Meeting IDEA Section 616 Public Reporting Requirements

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Today's Webinar: Meeting IDEA Section 616 Public Reporting Requirements

- Welcome and thank you for joining us

- This webinar is being recorded

- Slides from this presentation will be shared on the IDC website

- All participants will be muted

- Please type your questions in the chat box

- Please stay for the evaluation after the end of the presentation

Where to Find Back-to-Basics Webinars

3:00 PM on October 31, 2017 -- 4:00 PM on October 31, 2017

Back-to-Basics on Part B Assessment—What You Need to Know About Indicator B3

Webinar | Online | Back to Basics

This webinar continued IDC's Back-to-Basics Webinar Series for new Part B state staff, staff with new indicator responsibilities, and those who want a refresher on ins-and-outs of the SPP/APR indicators and related Section 618 data collections. The webinar will focused on beginning level information on Indicator B3 (Assessment), including a review of B3's specific criteria and data sources; steps and calculations required to collect, analyze, and report Indicator B3 data; and any differences or similarities between Indicator B3 and the other indicators.

Expected outcomes of the webinar were that participants would gain a better understanding of Indicator B3 requirements to ensure high-quality data for SPP/APR reporting and increased knowledge about available resources and supports for understanding and reporting Indicator B3 data.

Back-to-Basics

YouTube Recording

PRESENTERS

Susan Hayes

Tiffany Boyd

Materials

Uploaded

Back-to-Basics on Indicator B3
FINAL B2B B3 Assessment Draft 9.26.17.pdf

Topics

State Performance Plan - SPP and Annual Performance Report - APR   Part B   618 Data

Agenda

- Publicly reporting local performance

- *Why, What, Who, and HOW: Improving State Reporting of Local Performance*

- The IDC *Part B Indicator Data Display Wizard*

- Questions

- Evaluation

Participant Outcomes

Increased knowledge and understanding of

- Section 616 public reporting requirements and timelines
- Best practices related to public reporting
- IDC tools and resources to support public reporting
- Privacy issues that affect public reporting efforts
- How public reporting can serve multiple purposes

The Relationship Between Part B APR Indicators and ID*Facts* Files

APR Indicator	ED*Facts* file or E*MAPS* entry
Ind 2 Dropout	FS009 Children with Disabilities (IDEA) Exiting Special Ed (for Measurement Option 1)
Ind 3 Assessment	FS175 Academic Achievement in Mathematics FS178 Academic Achievement in Reading (Language Arts) FS185 Assessment Participation in Mathematics FS188 Assessment Participation in Reading/Language Arts
Ind 4 Suspension/Expulsion	FS006 Children with Disabilities (IDEA) Suspensions/Expulsions
Ind 5 LRE Placement	FS002 Children with Disabilities (IDEA) School Age
Ind 6 EC Settings	FS089 Children with Disabilities (IDEA) Early Childhood
Ind 9 and 10 Disproportionality	FS002 Children with Disabilities (IDEA) School Age
Ind 15 and 16 Hearing Requests Resolved & Mediation Agreements	Part B Dispute Resolution

The Relationship Between Part C APR Indicators and IDEA *EMAPS* Submissions

APR Indicator	*EMAPS* entry
Ind 2 Settings	Part C Child Count and Settings
Ind 5 Child Find, Ages Birth to 1	Part C Child Count and Settings plus Census
Ind 6 Child Find, Ages Birth to 3	Part C Child Count and Settings plus Census
Ind 9 Hearing Requests Resolved	Part C Dispute Resolution
Ind 10 Mediation Agreements	Part C Dispute Resolution

Part B & Part C Section 616 Public Reporting Requirements

Publicly Reporting LEA Performance

Per 34 CFR 300.602, States must report

- Annually to the public the performance of LEA on the targets in the State Performance Plan (SPP)

- As soon as practicable **but no later than 120 days following submission of the Annual Performance Report (APR)**

Publicly Reporting LEA Performance (cont.)

