

# Blueprint for Success: Using Your Theory of Action to Guide SSIP Implementation and Evaluation

February 11, 2020

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# Webinar Logistics

- Welcome and thank you for joining us
- We are recording this webinar
- Slides and recording from this presentation will be available on the IDC website
- We will be muting all participants
- Please type your questions in the chat box to “All Participants”
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# Where to Find Webinar Slides and Recording

 3:00 PM on October 31, 2017 -- 4:00 PM on October 31, 2017

## Back-to-Basics on Part B Assessment—What You Need to Know About Indicator B3

Webinar | Online | Back to Basics

This webinar continued IDC's Back-to-Basics Webinar Series for new Part B state staff, staff with new indicator responsibilities, and those who want a refresher on ins-and-outs of the SPP/APR indicators and related Section 618 data collections. The webinar will focused on beginning level information on Indicator B3 (Assessment), including a review of B3's specific criteria and data sources; steps and calculations required to collect, analyze, and report Indicator B3 data; and any differences or similarities between Indicator B3 and the other indicators.

Expected outcomes of the webinar were that participants would gain a better understanding of Indicator B3 requirements to ensure high-quality data for SPP/APR reporting and increased knowledge about available resources and supports for understanding and reporting Indicator B3 data.

### Materials

Uploaded


**Back-to-Basics on Indicator B3**  
FINAL B2B B3 Assessment Draft 9.26.17.pdf

### Topics

State Performance Plan - SPP and Annual Performance Report - APR

Part B

618 Data

 Back-to-Basics

YouTube Recording

### PRESENTERS

Susan Hayes

Tiffany Boyd

# Agenda

- Discuss how a theory of action should guide implementation, evaluation, and revision of a State Systemic Improvement Plan (SSIP)
- Provide strategies for reviewing and strengthening the alignment between your SSIP implementation and evaluation activities and theory of action
- Answer questions related to the alignment between a theory of action and implementation, evaluation, and revision of an SSIP
- Share relevant IDC services and resources
- Ask for your feedback on today's webinar

# Participant Outcomes

➤ Increased understanding of the relationship between the theory of action and a successful SSIP

➤ Increased knowledge of how to strengthen alignment between theory of action and SSIP implementation and evaluation activities

➤ Increased knowledge about IDC services and resources to support effective alignment between SSIP theory of action and activities

**Role of theSSIP theory of action in guiding implementation and evaluation activities throughout the cycles of the SSIP**

# OSEP SSIP Phase I Guidance: Theory of Action

- A graphic illustration that shows the rationale of how implementing a coherent set of improvement strategies will increase the state's capacity to lead to meaningful change in local education agencies
- A description of how the graphic illustration shows the rationale of how implementing a coherent set of improvement strategies will lead to the achievement of improved results for children with disabilities

