



Building Capacity for High-Quality *IDEA* Data

**Early Childhood Conference:  
Improving Data, Improving Outcomes  
Big B Add-on Day**

September 10-11, 2014    New Orleans, LA

# Overview of IDEA Discipline Data Reporting Infographic

**Thursday, September 11, 2014**

***Terry Long***

Discipline TPWG Co-Chair  
IDEA Data Center

**Stephen J. Ruffini**

Discipline TPWG Co-Chair  
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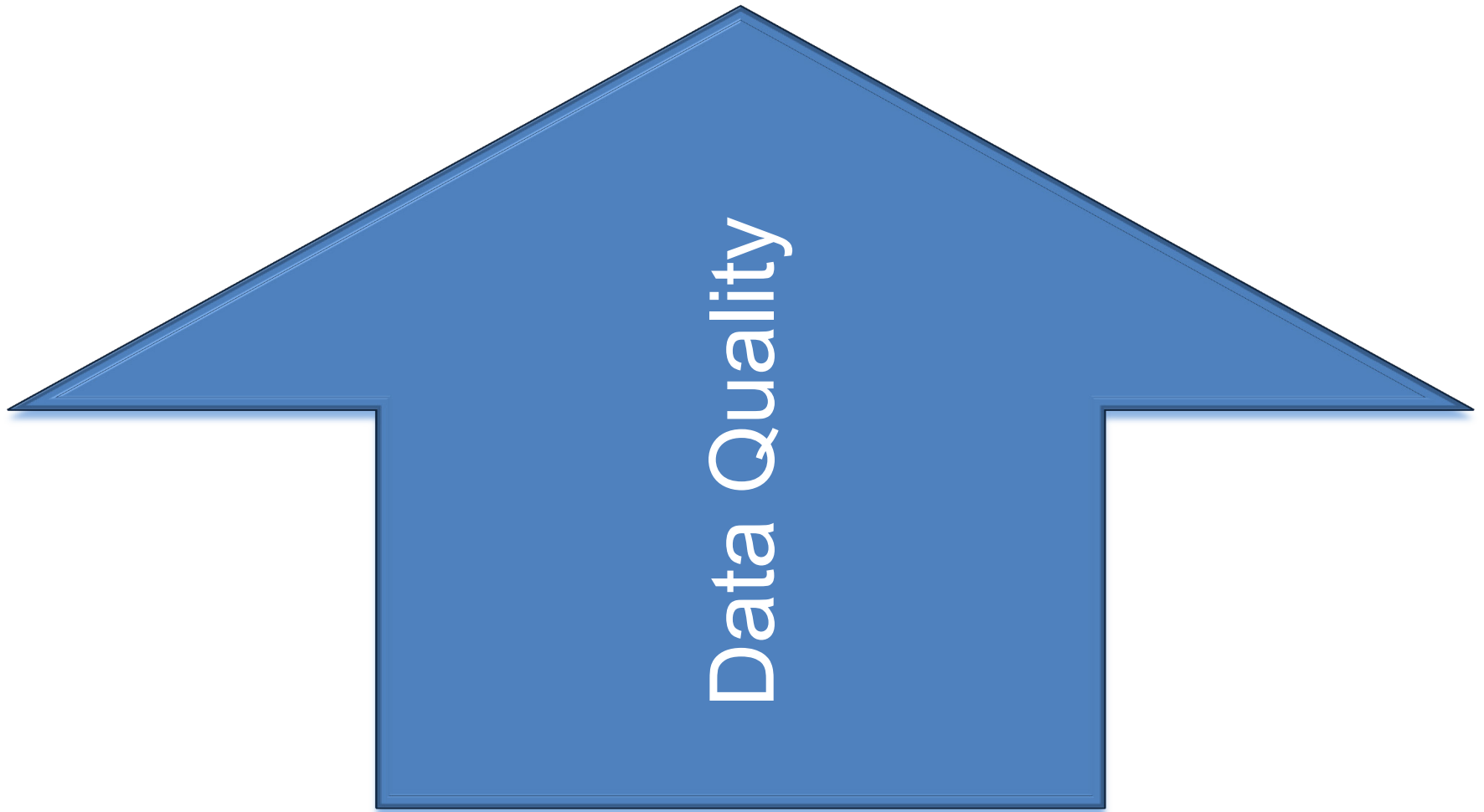
# Session Agenda