Per 34 CFR 300.602, States must make the following items available through public means:

- The SPP, under §300.601(a)
- The APR, under §300.601(a)(2); and
- The performance of each LEA located in the State, under paragraph (b)(1)(i)(A)

Publicly Reporting LEA Performance (cont.)

Reporting the performance of each LEA located in the State, under paragraph (b)(1)(i)(A) the State must at a minimum:

- post the plan and reports on SEA's Web site and

- distribute the plan and reports to the media and through public agencies

What About Part C Early Intervention Service (EIS) Programs?

In accordance with 20 U.S.C. 1416(b)(2)(C)(ii)(I) and 1442 and 34 CFR §303.702, each Lead Agency must also report annually to the public on the performance of each early intervention service (EIS) program located in the State on the targets in its Part C – SPP, as soon as practicable, but no later than 120 days following the State's submission of its Part C – APR

[OSEP Memo 18-02 to Lead Agency Directors, Part C Coordinators, State Interagency Coordinating Council Chairperson, and State Data Mangers dated October 12, 2017. Subject: 2018 Part C State Performance Plan/Annual Performance Report (Part C SPP/APR)]

Part C Public Reporting Requirements

- For SPP/APR Indicators 1 through 8, the state must publicly report the performance of each local EIS program against the target of the state's SPP/APR data

- Indicators 9 & 10 are reported at the state or Lead Agency level and do not need to be reported at the EIS program level

Publicly Reporting Local Performance Questions and Answers

Question: May States report intermediate unit (or regional) information rather than LEA/EIS program information where the total population of children with disabilities measured by the indicator in the LEA/EIS program is too small to report results?

Answer: Yes. States may report information for intermediate units (or regions) rather than for LEA/EIS programs in situations where the N size is too small to report results without revealing personally identifiable information.

Source: **Questions and Answers on Monitoring, Technical Assistance and Enforcement** (Revised June 2009)

Publicly Reporting Local Performance Questions and Answers (cont.)

Question: Must States report on LEA/EIS program performance on SPP targets include actual data (i.e., percent scores) or is it permissible for States to simply indicate whether or not the LEA/EIS program met the State's SPP targets?

Answer: The State's report for each LEA/EIS program must include actual data (for example, a specific percentage) that shows whether or not the LEA/EIS program has met the State's targets for each indicator that applies.

IDC Tools and Resources to Support Section 616 Public Reporting

Why, What, Who, and HOW: Improving State Reporting of Local Performance

Format: 616 Local Reporting Infographic

Purpose

- To provide basic information about the requirement for states to "report annually to the public on the performance of each LEA located in the State on the targets in the State's performance plan." (IDEA Regulations §300.602(b)(1)(i)(A))
- To go beyond the basic requirements to help make LEA/local program data easier to find and use

Why, What, Who, and HOW: Improving State Reporting of Local Performance (cont.)

Contents

- Sections about why, what, who, and how
- "HOW" section - goes beyond the basics
- Information about enhancing reports of LEA/local program performance

Why, What, Who, and HOW: Improving State Reporting of LEA/Local Program Performance (cont.)

Other important components

- Privacy issues: A reminder about the importance of taking care not to reveal personally identifiable information about children

- Examples of types of data visualizations

- A comparison of the "usability" of different formats for displaying LEA/local program performance data

Why, What, Who, and HOW: Improving State Reporting of Local Performance (cont.)

Take a brief tour of the infographic....

The IDC *Part B Indicator Data Display Wizard*

- A new tool to create data visualizations based on user entry of SPP/APR data

- Gives users various options of displaying data depending on the indicator

- Assists SEA staff in communicating complex data to stakeholders in a user-friendly manner

- Created based on feedback from content experts, SEA staff, and usability testing

The IDC *Part B Indicator Data Display Wizard* (cont.)

