



In collaboration with DaSy, ECTA, NCSI, & NTACT

State Part B Teams Discuss Their Experiences With the SSIP and SIMR Process







SSIP Interactive Institutes

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Part B State Team Agenda

- Team Introductions Roles and Backgrounds
- Discussion Questions Around Phase I Experiences
 - Stakeholders
 - Infrastructure Analysis
 - Data Analysis
 - SIMR
- Discussions Questions Around Phase II Plans
- Phase III Coming Next year....
- Questions From the Audience



Part B State Team SSIP Phases and Timelines

- Phase I: Analysis
 Year 1, FFY 2013
 Due April 2015
- Phase II: Plan
 Year 2, FFY 2014
 Due February 2016
- Phase III: Implementation and Evaluation
 Years 3-6, FFY 2015-2018
 Due February 2017 February 2020





Part B SSIP Phase I – Analysis

Required Components of Phase I

- Data Analysis
- Description of Infrastructure to Support Improvement and Build Capacity
- State-Identified Measurable Result (SIMR)
- Selection of Coherent Improvement Strategies
- Theory of Action (ToA)



Stakeholders:

- How did your state select stakeholders for development of the SSIP?
- In retrospect, were there interest groups or perspectives not represented in the stakeholders that should have been?
- How was your stakeholder group involved in the process?
 - How often did the stakeholder group meet?
 - What was their interaction with your State Team?
 - Did the stakeholder group serve in an advisory capacity or did they make decisions for the SSIP?





Data Analysis:

- How did your State Team determine what data must be reviewed and analyzed to develop the SSIP?
- Were there concerns identified with the data analysis about data quality, missing data, or the data collection process?
 - What were those concerns?
 - How were those concerns addressed?
- What were the issues revealed by the data analysis that the State Team had to consider and prioritize?
- What did the data analysis reveal that led to the selection of your state's SIMR?





Infrastructure Analysis:

- Which components of your state's infrastructure were most challenging to describe in the SSIP and why?
 (Governance, Fiscal, Quality Standards, Professional Development, Data, Technical Assistance, and Accountability)
- From the review of the infrastructure analysis, what concerns did your State Team identify?
- What strengths did your State Team identify?
- How did this review contribute to the development of your SIMR?





SIMR:

- What is your state's SIMR?
- Were there multiple issues from the infrastructure and data analysis that made it difficult to select the SIMR?
- How did your State Team settle on its SIMR?
 - Impact of Data
 - State Initiatives
 - Other



Coherent Improvement Strategies:

- Describe the process your State Team used to develop its Coherent Improvement Strategies.
- How are they based on and connected to the findings of the Data and Infrastructure Analysis?

Theory of Action (ToA):

- How did the data analysis affect development of the ToA?
- How does your state's ToA connect the dots of your Data Analysis, Infrastructure description, SIMR, and Coherent Improvement Strategies?





Part B State Team Phase II – Overview

During Phase II, states will submit a multi-year plan addressing infrastructure development, supporting early intervention service (EIS) programs and local education agencies (LEA) in implementing evidenced-based practices (EBPs), and an evaluation plan that will lead to measureable improvement in the SIMR.





Part B SSIP Phase II – Plan (Development)

Required Components of Phase II Include:

- Multi-year Plan addressing:
 - Infrastructure Development
 - Supports for EIS Programs/LEAs in Implementing EBPs
 - Evaluation Plan



Infrastructure Development:

- What specific improvements to your state's infrastructure are envisioned to better support EIS programs/LEAs to implement and scale up EBPs to improve the SIMR?
- How will you identify who in your state will implement infrastructure changes, the resources needed, expected outcomes, and timelines?
- How does your state plan to involve LEAs, the state education agency (SEA), and other state agencies in this work?



Infrastructure Development (cont'd):

- What does your state anticipate being the most challenging aspect of infrastructure change and development?
- What additional tools, resources, and other supports are needed for your plan to have a positive impact?
- What additional types of resources are needed to encourage, support, and require local implementation of EBPs?



Supports for LEAs in Implementing EBPs:

- What steps and activities are being planned in your state to implement coherent improvement strategies?
- Will these steps and activities:
 - address communication strategies and stakeholder involvement?
 - describe how barriers will be identified and handled?
 - specify who will be in charge of implementation?
 - describe how activities will be implemented with fidelity?
 - describe the resources to be used?
 - include a plan to measure expected outcomes?
 - have a timeline for completion?



Supports for LEAs in Implementing EBPs (cont'd):

 What conversations has your state had related to how to engage multiple offices including the SEA and other state agencies in how to support EIS programs/LEAs in scaling up and sustaining EBPs implemented with fidelity?





Evaluation Plan:

- Is the evaluation plan driven directly from the If/Then Statements in the ToA?
- What would be an example of a short-term and a long-term objective to measure implementation and impact will be included in the evaluation plan?
- Will the evaluation plan align with ToA and other components of the SSIP?
- How will the plan address methods to collect and analyze data to evaluate implementation and outcomes?



Evaluation Plan (cont'd):

- Discuss how the state will use results to:
 - examine effectiveness of implementation of the SIMR
 - measure progress toward improvement in the SIMR
 - make modifications to SSIP, as necessary
- Address how results/information will be disseminated to stakeholders





Part B SSIP Phase III – Evaluation and Implementation

Required Components of Phase III

- Reporting on Progress, Including
 - Results of Ongoing Evaluation
 - Extent of Progress
- Revisions to the SSIP

To Be Discussed.... Next Year??





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