- Background on IDC and workgroups
- Overview of discipline data importance
- Introduction to infographics
- Overview of discipline data infographic
- Small group discussion and reporting
- Next steps and wrap-up

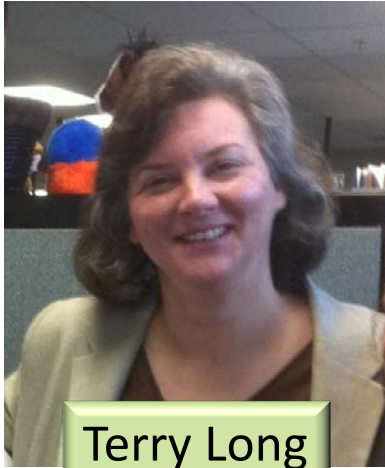
# Session Goals

- Understand Role of IDC and workgroups
- Understand interest in discipline data
- Understand infographics
- Obtain insights for future direction
- Invite you to keep in touch

# Purpose of IDC



# IDC Discipline Tools and Products Workgroup



Terry Long



Bill Huennekens



Stephen Ruffini

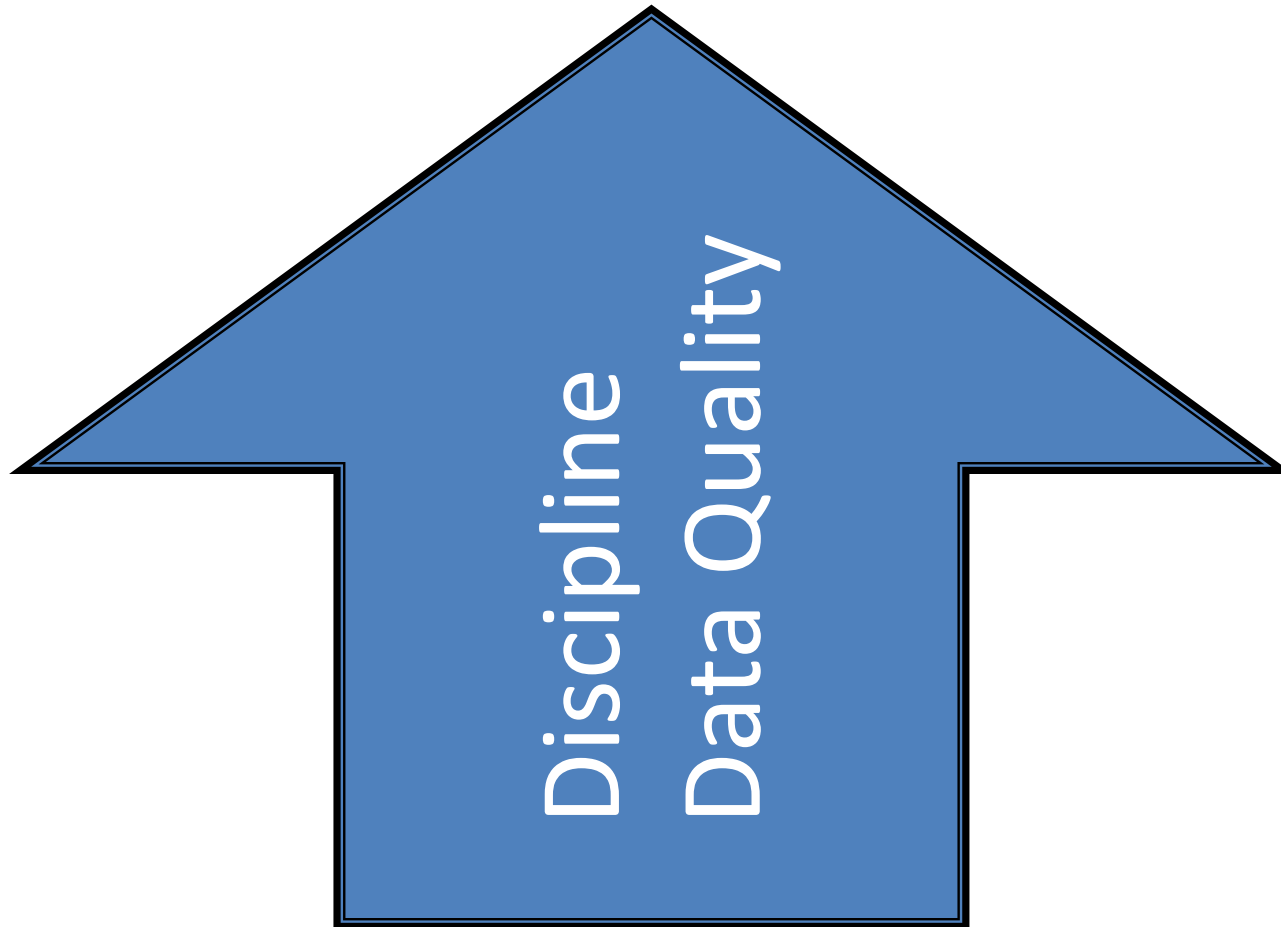


Sanay Abraham



Karen Martens

# Purpose of IDC Discipline Tools and Products Workgroup





Resource



Solutions



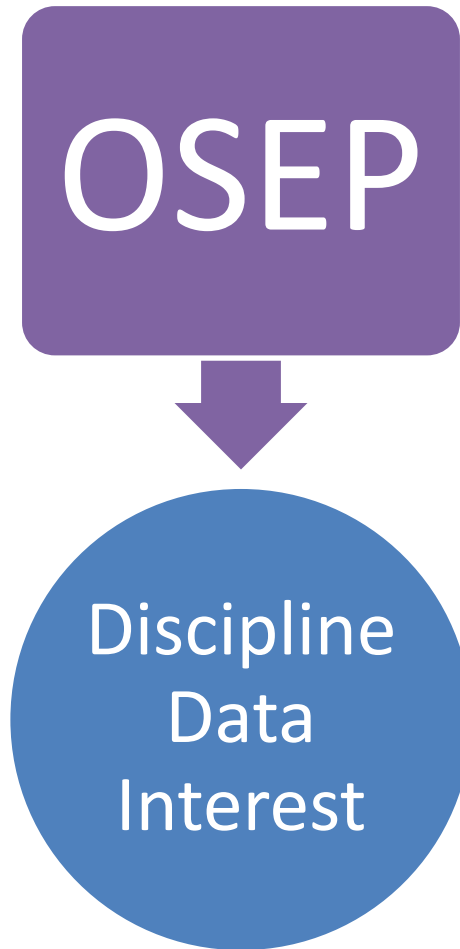
Support

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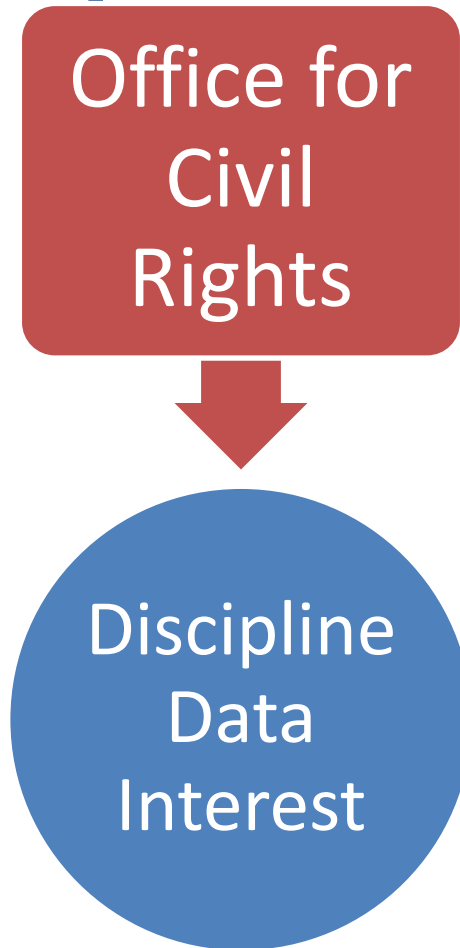
**IDC** **IDEA DATA**  
**CENTER**



