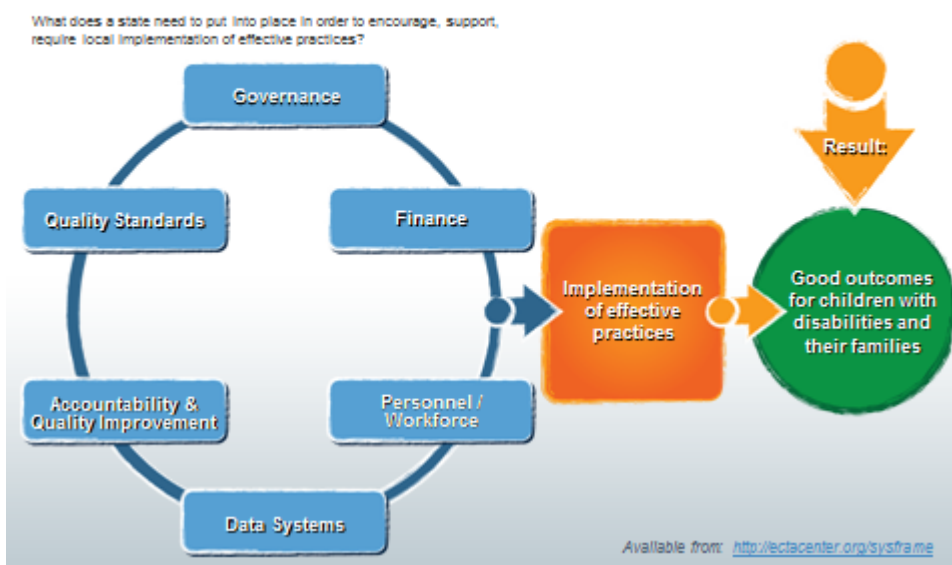


# ECTA Center System Framework



## ECTA Framework Overview

<http://ectacenter.org/sysframe/>

This tool provides specific infrastructure that a state needs to put into place, by each component of the system, to encourage, support, and require local implementation of effective practices. As illustrated, those components (which align with the OSEP infrastructure components) are: Governance; Quality Standards; Finance; Accountability & Quality Improvement; Personnel/Workforce; and Data Systems.

**Purpose:** to guide states in evaluating their current Part C/619 system (all components), identifying areas for improvement, and providing direction on how to develop a more effective, efficient Part C and Section 619 system that requires, supports, and encourages implementation of effective practices. These infrastructure components are also applicable to “big” Part B systems.

**Audience:** This tool was developed for state Part C and state Section 619 coordinators and staff, with acknowledgement that other key staff and leadership in a state will need to be involved. Additional Part B staff may also find this tool useful.

The sub-components, quality indicators and elements of quality within each component lead to implementation of effective practices, which in turn results in good outcomes for children/youth with disabilities and their families.

States vary significantly in their Part C and Section 619 service delivery systems, and the framework was developed to accommodate this variation. It is intended to enhance the capacity of Part C and Section 619 state staff to: understand the characteristics of an effective service system; lead or actively participate in system improvement efforts, including cross-agency work; and build more effective systems of services and programs that will improve outcomes for young children with disabilities and families served under Part C and Section 619 of the Individuals with Disabilities Education Act (IDEA).