# OSEP SSIP Phase II Guidance: Theory of Action

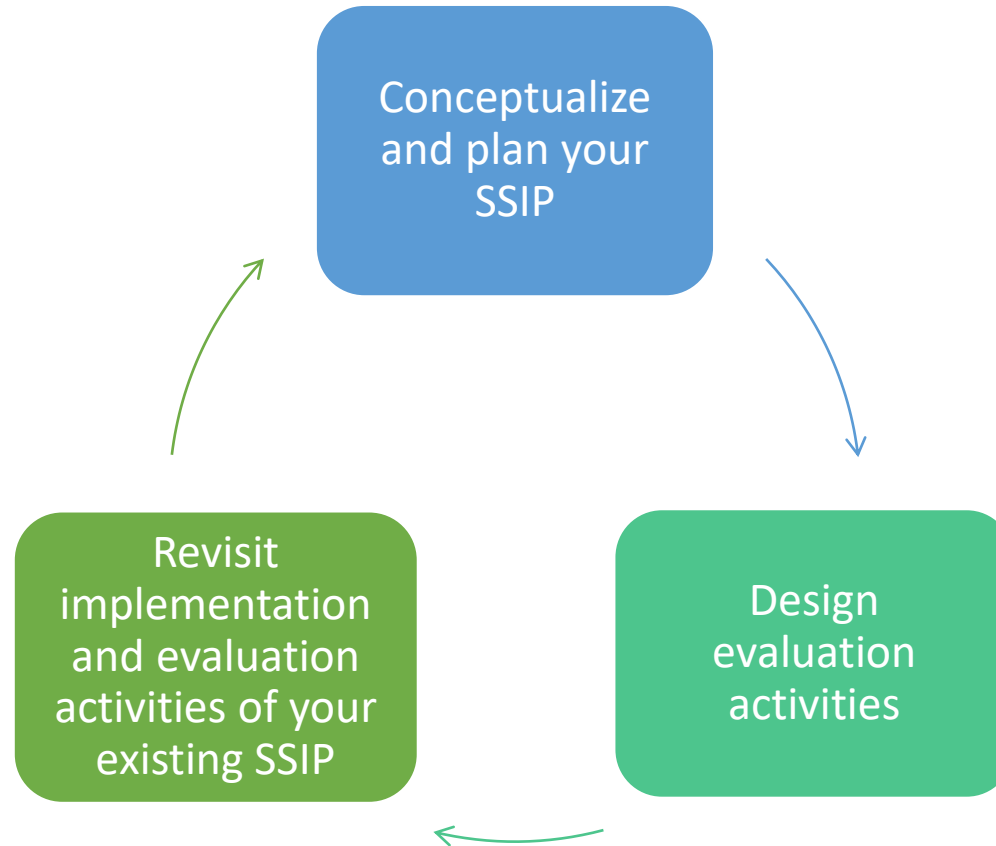
- Specify how the evaluation is aligned to the theory of action and other components of the SSIP
  - What are the links between the evaluation and the theory of action and other components of the SSIP?



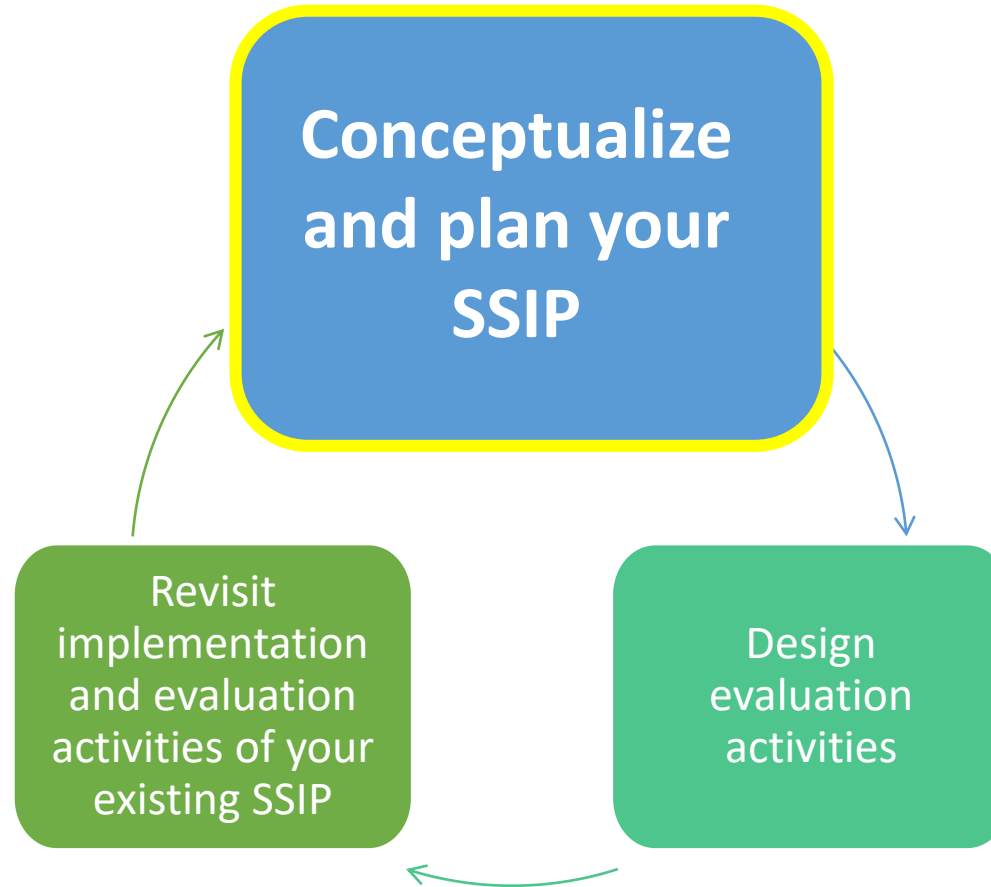
# Understanding the Theory of Action as a Blueprint for Success

