



Strengthening the Implementation of Your SSIP Evaluation and Documentation of Results

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Strengthening the Implementation of Your SSIP Evaluation and Documentation of Results

- Welcome and thank you for joining us
- We are recording this webinar
- Slides and recording from this presentation will be available on the IDC website
- We will be muting all participants
- Please type your questions in the chat box
- Please complete the online evaluation after the end of the presentation

Where to Find Webinar Slides and Recording



3:00 PM on October 31, 2017 -- 4:00 PM on October 31, 2017

Back-to-Basics on Part B Assessment—What You Need to Know About Indicator B3

Webinar | Online | Back to Basics

This webinar continued IDC's Back-to-Basics Webinar Series for new Part B state staff, staff with new indicator responsibilities, and those who want a refresher on ins-and-outs of the SPP/APR indicators and related Section 618 data collections. The webinar will focused on beginning level information on Indicator B3 (Assessment), including a review of B3's specific criteria and data sources; steps and calculations required to collect, analyze, and report Indicator B3 data; and any differences or similarities between Indicator B3 and the other indicators.

Expected outcomes of the webinar were that participants would gain a better understanding of Indicator B3 requirements to ensure high-quality data for SPP/APR reporting and increased knowledge about available resources and supports for understanding and reporting Indicator B3 data.

Materials

Unloaded

Back-to-Basics on Indicator B3
FINAL B2B B3 Assessment Draft 9.26.17.pdf



Back-to-Basics

YouTube Recording

PRESENTERS

Susan Hayes

Tiffany Boyd

Topics

State Performance Plan - SPP and Annual Performance Report - APR

Part B

618 Data

Participating in Today's Webinar Should Result in

- Improved understanding of common challenges when implementing and documenting State Systemic Improvement Plan (SSIP) evaluations
- Increased awareness of strategies for addressing common SSIP evaluation challenges
- Increased awareness of relevant IDC services and resources to support SSIP evaluation activities and reporting

What Will We Do in Today's Webinar?

- Briefly review SSIP Indicators
- Discuss common SSIP evaluation challenges and strategies
- Share IDC TA services in relation to SSIP
- Take your questions and comments
- Gather evaluation feedback

SSIP: Also known as Indicator C11 or B17

- Multi-year efforts to improve results for children and youth with disabilities
- Currently in Phase III, Year 3 (of 4 years)
 - Implementation of SSIP activities AND
 - Results of ongoing evaluation and revisions to the SSIP
- Submission due Monday, April 1, 2019

COMMON SSIP EVALUATION CHALLENGES AND STRATEGIES

Common Challenge: Collecting Quality Data for the SSIP

- Having data from SSIP sites that are accurate, timely, and complete
 - Comparing data collected across different or changing measures
 - Concerns about the quality of data coming from local sites

Strategies for Collecting Quality SSIP Data

- Provide a data collection protocol to explain and standardize collection procedures
- Use a process (e.g., rubric) to analyze local data in consistent, comparable ways
- Provide data analysis support
- Make data part of the implementation process
- Revisit and reflect on your overall data quality processes

Challenge: Collecting Relevant Data to Address Long-term Outcomes

- Identifying long-term outcomes for children and students, families, and systems change that are aligned with the State-identified Measureable Result (SiMR)
- Having data on long-term intended improvements to assess progress toward the SiMR

Strategies for Collecting Relevant Data to Address Long-term Outcomes

- Use a logic model to anchor activities and evaluation
- Refine indicators of progress and results
- Use data inventories

Strategy: Use a Logic Model to Anchor Activities and Evaluation

- Create an SSIP logic model
 - Lay out your objectives for implementation and impact
 - Inform what data you collect and how you analyze it
 - Show components that are systematically connected to accomplish long-term results
- Reassess and refine your current logic model

IDC Resource:

A Guide to SSIP Evaluation Planning

- Nine steps for implementing a well-thought-out plan for evaluating the SSIP
 - Step 3: Link activities to outputs and outcomes through a logic model
- Editable worksheets to facilitate the planning and documentation process
 - Worksheets 2 – 4: Logic Model templates



IDC Resource:

Operationalizing Your SSIP Evaluation: A Self-Assessment Tool

	Not in place	Somewhat in place	Mostly in place
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LINKING ACTIVITIES TO OUTPUTS AND OUTCOMES

<ul style="list-style-type: none">We have clearly articulated the linkages between planned improvement strategies and intended outputs and outcomes. This articulation includes the following:<ul style="list-style-type: none">a logic model or other written or graphical representation of these linkages; andidentified inputs (e.g., staff, time, resources); planned strategies and key activities; countable outputs; and measurable short-term, intermediate, and long-term outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none">We have involved stakeholders in linking planned activities and intended outputs and outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none">We are using the logic model (or other representation) to guide implementation of improvement strategies and evaluation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategy: Refine Indicators of Progress and Results

- Define how you will know you achieved the intended outcome
- Identify effective indicators that
 - Tell you something you need to know
 - Are easy to understand and reliable
 - Align with accessible data

Strategy: Use Data Inventories

- Link specific data elements and sources to intended outcomes
- Assess how well the data address the outcomes and answer your questions



Data Inventory

Data	Data Source (authority/responsibility)	Outcome or Fidelity/Process	What evaluation question does it answer? -or- For what output/outcome does it provide evidence?	Decisions (is this the appropriate data? Are other data needed?)
1.				
2.				
3.				

Challenge: Demonstrating How SSIP Results Inform Plans for Moving Forward

- Using evaluation results to understand what is operationally different about the system
- Making sense of large amounts of data
- Describing how data collected and reported support SSIP decisionmaking

Strategies for Demonstrating How SSIP Results Inform Plans for Moving Forward

- Document data-based program decisionmaking
 - Use a data meeting protocol
 - Address each component of data analysis and use

Strategy: Use a Data Meeting Protocol

- Simple structure for guiding and documenting group discussion and decisionmaking
 - Discuss observations, interpretations, and implications of data
 - Determine and document action steps



Strategy: Address Each Component of Data Analysis and Use



IDC Service: SSIP Review Opportunity

- IDC State Liaisons have reached out by email to each State Education Agency or Lead Agency
- TA team will
 - Complete a thorough review of draft SSIP submission
 - Provide recommendations for completeness, quality, and clarity
 - Base feedback on OSEP guidance and expectations

**To take advantage of this opportunity:
Contact your IDC State Liaison**



- What are your questions?
- Are there challenges you've experienced that you'd like to share?
- Do you have strategies to share?
- Have you used any related IDC or other resources or tools?

Accessing Relevant Resources and TA

- Visit the IDC Knowledge Lab at <https://www.ideadata.org/resources/knowledge-lab> and select SSIP Evaluation
- For TA related to SSIP evaluation and reporting, [contact your IDC State Liaison](#)
- Revisit today's webinar slides and recording at <https://www.ideadata.org/events>

For More Information

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<http://ideadata.org/>



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Recap of Today's Intended Outcomes

- Improved understanding of common challenges when implementing and documenting SSIP evaluations
- Increased awareness of strategies for addressing common SSIP evaluation challenges
- Increased awareness of relevant IDC services and resources to support SSIP evaluation activities and reporting

Evaluation

- The poll questions will appear on the right-hand side.

The contents of this presentation were developed under a grant from the U.S. Department of Education, #H373Y130002. However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government.

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