# IDC IDEA DATA CENTER

**Building Capacity for High-Quality *IDEA* Data**

**Early Childhood Conference:
Improving Data, Improving Outcomes**

**September 8-10, 2014**

**New Orleans, LA**

# Where do they go?
# Capturing Accurate Part C Exiting Data
# Monday September 8, 2014

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# Importance of Part C Exiting Data

➢ Why is Part C Exiting data important? It supports results driven accountability by:
  ➢ giving insight on referral and exiting patterns
  ➢ measuring whether the full array of options at exit are utilized

➢ The data can be used to better understand the children who are served by Part C within states.

➢ Why do you think Part C data is important?

# Part C Exiting Workgroup

Group members include:

- Haidee Bernstein: IDC, DaSy@Westat
- Caroline Gooden: IDC@UKY
- Siobhan Colgan: IDC, DaSy@UNC
- Karen Finello: IDC@WestEd
- Jim Henson: IDC@UKY
- Robin Nelson: IDC, DaSy Consultant
- Luis Romero: IDC@Westat
- Cornelia Taylor: IDC, DaSy, ECTA@SRI

# Session Overview and Goals

- Introduce the IDC Part C Exiting Toolkit
  - Share goals and purposes of the toolkit
- Gain  your input on several key points that are in the toolkit including:
  - General challenges with data and solutions
  - Specific challenges
  - Pattern checking
  - Highlight a few Exiting reasons

# Goals of the Toolkit

Foster quality data at state and local levels

Ensure that states and locals understand the Exit reasons and their place within the hierarchy

Help with pattern checking

Stimulate discussion in states around challenges and solutions

# Introductions

➤ Our workgroup presenters

➤ Session participants

  ➤ What states are in the room?

  ➤ Are you a coordinator, data manager, other?

  ➤ How long have you been in your current role:

    ➤ A year or less

    ➤ 2-5 years

    ➤ More than 5 years

# Tools in the Toolkit

Tool 1: The mutually exclusive Part C Exiting categories listed in hierarchy from first choice to last choice

Tool 2: General and specific challenges along with potential solutions. State variances for state and locals to use as a gauge

Tool 3: Possible analyses to determine patterns and data checks to promote high quality data

# Your Turn

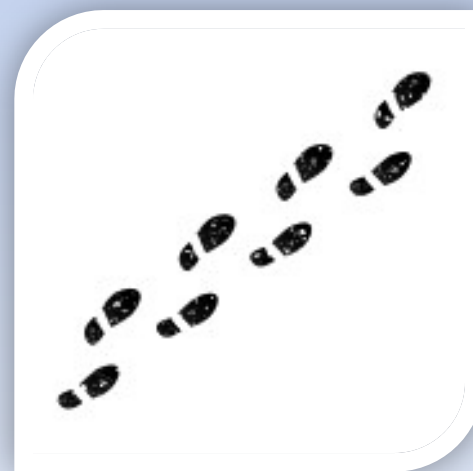**We need your participation!**

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# Question

How can a Part C Exiting toolkit be used with both state and locals to improve accurate data collection and reporting?

# General Challenges

What mechanisms are being used across the state to track movement of children enrolled in Part C services?

# General Challenges

What does it mean for a child to be Part B eligible, not eligible, or not determined?

# Pattern Checking

Our toolkit currently highlights checks based on the age of the child. What other pattern checks do you typically do?

# Specific Challenge: Exiting Reason 1

*EMAPS*: Include all children who, within this 12-month reporting period, have exited Part C before age 3 because they are no longer eligible under IDEA, Part C.

# Specific Challenge:
# Exiting Reason 9

*EMAPS*: Include all children under the age of three whose parents declined all services (including service coordination services) after an IFSP was in place or declined to consent to Part C services on the IFSP and provided written or verbal indication of withdrawal from Part C services.

# Visit IDC

- Visit the IDC website at: http://ideadata.org/

- Follow us on Twitter: @IDEAdataCenter

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