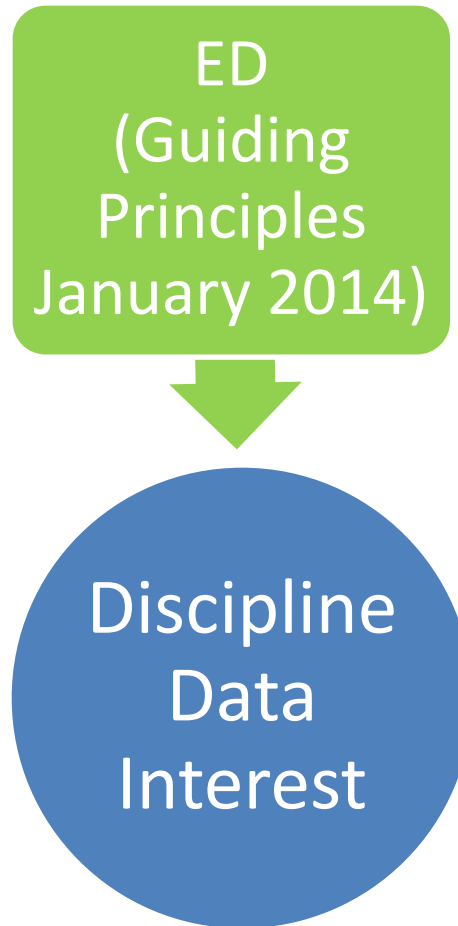
# Who Cares About High-Quality Discipline Data?



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# ED Guiding Principles for Improving Climate and Discipline