- Blueprint:
  - A design document that outlines a plan for making or transforming something
  - A design or pattern that can be followed or series of steps to be carried out or goals to be accomplished
- Theory of action:
  - An illustration of a program that starts with a vision statement
  - Presents, through “if-then” statements, a series of strategies that will result in the accomplishment of the vision


# Use Your SSIP Theory of Action to...



## Use Your SSIP Theory of Action to...



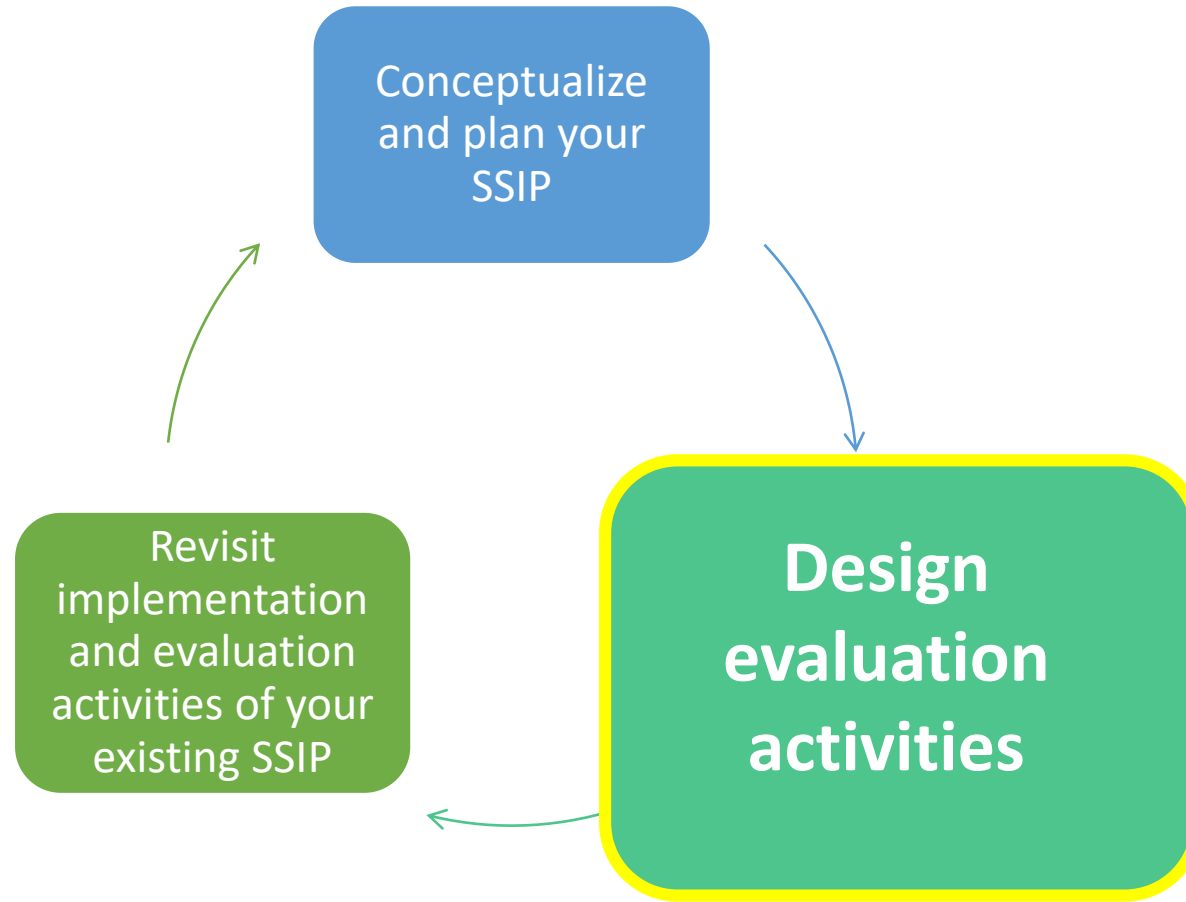
# Conceptualize and Plan the SSIP

- Guide implementation: Move from theory  to action
- Show the rationale of how implementing a coherent set of improvement strategies will increase the state's capacity to
  - Lead to meaningful change in local education agencies, and
  - Lead to the achievement of improved results for children with disabilities

