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Slide	Content	Notes
1	<p><b>Agenda</b></p> <ul style="list-style-type: none"> <li>• Discuss local data quality and local education agency (LEA) capacity</li> <li>• Describe how California is supporting LEAs to improve data quality</li> <li>• Share lessons learned and implications for supporting state work with LEAs</li> <li>• Provide opportunities for participants to discuss how to apply discussion topics to your own situation</li> </ul>	
2	<p><b>Local Data Quality Matters</b></p> <ul style="list-style-type: none"> <li>• 70% of the LEAs California identified for Differentiated Assistance were identified because of their outcomes for students with disabilities</li> </ul>	
3	<p><b>Initial Theory of Action</b></p> <ul style="list-style-type: none"> <li>• If CDE provides the LEA Data Self-Assessment and Data Bootcamps, <b>then</b> LEA would have the capacity to assess and improve data quality procedures, IT data systems, and data use.</li> </ul>	
4	<p><b>What About LEAs That Need More Support?</b></p> <ul style="list-style-type: none"> <li>• With what challenges have you seen LEAs struggle?</li> </ul>	
5	<p><b>What About LEAs That Need More Support?</b></p> <ul style="list-style-type: none"> <li>• Building a data team</li> <li>• Assessing strengths and needs</li> <li>• Identifying priorities</li> <li>• Writing actionable plans</li> <li>• Implementing improvement steps</li> <li>• Evaluating progress</li> </ul>	
6	<p><b>LEA Data Toolkit: A Systematic Approach to Improvement</b></p> <ul style="list-style-type: none"> <li>• Step 1: Data Governance</li> <li>• Step 2: Self-Assessment</li> <li>• Step 3: District Landscape(s)</li> <li>• Step 4: Priority Setting Activity</li> <li>• Step 5: Data Improvement Plan</li> <li>• Step 6: Policies and Procedures for Data Systems</li> </ul>	
8	<p><b>Lessons Learned: Teams Are Important</b> Working to improve data quality</p> <ul style="list-style-type: none"> <li>• Requires decisionmaker support</li> <li>• Occurs across departments</li> <li>• Can result in changes in processes and practices</li> <li>• Benefits from effective team practices</li> </ul>	

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9	<p><b>Lessons Learned: Structure Supports Process</b></p> <ul style="list-style-type: none"> <li>Clearly defined, discrete steps help teams know what to do next</li> <li>Tools, examples, and templates lessen the burden so teams can focus on the work</li> <li>Facilitators need varying amounts of scaffolding</li> </ul>	
10	<p><b>Lessons Learned: Coaching Maintains Momentum</b></p> <ul style="list-style-type: none"> <li>Flexibility allows for “just enough” support</li> <li>Begin with an exit strategy</li> <li>Most teams benefit from regular nudges; some teams require them to be successful amongst competing priorities</li> <li>Facilitators and coaches also need training and follow-up coaching</li> </ul>	
11	<p><b>Lessons Learned: Scaling Up</b></p> <ul style="list-style-type: none"> <li>Allow time for testing and improving processes and resources before going to scale                             <ul style="list-style-type: none"> <li>Consider a range of options</li> <li>Test with as many different implementers as feasible</li> </ul> </li> <li>Seek user feedback throughout the process</li> <li>Think about format and accessibility of tools</li> </ul>	
12	<p><b>Bottom Line</b></p> <ul style="list-style-type: none"> <li>Just distributing the information is not enough</li> <li>Good intentions are helpful but not sufficient; plan for follow-up</li> <li>Scaffolding is helpful for everyone, but necessary for teams with less capacity or more competing priorities</li> <li>Consider needed scale from the beginning of the project to ensure you can support processes for the variety and number of implementers you will have</li> </ul>	
13	<p><b>Your Turn</b></p> <ul style="list-style-type: none"> <li>What data needs do your LEAs have?</li> <li>What are your priorities for improving LEA data quality?</li> <li>What supports would your LEAs need to accomplish your goals?</li> <li>How might you provide a structure to make improvement more effective and efficient for your LEAs?</li> </ul>	

#### IDC Services and Resources

- Contact your IDC State Liaison: <https://ideadata.org/technical-assistance#find-your-idc-state-liaison>
- Part B IDEA Data Processes Toolkit: <https://www.ideadata.org/resources/resource/1555/part-b-idea-data-processes-toolkit>
- Part C IDEA Data Processes Toolkit: <https://www.ideadata.org/resources/resource/1561/part-c-idea-data-processes-toolkit>

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