Strategic Analysis of Implementation Drivers Worksheet



This planning tool can be used by state, region, district or building level Implementation Teams to begin exploring the three Active Implementation Drivers: *competency*, *organizational* and *leadership*. The tool assists teams in determining the function of each Driver as well as identifying who is accountable for each and how each can be improved to better support implementation.

COMPETENCY IMPLEMENTATION DRIVERS Focused on the following staff/position: and Program:	Locus of Responsibility for the Driver What entity(ies) have/will have responsibility for this Driver? Do you have Formal authority in relation to the person or entity responsible for the Driver or Informal authority (influence)?	How will this Driver be used to support the implementation, sustainability, high fidelity of the innovation/practice/framework?	How will this Driver be developed, monitored for quality, and maintained over time? **How can we strengthen this driver, and at what cost?
Recruitment and Selection	Formal Authority Influence		
Training	Formal Authority Influence		
Coaching	Formal Authority Influence		
Staff Performance Evaluation	Formal Authority Influence		

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ORGANIZATION IMPLEMENTATION DRIVERS	Locus of Responsibility for the Driver What entity(ies) have/will have responsibility for this Driver? Do you have Formal authority in relation to the person or entity responsible for the Driver or Informal authority (influence)?	How will this Driver be used to support the implementation, sustainability, high fidelity of the innovation/practice/framework?	How will this Driver be developed, monitored for quality, and maintained over time? **How can we strengthen this driver, and at what cost?
Decision Support Data Systems (outcome and process measures)	Formal Authority Influence		
Facilitative Administrative Supports	Formal AuthorityInfluence		

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Systems Interventions	Formal Authority Influence	
Leadership	Formal Authority Influence	

The AI Hub, AI Modules and AI Lessons are an initiative of the State Implementation & Scaling-up of Evidence-based Practices Center and the National implementation Research Network Learn more at: http://implementation.fpg.unc.edu

Effective implementation capacity is essential to improving education. The State Implementation & Scaling-up of Evidence-based Practices Center supports education systems in creating implementation capacity for evidence-based practices benefitting students, especially those with disabilities.

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