# Sample Theory of Action Strand

Key Strands of Action	If the SEA	Then the LEA (e.g., teachers and administrators)	Then teachers/ support teams	So that
<b>Multi-tiered systems of support</b>	...provides <i>professional development opportunities and coaches</i> to elementary schools in target districts to assist in establishing robust multi-tiered systems of support...	...will increase its <i>capacity to implement MTSS</i> practices with fidelity...	... will <i>monitor</i> students with disabilities more closely in terms of their academic and behavioral progress and needs ...and <i>more quickly and effectively provide supports and interventions</i> that help students with disabilities be successful academically and behaviorally....	<b>Reading achievement for students with disabilities in elementary grades in target districts will improve.</b>

# Use Your SSIP Theory of Action to...



# Design Evaluation Activities

- Theory of action provides the basis for identifying short-term and long-term objectives to measure implementation of the SSIP and its impact on achieving measurable improvement for children with disabilities
- Keep your evaluation questions, data collection activities, and analysis activities closely tied to your theory of action to ensure you're collecting the data you need

# Aligning Evaluation Activities to the Theory of Action

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Has the reading achievement of elementary SwDs in the target districts improved?

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Are teachers and teams monitoring student progress and needs more closely?

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Has the SEA provided sufficient professional development and coaching on MTSS?

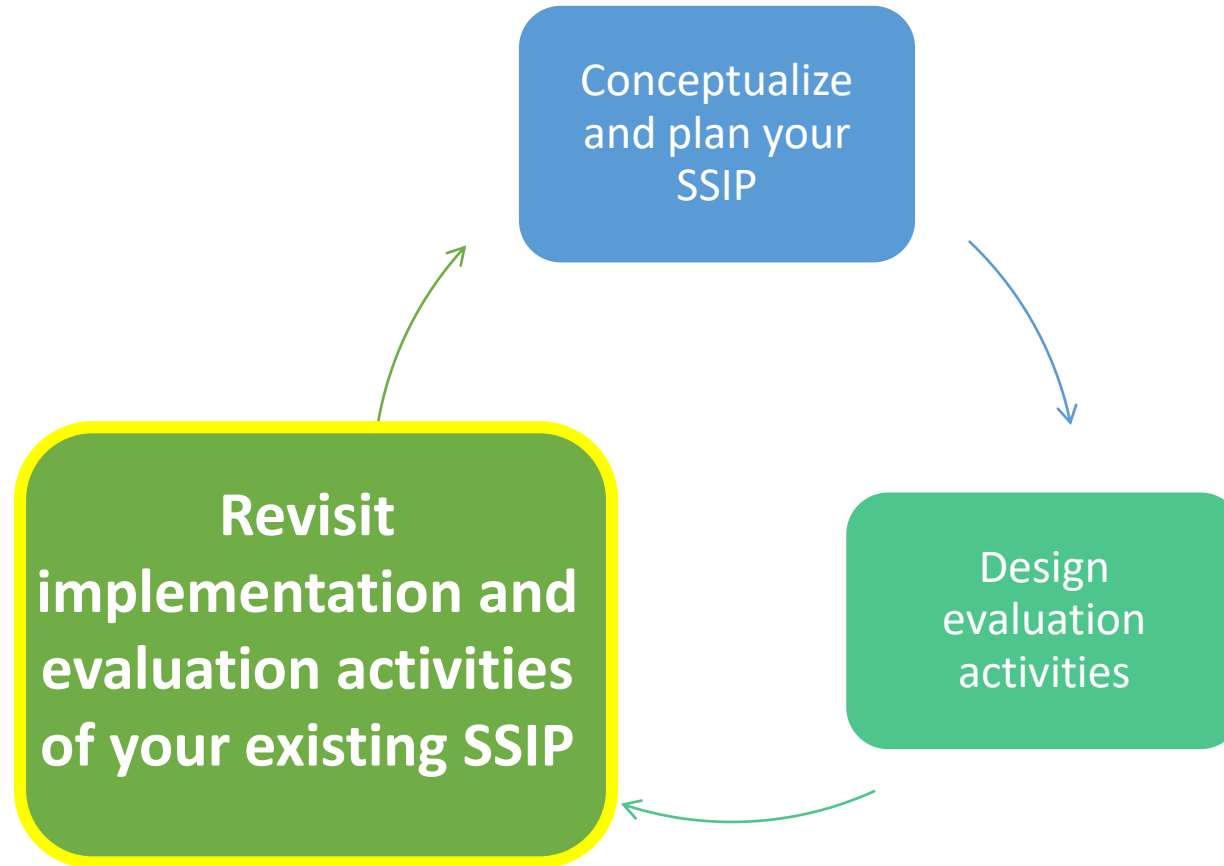
Has LEA capacity to implement MTSS practices with fidelity increased?