- Provides SEA staff with visualizations to engage various stakeholders based on
  - Audience
  - Message
  - Report or presentation purpose
- Currently creates data visualizations for Indicators 1, 2, 3, 13, and 14

The IDC *Part B Indicator Data Display Wizard* – Technical Specifications

- IDC designed the tool to be used with any version of Excel

- Charts will automatically update based on the data entered

- Users can transfer charts into other software via copy and paste or by taking a screenshot of the graph

The IDC *Part B Indicator Data Display Wizard* – How It Works

Indicator 1: Graduation

Compare data against targets over time

Directions: Enter data starting from the left-most column (B) by overwriting existing text. You may leave columns blank if you do not have
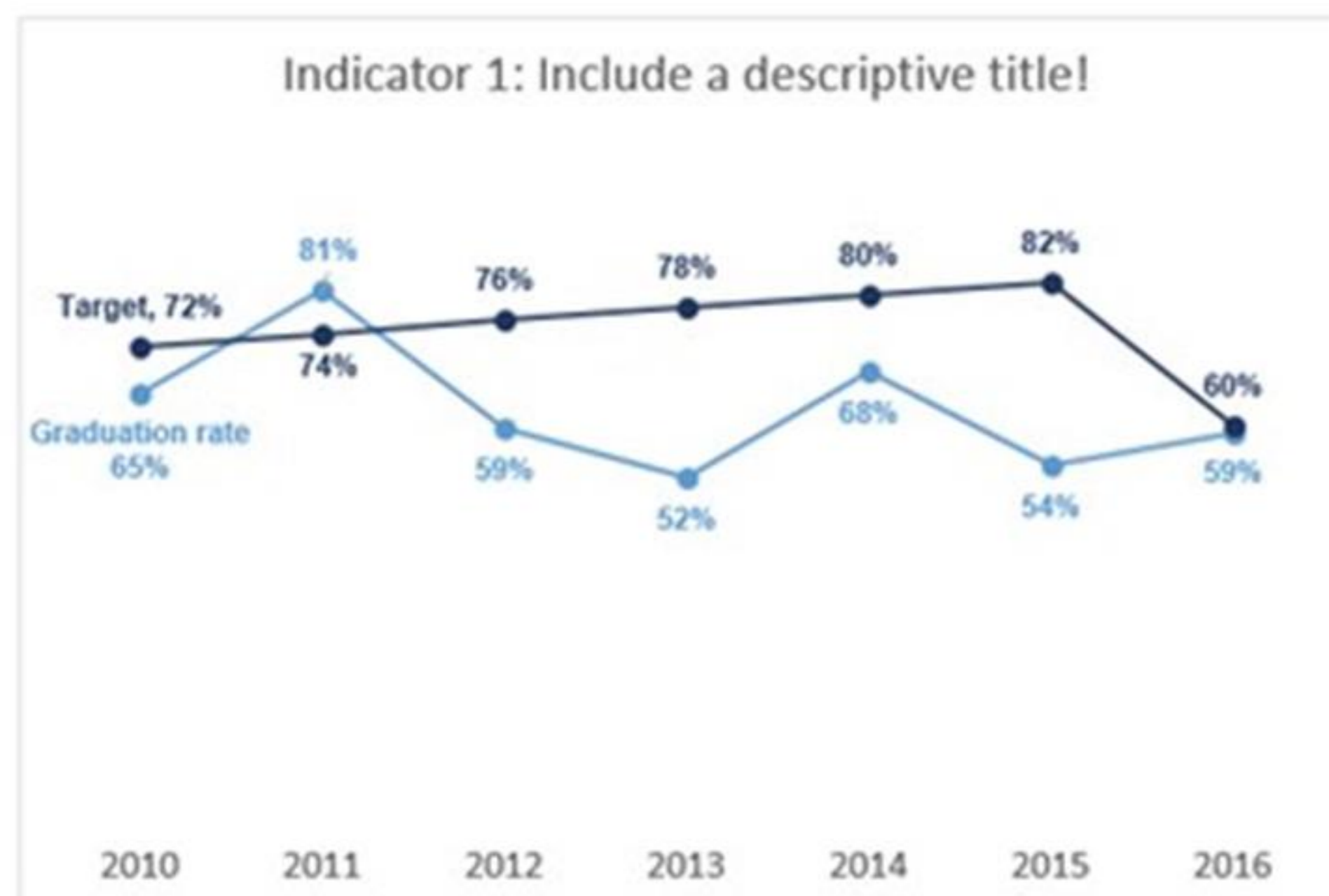
FFY:	2010	2011	2012	2013	2014	2015	2016
Number of youth with IEPs in the year's adjusted cohort graduating with a regular diploma:	6,966	8,249	9,310	9,978	9,759	9,812	11,544
Number of youth with IEPs in the year's adjusted cohort eligible to graduate:	10,750	10,196	15,682	19,258	14,333	18,301	19,672
Percent of youth with IEPs in the year's adjusted cohort graduating with a regular diploma:	64.8%	80.9%	59.4%	51.8%	68.1%	53.6%	58.7%
Year target:	72.0%	74.0%	76.0%	78.0%	80.0%	82.0%	60.0%

