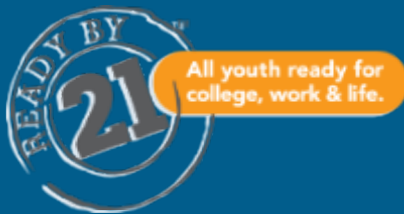


Using *Ready by 21* Strategies to Build Stronger State-Local Connections in the SSIP



ii15

SSIP Interactive Institutes



Albuquerque, NM; April 29-30, 2015
Morton Sherman
Forum for Youth Investment
American Association
of School Administrators
- Ready by 21





Jacksonville, FL; May 12-13, 2015

Bryan Joffe

Forum for Youth Investment

American Association of School Administrators

-Ready by 21

Chicago, IL; May 27-28, 2015

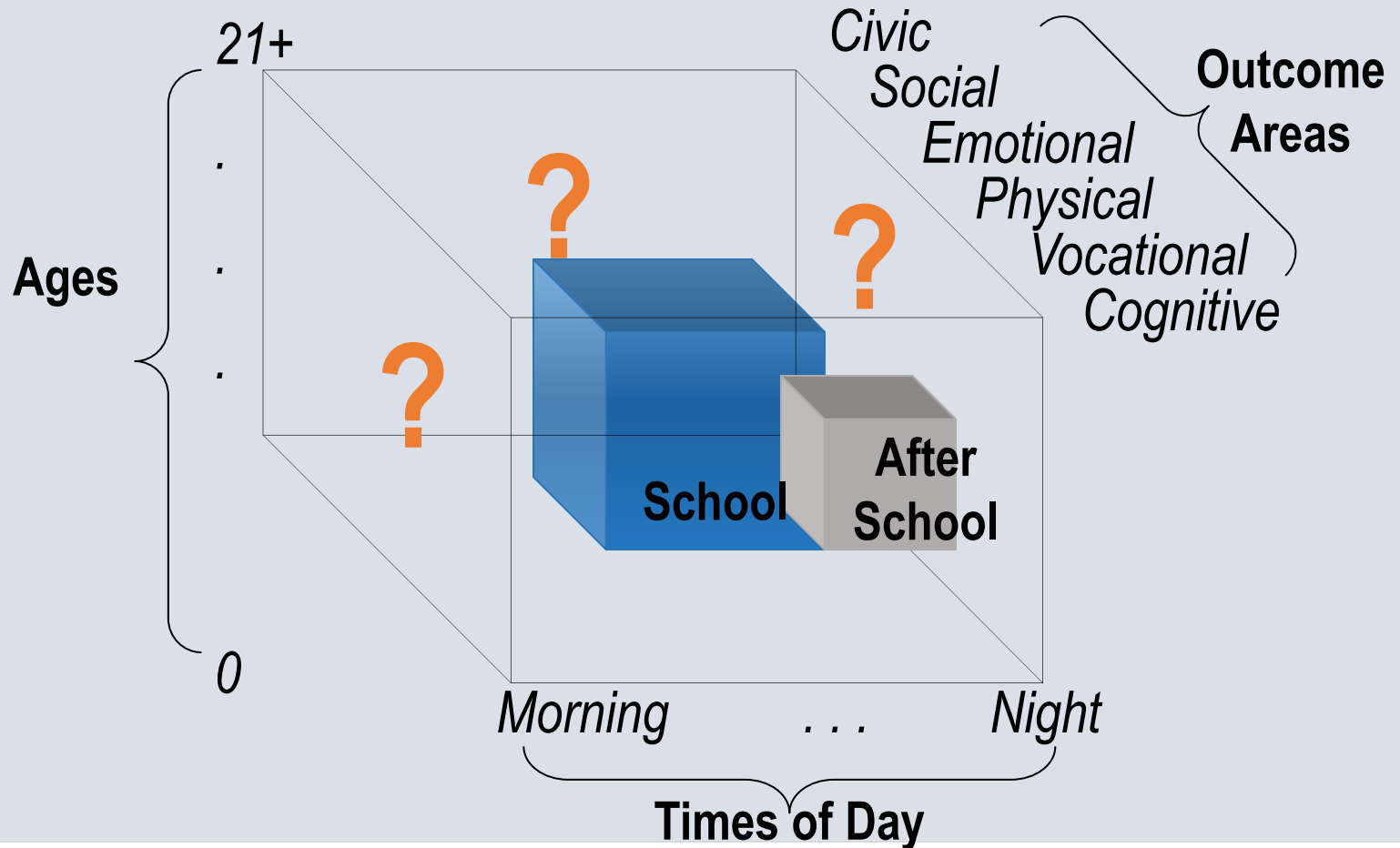
Alicia Wilson-Ahlstrom

Forum for Youth Investment

American Association of School Administrators

-Ready by 21

Thinking Outside of the Box

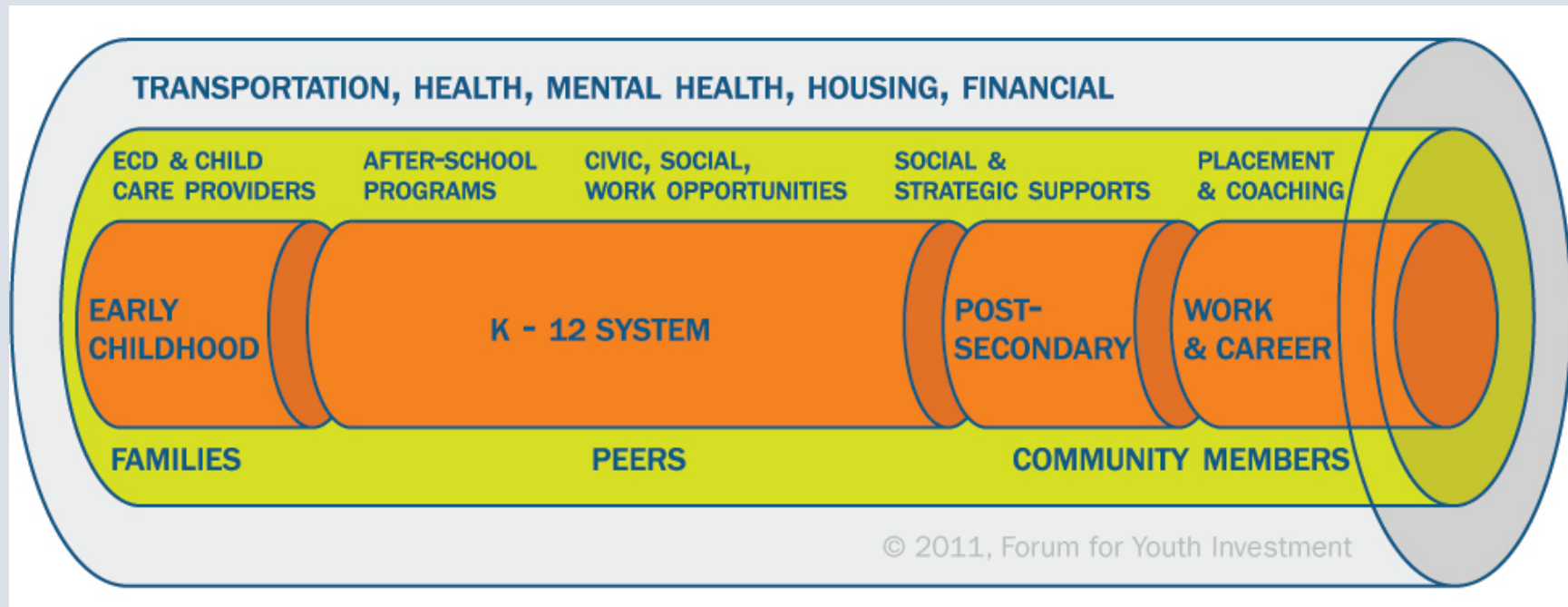


Filling the Space

What is currently in your state to fill the early childhood and out-of-school time space?

Who are those stakeholders?

