

Building Capacity for High-Quality IDEA Data



**IDC Interactive Institutes on High-Quality Part B Data** In collaboration with **CIFR, CIID, & NTACT** 

# Collecting High-Quality Data Why It Is Important

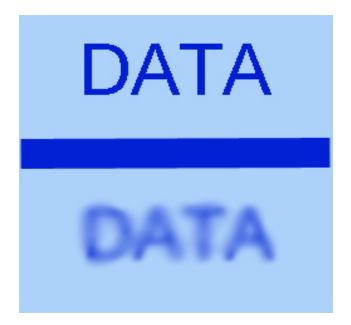


#### Kansas City, MO – May 10-11, 2016 Mary Watson, IDC

Savannah, GA – June 1-2, 2016 Mary Watson, IDC

## **High-Quality Data**

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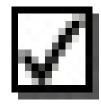
# **High-Quality Data (cont.)**

High-quality data are:

• Timely,



Accurate, and



• Complete.





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### **Timely, Accurate, and Complete**

Timely data are:

- Current per a specific period of time,
- Submitted to the appropriate agency by due date, and
- Collected and analyzed in a period where the data are useful for intended purposes

Timely, Accurate, and Complete (cont.)

Accurate data are:

- Reliable, that is, consistent across time, methods, and locations;
- Valid, that is, represent what they intend to measure.



## **Complete Data Represent the Entire Population Defined**

YEAR	PARTICIPANTS	EVENTS
2016-17	35	1
2017-18	94	5
2018-19	168	6
2019-20	484	23



#### High-quality Data Are Informative and Relevant and Can Be Used for Decision Making

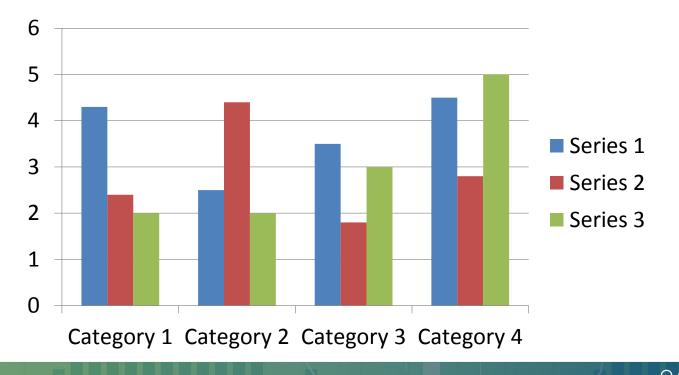


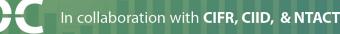


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### **The Importance of Data Quality**

Over the last several years, data quality has become increasingly important. There has been a shift from monitoring solely for compliance to Results-Driven Accountability.

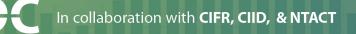






# The Importance of Data Quality (cont.)

- High-quality data are important for increasing data use and building data culture.
- Using the data beyond federal reporting requirements is critical for program improvement and addressing achievement gaps.
- High-quality data are an organizational asset they can be used to apply for grants or request funding from the legislature.



# The Importance of Data Quality (cont.)

Poor data quality will:

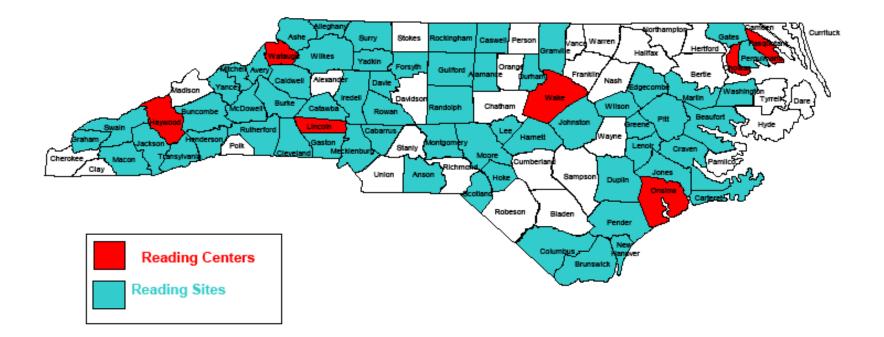
- Breed organizational mistrust,
- Make it hard to start efforts that lead to improvement,
- Inhibit good data-driven decisionmaking, and
- Increase the potential for financial loss.



