakeholder meetings

Convene stakeholder meetings to engage stakeholders in

setting targets and baselines;

analyzing data;

developing improvement strategies; and

evaluating progress

Document stakeholder involvement, per section 2(d) of the [Part B SPP/APR General Instructions](https://sites.ed.gov/idea/files/1820-0624_FFY20Part_B_SPPAPR_Instructions_FINAL.pdf)

## Summer 2021

Review input from stakeholders and available data to set indicator targets and baselines

Share proposed changes and targets with SEA staff

Facilitate opportunity to solicit public input around setting targets, analyzing data, developing improvement strategies, and evaluating progress

Consider any changes to local education agency (LEA) determinations

## Fall 2021

Develop targets and baselines, based on stakeholder and public input

Share targets and any changes for the FFY 2020–25 SPP/APR with stakeholders and the public

Establish final processes and timelines for public reporting of LEA progress against new state targets