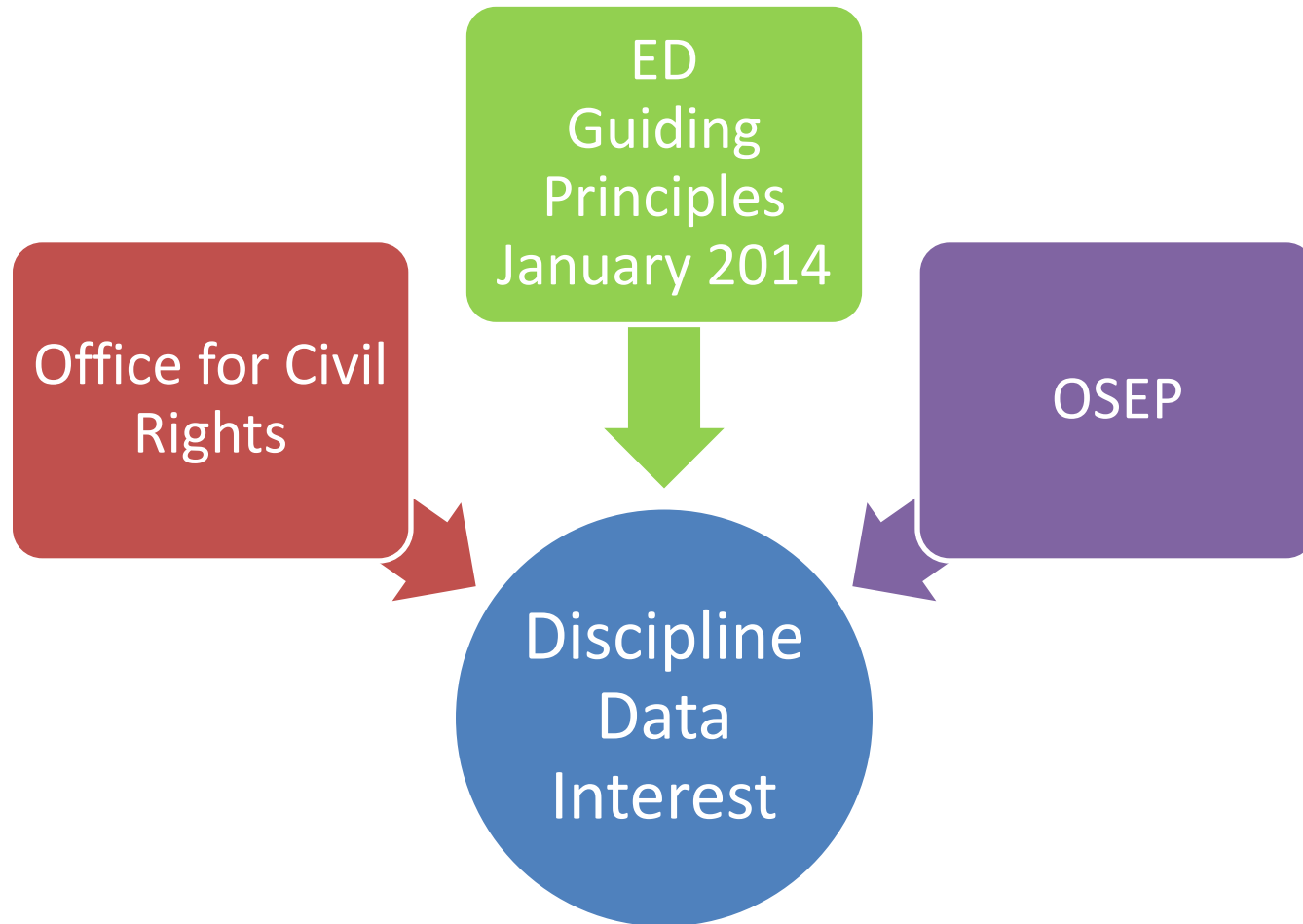


# Who Cares About High-Quality Discipline Data?

“schools must understand their civil rights obligations and strive to ensure fairness and equity for all students by *continuously evaluating the impact of their discipline policies and practices on all students using data and analysis.*” *emphasis added*

*Arne Duncan, Secretary of Education  
Foreword to Guiding Principles  
January 14, 2014*

