



# Interactive Institutes 2018

BUILDING A CULTURE OF  
HIGH-QUALITY PART B DATA

#ii18

February 21–22, 2018

Orlando, FL

March 7–8, 2018

Austin, TX

Teacher ID	School	District	Years Experience	% DLL	Training Worthwhile	Implementation Easy	Training Comments	Implementation Positives	Implementation Negatives
1001	1	4	0-1	<5	SA	SD	the room was cold	fun activities	teaching edition is not always clear. Whole program takes too long
1002	1	4	2-5	5-10	A	D	it was fine	engaging books	could not fit the amount of required group reading into the daily schedule
1003	1	4	6-9	<5	SA	SD	hard to read the slides	liked the phonological awareness tasks	reading activities too long
1004	1	4	10+	10-20	A	D	did not like my partner	it was fine	did not fit into schedule
1005	1	4	2-5	20+	A	D	good trainer!	liked the chosen books	phonemic identification task was too hard. And the whole implementation takes too long
1006	2	3	6-9	10-20	A	D	training was informative	I liked the online resources	children generally did not enjoy the large group activities
1007	2	3	10+	20+	N	SD	I could not read the slides because of the font color	some activities were enjoyable for the class	children were not engaged during the small group or large group activities
1008	2	3	0-1	10-20	A	D	the trainer did not engage me	the materials were colorful	the online resources were not helpful. The vocabulary building exercises were difficult to get through - children did not like them
1009	2	3	2-5	5-10	A	SA	the trainer was great but the room had bad acoustics so it was hard to hear	the activities were engaging to the children	the implementation went fine, I used the online resources for additional help
1010	3	1	0-1	5-10	D	SD	trainer was helpful. Work with partner was good	lots of activities to choose from	the activities were hard to implement. I had no one to guide me when I had questions



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1011	3	1	2-5	<5	SA	SA	room too warm but the presentation was good and the discussion was good. My partner was helpful	the activities were fun to do with the students	it was a lot of extra work but it was fine overall
1012	3	1	6-9	<5	A	A	I liked the activities and hands on exercises in the training	children liked the activities	lesson planning was not always easy
1013	3	1	0-1	<5	N	SD	The training was ok	the materials were engaging	it was hard to implement this. It took a lot of time and there were unanswered questions
1014	4	2	0-1	<5	SD	D	left with many questions after training	children liked the reading	had a hard time with implementation, I had to use the online resources a lot. Luckily I had a knowledgeable teacher in another district who was also helpful
1015	4	2	6-9	5-10	N	D	training insufficient	materials were very interactive	I did not feel comfortable doing many of the activities
1016	4	2	2-5	10-20	D	N	fire alarm cut the training short and we missed several sections	many activities to choose from	it was ok
1017	4	2	10+	5-10	SD	N	the training needed to be longer. We had to leave early because of a fire false alarm	I liked the emphasis on phonetics	some activities took too long