Start Here

Indicator 1: Include a descriptive title!

Target, 72%

81%
76%
78%
80%
82%
74%
60%

Graduation rate
65%
59%
52%
68%
54%
59%

2010 2011 2012 2013 2014 2015 2016

Line Chart

The IDC *Part B Indicator Data Display Wizard* – How It Works (cont.)

Data Entry

: Graduation

Compare data against targets over time

Directions: Enter data starting from the left-most column (B) by overwriting existing text. You may leave columns blank if you do not have

FFY:

Number of youth with IEPs in the year's adjusted cohort graduating with a regular diploma:

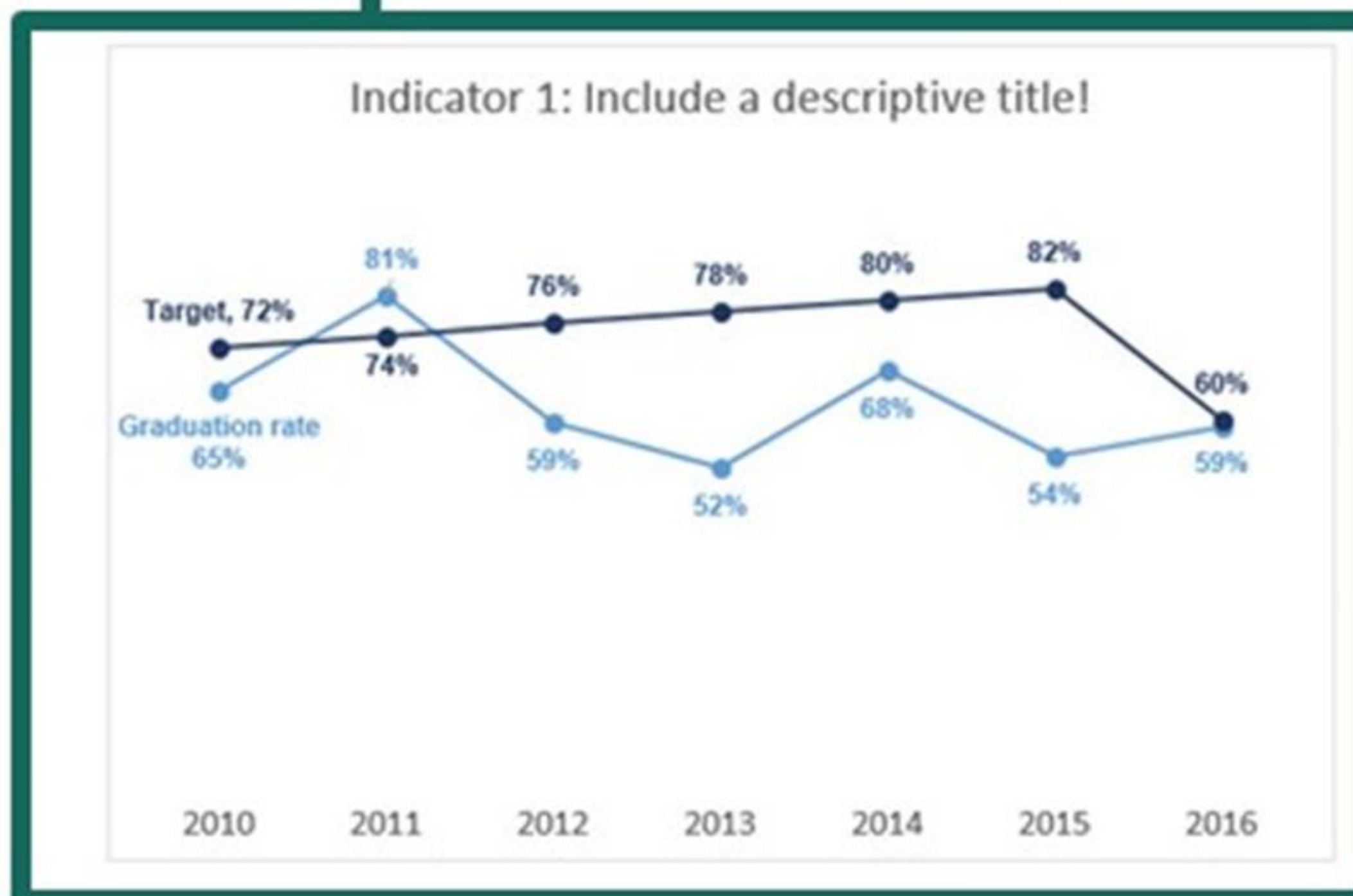Number of youth with IEPs in the year's adjusted cohort eligible to graduate:

