

What We Learned From Phase I and What to Expect for Phase II





SSIP Interactive Institutes

Albuquerque, NM; April 29-30, 2015

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Jacksonville, FL; May 12-13, 2015

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Chicago, IL; May 27-28, 2015
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State Systemic Improvement Plan

The SSIP is a multi-year ambitious, yet achievable plan to improve results for children with disabilities.

- Phase I – April 1, 2015
- Phase II – April 1, 2016

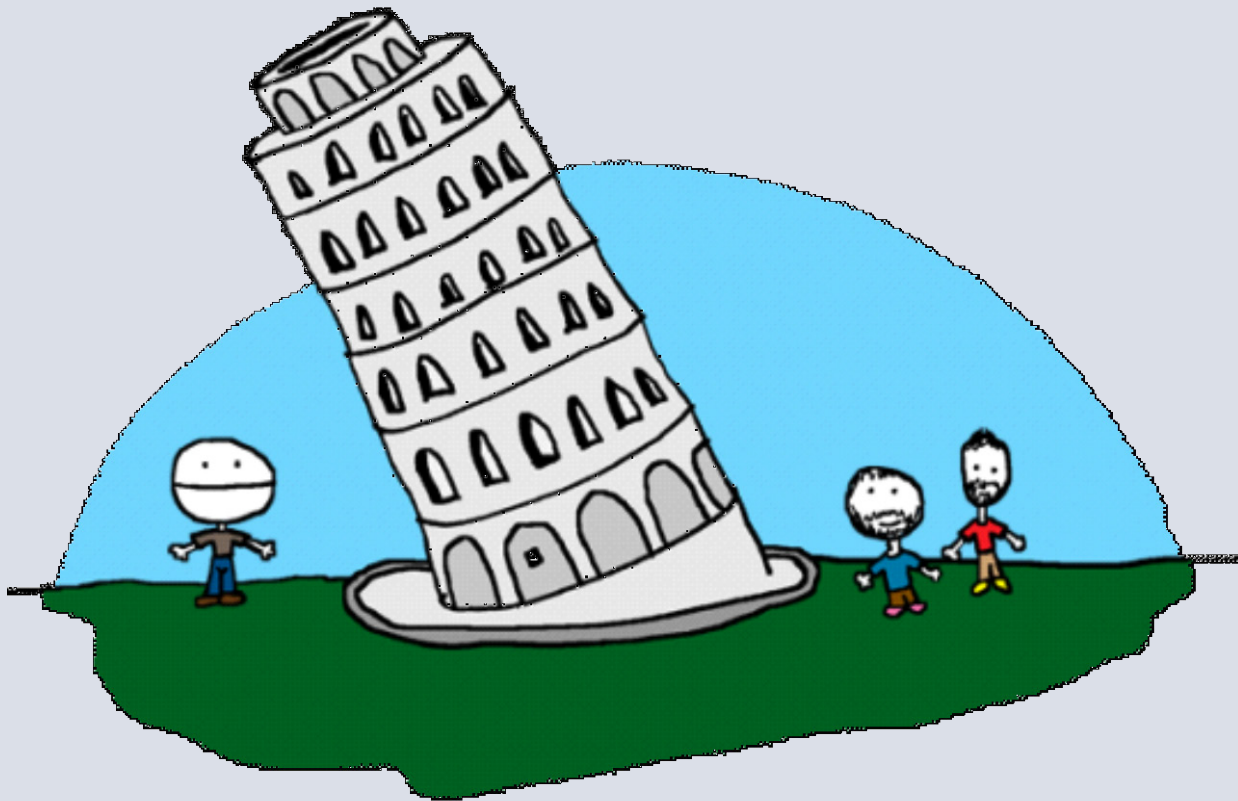
Phase I – Foundation for Improvement



Phase I SSIP

- Data Analysis
- Infrastructure Analysis
- State-identified Measurable Result
- Selection of Coherent Improvement Strategies
- Theory of Action

Without a strong foundation ...