# Importance of Discipline Data





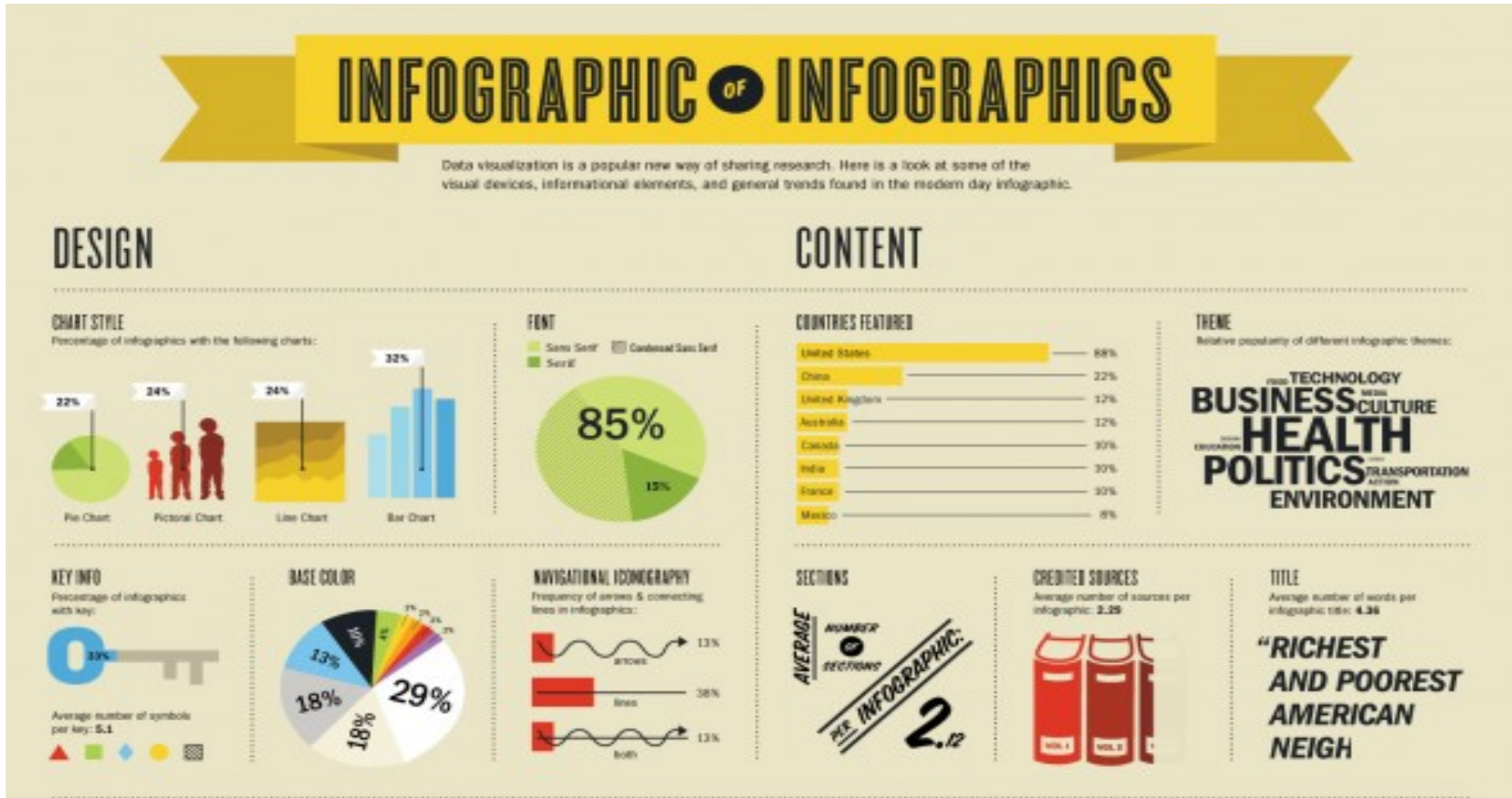
# Our Initial Effort: Infographic

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# What Is an Infographic?

## Static Design Sample





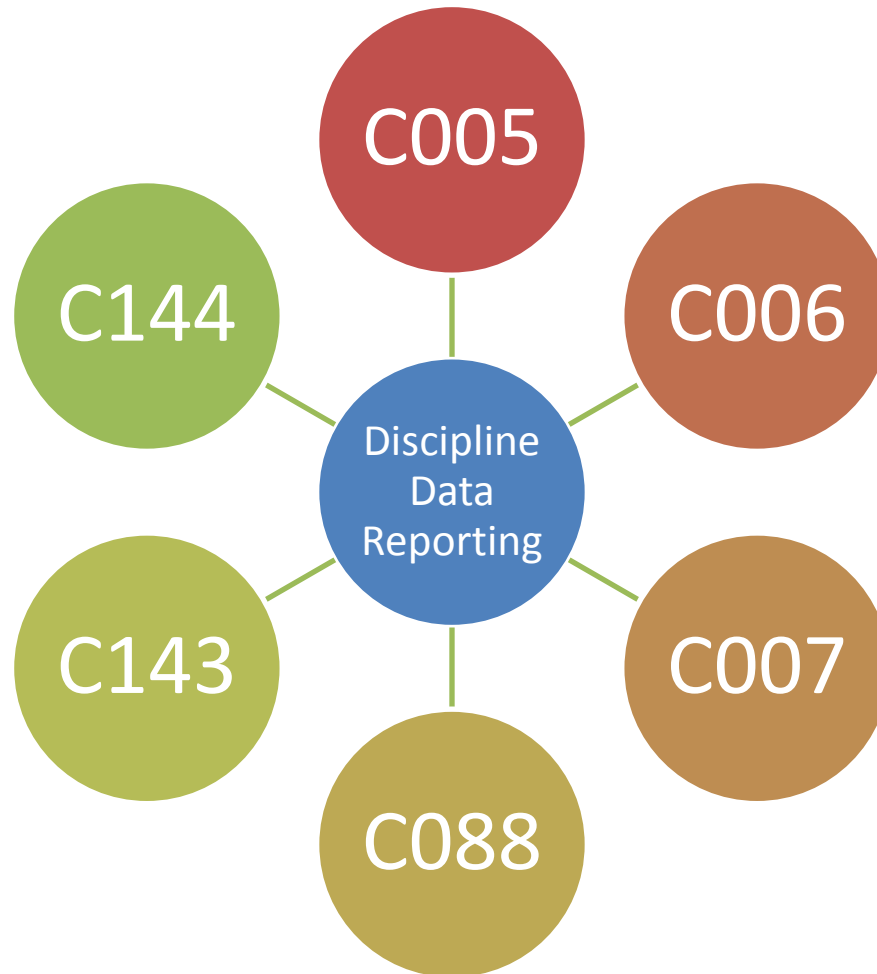
# What Is an Infographic?

