



Building Capacity for High-Quality *IDEA* Data

The logo for the IDEA Interactive Institutes (ii16), featuring the letters 'ii16' in a large, white, outlined font. The background of the top right section of the slide is a dark blue bar with a faint, light green bar chart pattern.

IDC Interactive Institutes on High-Quality Part B Data

In collaboration with **CIFR, CIID, & NTACT**

618 Data—What's That?

Getting to Know Your 618 Data

Kansas City, MO – May 10-11, 2016

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Savannah, GA – June 1-2, 2016

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Agenda

- Common Acronyms
- Legislative Foundation
- Submitting 618 Data
- Part B 618 Data
- Part C 618 Data
- General Data Quality Considerations
- Data Quality Reports
- Tools Available

Acronyms

Acronym	Meaning
CCD	Common Core of Data
CRDC	Civil Rights Data Collection
CSPR	Consolidated State Performance Report
ED	United States Department of Education
EDEN	Education Data Exchange Network
EMAPS	EDFacts Metadata and Process System
IDEA	<i>Individuals with Disabilities Education Act</i>
PSC	Partner Support Center
OSEP	U.S. Department of Education Office of Special Education Programs
ESS	The EDFacts Submission System
SEAs	State Education Agencies
PTAC	Privacy Technical Assistance Center



Legislative Foundations for Data Submissions

618 Data

All states are eligible *Individuals with Disabilities Education Act* (IDEA) grantees. Each grantee must submit data to show that IDEA is being implemented in the state. Required 618 data elements are identified in Office of Management and Budget (OMB) approved file specifications and forms

616 Data

Data to meet the IDEA requirements for monitoring, the State Performance Plan (SPP), and the Annual Performance Report (APR)

How Are 618 Data Submitted?

- States submit data using one of the following systems.
 - ESS collects a core set of key Pre-Kindergarten (PK)-12 performance data from SEAs annually.
 - *EMAPS* is a tool that collects supplementary metadata and two IDEA 618 data submissions from SEAs.

EDFacts Submission System

- SEAs provide EDFacts data annually on approximately 180 data groups to the U.S. Department of Education (ED) using the ESS. ESS is an electronic system that facilitates the efficient and timely transmission of data from SEAs to ED.
- Data submitted through ESS are provided to meet federally mandated program data requirements, *Elementary and Secondary Education Act* data requirements, and data to support the *Government Performance and Results Act*, among others.

ED*Facts* Metadata and Process System

- *EMAPS* is a web-based tool used to provide SEAs with an easy method of reporting and maintaining information on state policies, plans, and metadata to aid in the analysis of data collected.

ED*Facts* Documentation

- ED provides and PSC maintains documents to help data submitters.
- All documentation may be found at

<http://www2.ed.gov/about/inits/ed/edfacts/index.html>.

IDEA 618 Data Submitted via ESS

- Child Count and Educational Environments
- Personnel
- Exiting
- Discipline
- Assessment

These data are submitted to ESS in files built according to file specifications.

***EMAPS* Is Used for the Following IDEA Submissions:**

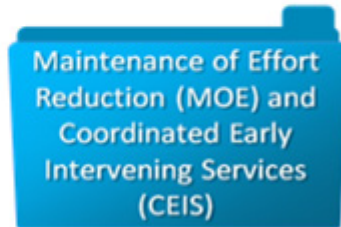
1. SSS-IDEA - State Supplemental Survey
2. Maintenance of Effort Reduction and Coordinated Early Intervening Services (MOE and CEIS)
3. IDEA Part B Dispute Resolution
4. Assessment Metadata Survey

Part B Data Submissions

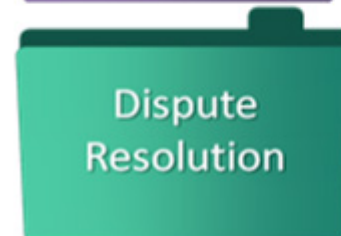
April Data Submissions



May Data Submission



November Data Submissions

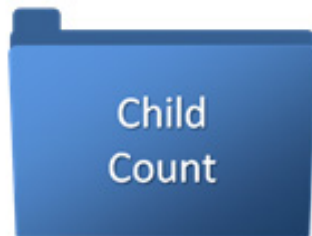


December Data Submission



Four Part C Data Submissions

April Data
Submissions



November Data
Submissions



General Data Quality Considerations

General Data Quality Considerations

- Were the data that triggered warnings in the *EDFacts* system confirmed and determined accurate?
- Did the state submit a data note for any category that was reported as Missing or NA?
- Were there drops or spikes in the Year-to-Year Change Report?

General Data Quality Considerations (cont.)

Missing data

- All categories detailed in the file specification are required.
- Data categories that are not available at the time of submission should be denoted as Missing.

General Data Quality Considerations (cont.)

Reporting Zero

- If the state's SSS-IDEA indicates that the state does collect a certain data element, those data should be included in the data file, even if the value is zero.
- If the state's SSS-IDEA indicates that the state does not collect a certain data category, those data should be left out of data files.
- Do not submit zeroes for those categories.
- PSC contact information
<http://www2.ed.gov/about/inits/ed/edfacts/eden/contacts.html>

Data Quality and OMB-Max

- OSEP maintains OMB-Max as an online communication tool.
- Data quality feedback is distributed through OMB-Max.
- OMB-Max can be used to submit data notes to OSEP.
- Contact PSC for access (Eden_ss@ed.gov).



Data Quality Reports

Completeness Comment

- Counts were reported for discrete ages 8 through 21 for Development Delay. However, the SSS-IDEA says that DD is only applicable to ages 3 through 7. Please remove counts for ages 8 through 21 and/or provide a data note explaining why children with disabilities, ages 8 through 21, were identified as DD.

Completeness Comment (cont.)

- All required counts were not reported across multiple educational environments, discrete ages, and disability categories. Please submit all required counts.

Accuracy Comment

- Count for the following category set: Disability Category (IDEA), Age (Early Childhood), Educational Environment (IDEA) EC does not match other category set totals, subtotals, and grand total.

MOE CEIS Comment

- There was a large percentage difference between your state's total 619 award and the sum of the LEAs/ESAs allocations reported in this submission. Please provide an explanation in a data note.

Part C Child Count Comment

- Reported that the state has elected to provide Part C services (in lieu of FAPE) for children ages 3 or older but reported NA for the number of children served under Part C for ages 4 or 5 and ages 5 or older. Please provide a data note to explain why these reporting categories are not applicable to your state.

Examples of Tools

- Part B and C 618 Data Pre-submission Edit Check Tools
- IDEA Data Training Modules
- Section 618 Public Reporting Requirements
- EDFacts IDEA Discipline Data Infographic
- B6 Data Reporting Tools: Educational Environments, Ages 3–5
- Part C Exiting Data Toolkit

For More Information



Visit the IDC website

<http://ideadata.org/>



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