Data Managers: Sharing Strategies and Solutions for Common Challenges
Objectives

• Explore strategies and solutions for common challenges through a facilitated discussion
• Learn from the shared experiences of peers in other state education agencies (SEAs)
• Review IDC resources that are available to help address the challenges discussed
Supporting Local Data Quality

• The quality of data at the SEA is dependent on the quality of data provided by local education agencies (LEAs).

• LEAs look to the SEA for guidance around high-quality data.

• Support for data quality can take a variety of forms with varying amount of investment.
Factors That May Affect Strategies

• Who controls the data collection at the SEA \((you \ or \ another \ team \ in \ the \ agency)\)

• The make and number of LEAs
  • Small rural LEAs
  • Independent charter LEA
  • LEAs with more than 25 schools
  • Regional Education Service Centers
Focused Questions

• What are common issues related to data quality that you see with your LEAs?
• How has your SEA tried to address these challenges?
• What worked, what did not?
Crosswalking EDFacts Data to APR Indicators

- Data flows from the source collection to EDFacts.
- Portions of the Annual Performance Report (APR) are pre-populated by EDFacts.
- SEAs can manually overwrite pre-populated data.
Focused Questions

• How do you track the flow of data from EDFacts to the SPP/ APR?

• What actions do you take to ensure the data are accurate?

• What communication strategies do you employ when working with your SPP/ APR Coordinator?
Public Reporting of Section 618 Data

• Section 618 requires states to report to the Secretary of Education and the public on the equity of services provided under IDEA for various subgroups.

• Required subgroups for public reporting vary by data collection; however, among the subgroups are age, race/ethnicity, limited English proficiency status, gender, and disability categories.

• Data provided in the SPP/APR do not satisfy public reporting requirements under Section 618.
Focused Questions

• What is your agency strategy for fulfilling Section 618 public reporting requirements?
• How do you ensure that you are in compliance?
• What strategies do you use to ensure publically identifiable information is protected?
IDC Resources Available

- Section 618 Public Reporting Requirements
- IDEA Section 618 Public Reporting Data Element Checklists
- IDEA Data Training Modules
- Coaching /Mentor Program
- Process Mapping Toolkit
  - Being piloted in a few states
  - Contact your IDC state liaison if interested in starting the work
IDC State Liaisons

• Can provide hands-on help with IDC tools and products
• Can find an experienced TA expert to help address your specific questions, concerns, or issues
• Can help put you in touch with other states working on similar challenges
For More Information

Visit the IDC website
http://ideadata.org/

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https://twitter.com/ideadatacentre
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