Percent of youth with IEPs in the year's adjusted cohort graduating with a regular diploma:

Year target:

	2010	2011	2012	2013	2014	2015	2016
	6,966	8,249	9,310	9,978	9,759	9,812	11,544
	10,750	10,196	15,682	19,258	14,333	18,301	19,672
	64.8%	80.9%	59.4%	51.8%	68.1%	53.6%	58.7%
	72.0%	74.0%	76.0%	78.0%	80.0%	82.0%	60.0%

Start Here

Graph automatically updates

Indicator 1: Include a descriptive title!

Target, 72%

81%
76%
78%
80%
82%
74%
60%

Graduation rate
65%
59%
52%
68%
54%
59%

2010   2011   2012   2013   2014   2015   2016

Line Chart

The IDC *Part B Indicator Data Display Wizard* – How It Works (cont.)

The IDC *Part B Indicator Data Display Wizard* – How It Works (cont.)

Indicator 14: Include a descriptive title!
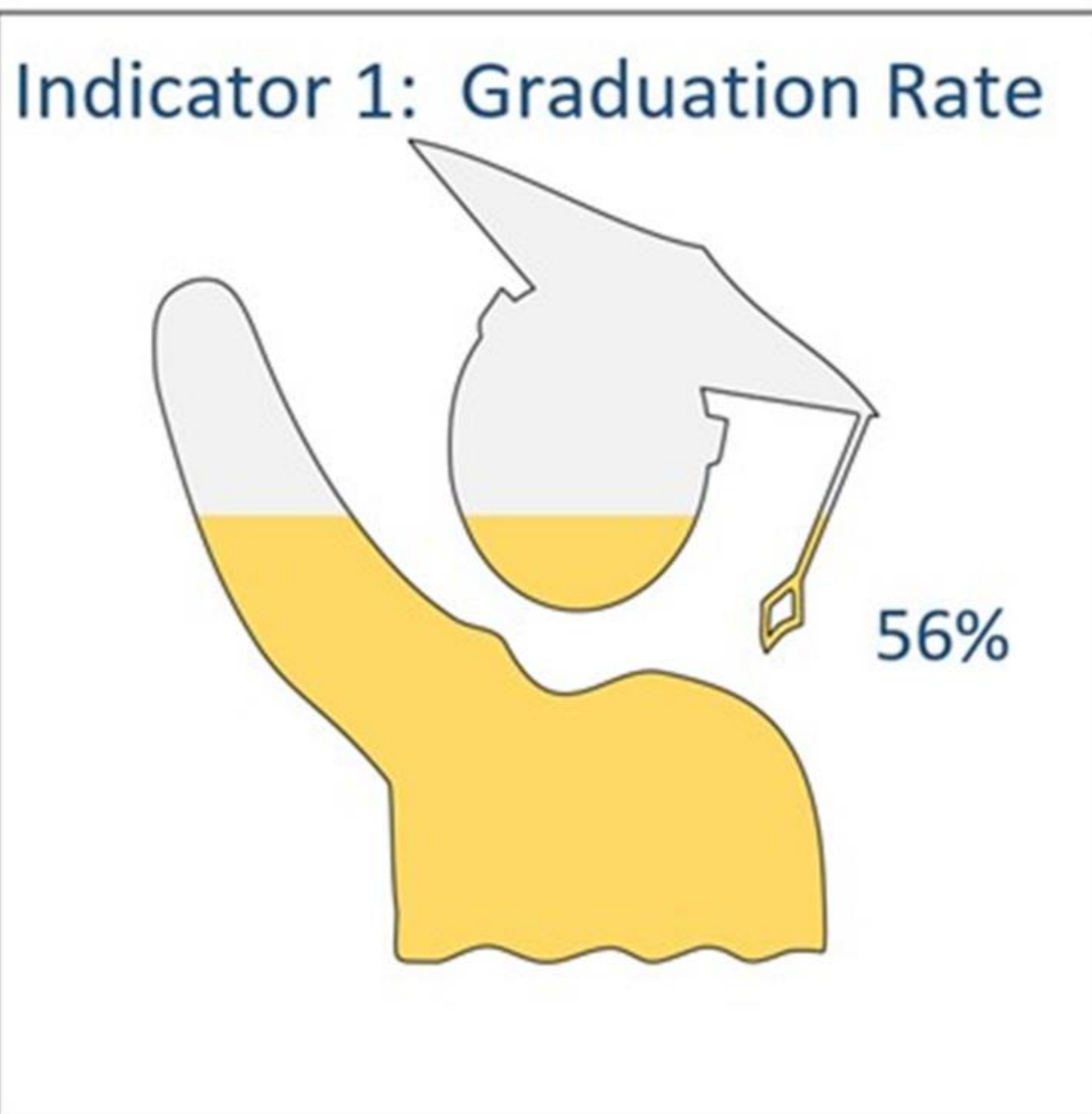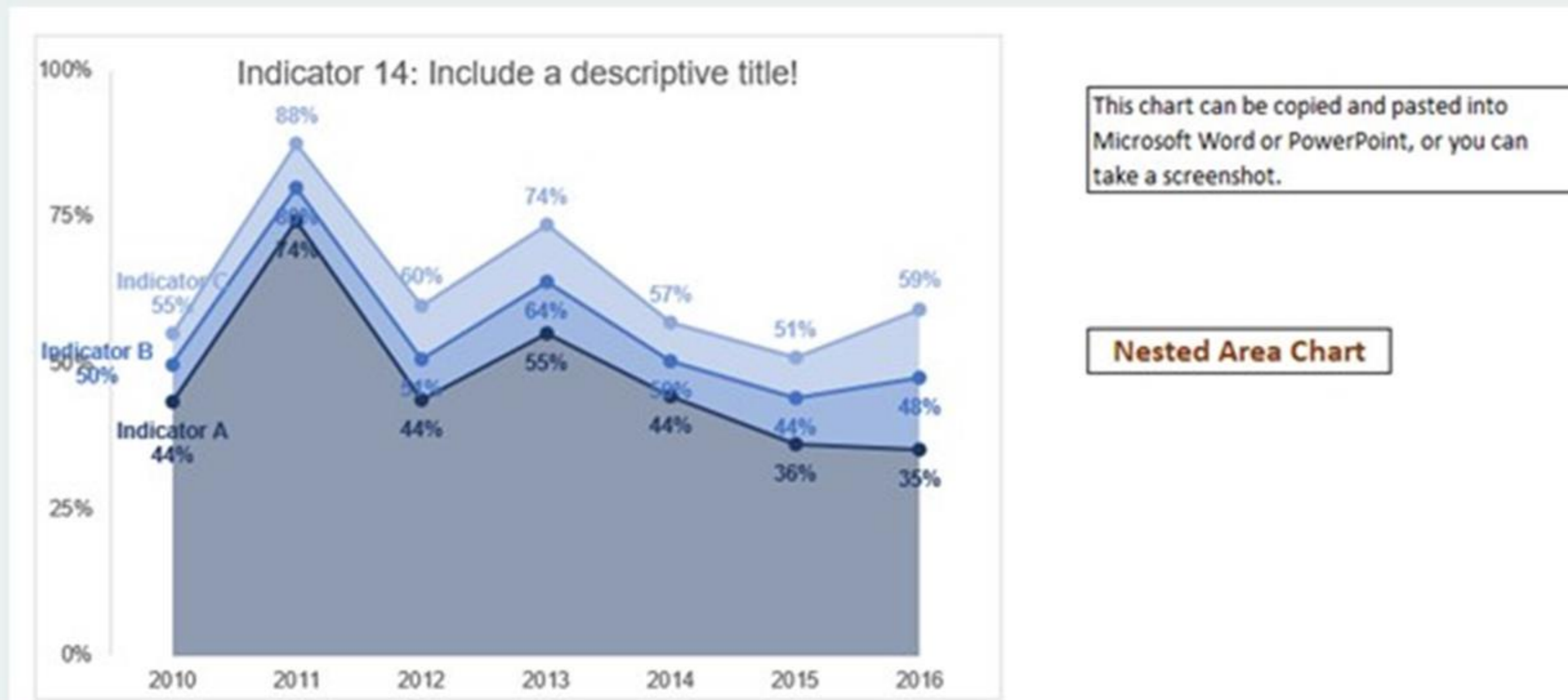
This chart can be copied and pasted into Microsoft Word or PowerPoint, or you can take a screenshot.