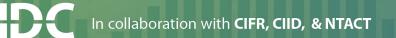
#### High-Quality Data Should Be Used to "Tell the Story" in Your State!



#### North Carolina Reading State Improvement Project II (Reading SIP II) 2009-2010







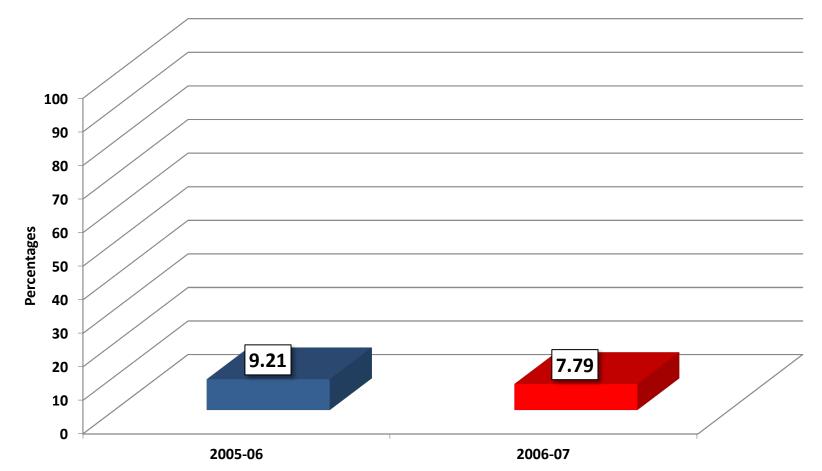
## **Using High-Quality Data to Influence**

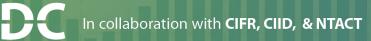
• Our state decreased the dropout rate of students with disabilities by 1.4 percent.





# Dropout Rates for Students With IEPs (9<sup>th</sup>-12th Grades)





# Each School Dropout Costs the Public \$209,000 Over a Lifetime

- \$139,100 in reduced tax payments
- \$40,500 in increased public health costs
- \$26,600 from increased criminal activity
- \$3,000 in increased welfare costs
- Source: NGA website <u>–</u> Dropout Prevention & Recovery http://www.nga.org/portal/site/nga/menuitem.1f41d49be2d3d33eacdcbeeb5 01010a0/?vgnextoid=d5d01140e1e2c110VgnVCM1000001a01010aRCRD



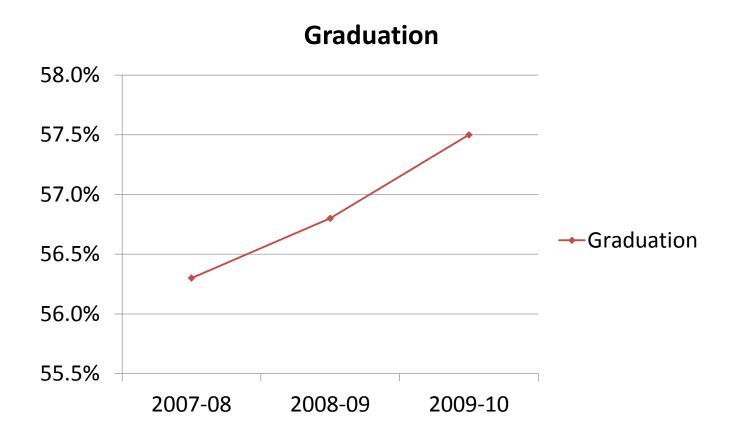
# Our State increased graduation rate of students with disabilities by 1.5%.



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### Students With Disabilities





# How Do You Collect High-Quality Data?

- Systematic documented processes
- Data system(s)
  - Cross-department data sharing and matching
  - Cross-agency data sharing and matching
- Validating and editing
- Clear, dedicated staff responsibilities and accountability for data entry and quality
- Training
- Technical assistance or support



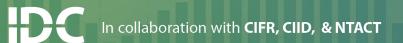
#### **For More Information**

IDC Visit the IDC website http://ideadata.org/



Follow us on Twitter https://twitter.com/ideadatacenter





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**Project Officers:** Richelle Davis and Meredith Miceli









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