Are teachers and teams monitoring student progress and needs more closely?

Are teachers and teams providing supports and interventions quickly and effectively?

Has the reading achievement of elementary SwDs in the target districts improved?

# Use Your SSIP Theory of Action to...



# Revisit Implementation and Evaluation Activities




## Review Evaluation Data: What Do the Data Show?

- Are you meeting your SiMR targets?
- Are teachers and teams monitoring students and providing supports?
- Has LEA capacity to implement MTSS practices with fidelity increased?
- Has the SEA provided sufficient professional development and coaching on MTSS?



# Review Evaluation Data: Do You Have the Right Data?

Your data should answer the evaluation questions you have and show the progress that is occurring



Data	Data Source (authority/ responsibility)	Outcome or Fidelity/Process	What evaluation question does it answer? -or- For what output/outcome does it provide evidence?	Decisions (is this the appropriate data? Are other data needed?)
1.				
2.				
3.				

## Revisit Existing SSIP Activities

- Are your SSIP activities being conducted as planned—i.e., in alignment with your theory of action?
- Identify problem areas
  - Teachers are not providing supports to students
  - Teachers are not monitoring students
  - LEAs are not building capacity
  - SEA is not providing professional development (PD) and coaching

# Revisit the Theory of Action

- Is your theory of action complete and correct?
  - Have you missed an “if... then” step?
    - For example “If LEAs provide additional resources to support MTSS implementation,” Then, the teachers and support teams.....
  - Is the research base behind your theory of action up to date and sound?
    - For example, if teachers monitor students’ academic progress, will they more quickly and effectively provide supports?
- The SEA and its stakeholders may need to revise the ToA

## OSEP “Look Fors” in the Upcoming SSIP Report

- ✓ Up-to-date theory of action
- ✓ Report on progress for each coherent improvement strategy or strand in the theory of action and how you intend each strategy to impact the SiMR
- ✓ Activities and evaluation data reported should align with the theory of action



Would your state like support with this year's SSIP report or ongoing SSIP evaluation activities?



# Relevant IDC Resources on the IDC website



Find SSIP Evaluation resources by visiting the IDC Resource Library at <https://www.ideadata.org/resources>

## IDC Service: Review and Feedback on Draft SSIP Reports

- IDC State Liaisons have reached out by email to each Part B state education agency
- IDC TA teams are
  - Completing a thorough review of draft SSIP reports based on OSEP guidance and expectations
  - Providing recommendations for completeness, quality, and clarity

**To take advantage of this opportunity:  
Contact your IDC State Liaison**

## Contact Us

Your IDC State Liaison is your central point of contact for technical assistance on data requirements under IDEA Part B Sections 618 and 616, including the SSIP indicator.

Find your State Liaison through the IDC website at  
<https://www.ideadata.org/technical-assistance>



IDEA DATA  
CENTER

Collect, Report, Analyze, and  
Use High-Quality Part B Data



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## Recap of Participant Outcomes

- Increased understanding of the relationship between the theory of action and a successful SSIP
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- Increased knowledge about IDC services and resources to support effective alignment between SSIP theory of action and activities

Thank You!

# Evaluation

The evaluation poll questions will appear to the right.



The contents of this presentation were developed under a grant from the U.S. Department of Education, #H373Y190001. However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government.

**Project Officers:** Richelle Davis and Rebecca Smith