## Link to Interactive Samples

<http://infographicworld.com/treating-and-preventing-concussions/>

Infographicworld.com

# Discipline Data Infographic: Main Purpose



# Six *EDFacts* IDEA Discipline Files

- **C005** — Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting
- **C006** — Children with Disabilities (IDEA) Suspensions/Expulsions
- **C007** — Children with Disabilities (IDEA) Reasons for Unilateral Removal
- **C088** — Children with Disabilities (IDEA) Disciplinary Removals
- **C143** — Children with Disabilities (IDEA) Total Disciplinary Removals
- **C144** — Educational Services During Expulsion

# Discipline Data Infographic: Design Features

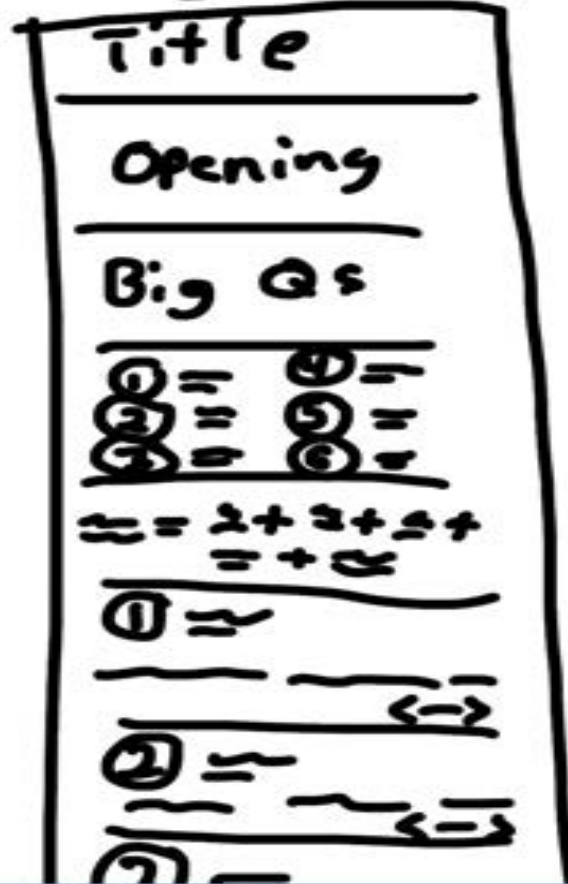
Interactive

Overall concept page

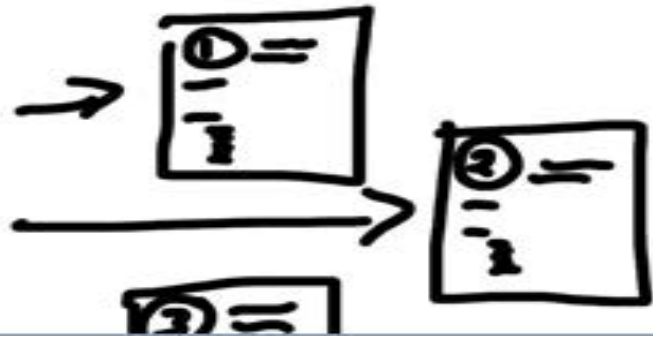
Drill down for more details

# Mockup of Infographic

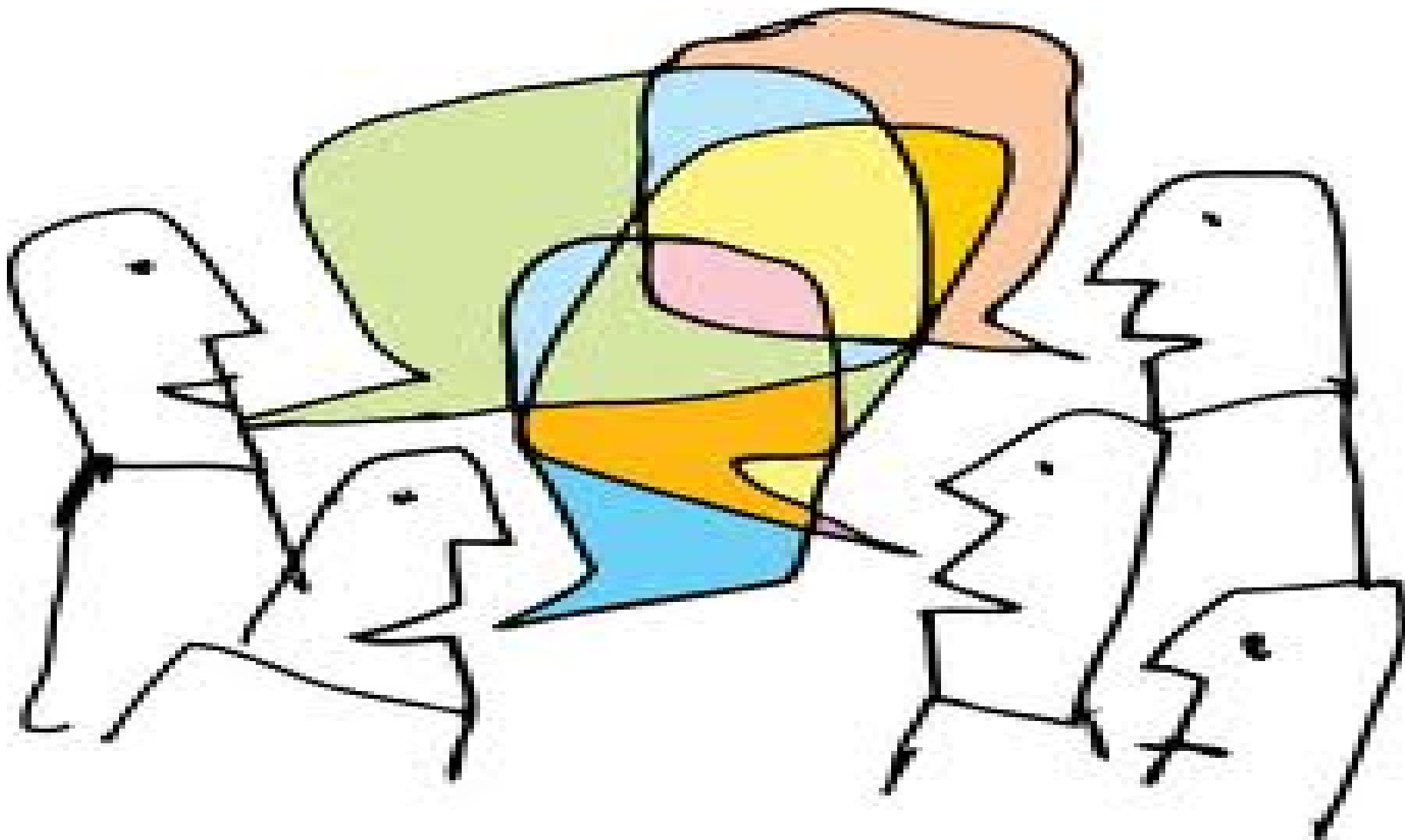
Infographic



more detail profiles



# Now We Want to Hear From You



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# Thought Questions: IDEA Discipline Data From LEA to SEA

- What happens after a student commits a disciplinary infraction? Paper discipline report or immediately entered into the LEA's student information system (SIS)?
- If a paper report is completed, how long does it take before it is entered into the LEA's SIS? One day, one week, one semester?
- Who enters discipline data in the SIS? Teacher/staff involved in incident or someone else?

# Thought Questions: IDEA Discipline Data From LEA to SEA

- Are local school building or school district discipline infraction codes crosswalked to discipline codes they submit to the state?
- Who does this crosswalk? School staff, district staff, vendor?
- How frequently is the crosswalk reviewed to ensure LEA and SEA codes are correctly matched? No abandoned codes?



# Points for Discussion



- **Ideas** for infographic design
- **Challenges** with discipline data and reporting
- **Strategies** for high-quality discipline data and reporting

# Thank You!

***We appreciate your time and participation!***

# IDC Discipline Tool and Product Contact Information

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For more detailed information about *EDFacts* files go to:

<http://www2.ed.gov/about/inits/ed/edfacts/index.html>

Call or email the U.S. Department of Education's Partner Support Center (PSC):

1-877-457-3336

[EDEN\\_SS@ed.gov](mailto:EDEN_SS@ed.gov)

Visit the IDC website at:

<http://ideadata.org/>

Follow us on Twitter:

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The contents of this presentation were developed under a grant from the U.S. Department of Education, #H373Y130002. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government. Project Officers: Richelle Davis and Meredith Miceli

