What Is New in the Toolkit?		
SPP/APR Indicator Protocols		State Landscape Protocol
• • •	Protocols for each State Performance Plan/Annual Performance Report (SPP/APR) indicator Documentation of processes for validating data and submitting for each indicator How your state responds to Office of Special Education Programs (OSEP) feedback A Determinations Protocol Processes for using data to establish each local education agency's (LEA's) annual	 Overview of state infrastructure Description of the data systems Lists of key special education and data staff General policies and procedures that apply to IDEA data Discussion: Choose one of the two new documents and reflect on how this new protocol could improve
•	determination Definition of which data your state uses for the determination How your state calculates and shares the annual determinations	your data quality.
Voices From the Field		
pro • If y	Which particular data collections have you documented to date? Why did your state choose to document your data processes for these collections? What have you learned as a result of the documentation process? Small Group ve you documented any of your data ocesses using the IDC Data Processes Toolkit? What were the benefits? How has your data quality improved? You have not yet done so, which particular data lection would you start with? How might it benefit your state? What outcomes would you hope to achieve	Questions for panel:
through the process? Other Questions to Consider		
•	What discussions do you need to have to either continue or initiate the data process? Who do you need to be part of the work? How would the data process affect your data quality and/or your determinations process? What role can your State Liaisons and content experts play? How can they help you move ahead with this process?	