Insulating the Education Pipeline



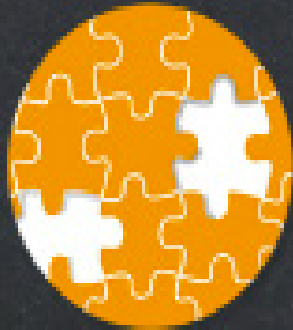
“Cradle to career” insulation (0-26)

Insulation Support

How can the middle-layer of the pipeline support SSIPs?

The Problem

Too many young people lack the abilities they need to meet life's demands



Readiness Gaps

There are deep and persistent gaps among young people, as well as gaps between the abilities that youth have and those that they need in order to be ready for their next stage—school, college, work, and life.



Systems & Settings Traps

Serious and often unintended "traps" in youth-serving systems affect some young people disproportionately, narrowing or cutting off their paths forward. In addition, placement and progress are often determined by age and time rather than ability.



Thoughtful but Fragmented Solutions

Practices and programs have emerged to address these gaps and traps. Yet these approaches, although thoughtful, are typically limited to one system or youth population.

The good news: these gaps and traps are becoming more visible, and urgency is building to address them. Yet the strategies and approaches are fragmented...

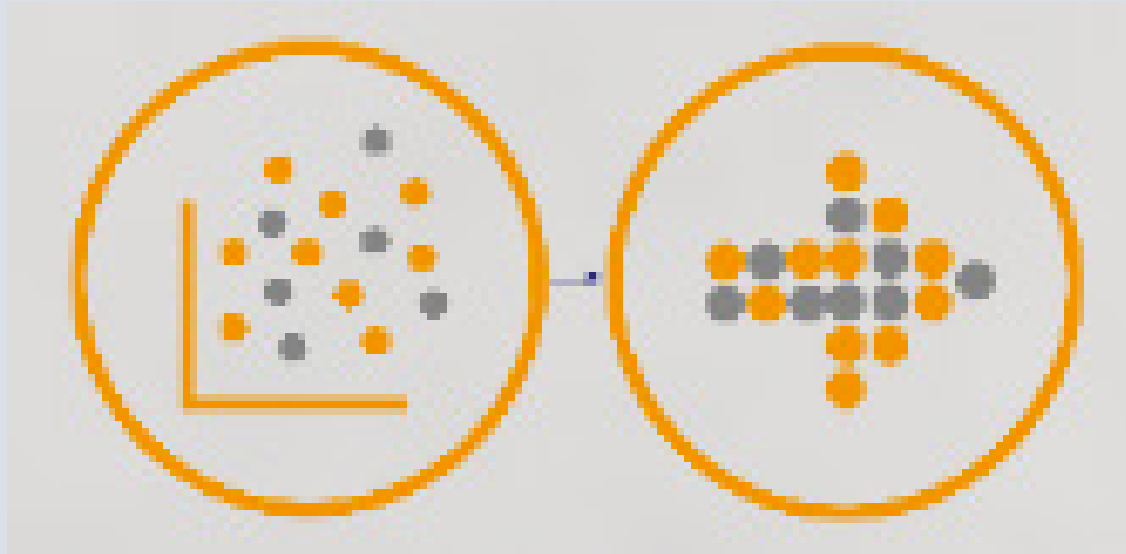
THE SOLUTION ➔

Traps and Gaps

What traps that exacerbate gaps are your SSIPs seeking to remedy?

Coordinating Solutions

How could the fragmented solutions be coordinated in your state?



Team Time

What system components appear to be associated with:

- High performance of children with disabilities
- Low performance of children with disabilities

Large Group Discussion

What are the barriers you foresee?

How will communication and alignment be key to implementation?

Q and A

Bryan Joffe, AASA

bjoffe@aasa.org

www.Readyby21.org

For More Information

IDC Visit the IDC website
<http://ideadata.org/>



Follow us on Twitter
<https://twitter.com/ideadatacenter>

This presentation was supported by a grant from the U.S. Department of Education, #H373Y130002. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Project Officers: Richelle Davis and Meredith Miceli