Nested Area Chart

Indicator 14: Post-School Outcomes — Directions: Enter data for this chart at the top of this worksheet.

Demonstrate a table of figures with an inline visual aid to support comparison of patterns in a confined space

Indicator	2010	2011	2012	2013	2014	2015	2016	Trend
14a: Higher education	44%	74%	44%	55%	44%	36%	35%	
14b: Higher education or Competitive Employment	50%	80%	51%	64%	50%	44%	48%	
14c: Higher Education, Competitive Employment, Some Other Employment	55%	88%	60%	74%	57%	51%	59%	

This table can be copied and pasted into Microsoft Word or PowerPoint, or you can take a screenshot.

Table with Sparkline

The IDC *Part B Indicator Data Display Wizard* – Available Charts*

- Line chart
- Lollipop chart
- Icon chart
- Picto chart
- Column chart
- Nested area chart
- Table with sparkline

- Bar chart
- Dot chart
- Target deviation chart
- Gauge chart
- Nested tree chart

*Available charts based on indicator data

Ways to Get the Most Out of the Data Display Wizard

- Before entering data, determine your audience, message, and purpose

- Have your state's SPP/APR readily available from the current and previous years

- Gather data by categories (if needed for the visualization)

Questions?

Evaluation Poll

The poll questions will appear on the right-hand side.

Contact Us

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For More Information

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