Phase II SSIP

Three Components: A plan to:

- Improve State Infrastructure
- Support Local Implementation of Evidence-Based Practices
- Evaluate SSIP Implementation

Focus of Phase II

Building State capacity to support LEAs/EIS programs in implementing evidence-based practices that will lead to measurable improvement in the SIMR

- Builds on
 - Data and infrastructure analyses
 - Coherent improvement strategies
 - Theory of Action

Infrastructure Development

Improve State infrastructure to better support local programs to implement and scale up evidence-based practices to improve performance as measured by the SIMR

- Align and leverage current State improvement efforts

Infrastructure Development

- Identify who is responsible for changes to infrastructure
- Resources needed
- Expected outcomes
- Timelines
- Involvement of other State offices and agencies

Support for Local Implementation of Evidence-Based Practices

How the State will support local implementation of evidence based practices to improve results

- Steps and activities to implement coherent improvement strategies
- How identified barriers will be addressed
- Responsibility for implementation
- Implementation with fidelity
- Resources needed
- Measuring expected outcomes
- Timelines

Evaluation

Short and long term objectives to measure SSIP implementation and impact on improving results

- Methods for collecting and analyzing data used to evaluate SSIP implementation and outcomes
- How State will use evaluation results to examine effectiveness of implementation, progress in achieving results and need for SSIP modifications
- Stakeholder involvement (including dissemination)

Where are We Now and What Have We Learned?

Process of Review for Phase 1 SSIP

- OSEP staff are currently reviewing the submissions and will provide feedback to States by mid June
- The intent of the feedback is to support States in having the foundation for a strong Phase II SIPP
 - Highlight areas that were strengths that you will want to build upon
 - Highlight areas that you could expand or enhance

State-Identified Measureable Result – Part C

What are States working on?

- ***ECO-Social Emotional:*** AK, AL, AZ, CA, DE, FL, GA, HI, ID, IN, KS, MA, MD, MI, MO, MT, NJ, NC, ND, NV, OH, RI, SC, TX, UT, VT(also C4C), WA, WI, WV, WY
- ***ECO-Knowledge and Skills:*** AS, DC, GU, IL, ME, MN, MS, NE, NH, OK, PR, SD, TN, VI
- ***ECO-Behavior to Meet Needs:*** CNMI, CO, SC, VA
- ***ECO-All:*** LA, NM
- ***Family Outcomes-Develop and Learn:*** AR, IA, KY
- ***Other:*** C3 A&B–OR, PA; C4B-CT; C4 All-NY

Variations: ECO Summary Statement 1 or 2 or 1 and 2

State-Identified Measureable Result – Part B

What are States working on?

- **Graduation:** AK, DC, FL, GA, MN, MT, NC, ND, NJ, PA, RMI, VA, WV
- **Reading/ELA:** AR, AS, AZ, CNMI, CO, CT, DE, FSM, GU, HI, IA, ID, IL, IN, KS, LA, MI, MS, NE, NV, NM, NY, OH, OK, OR, Palau, SC, SD, TN, TX, VI, WA, WI, WY
- **Math:** KY, MD, ME, PR, RI, UT, VT
- **Reading and Math:** CA, MO
- **Early Childhood Outcomes:** MA, NH
- **Post-school Outcomes:** AL, BIE

Variations within SIMRs

- Child level variations
 - Disability category
 - Race/ethnicity
 - Gender
 - English learner
 - Poverty status
 - Grades/ages
- Variations in scope
 - Statewide versus focusing on a subset of districts or programs within the State

What We Learned

- States analyzed data from a variety of sources, including data collected outside of Parts C and B
- States identified concerns with data quality and additional data that they would like to collect

What We Learned

- States provided a lot of descriptive information on their infrastructure
- It was not always clear how States analyzed their infrastructure in relation to the SIMR
- Changes that States would need to make within their own infrastructure to support LEAs/EIS programs in implementing evidence-based practices were not always included

What We Learned

- States did not report data specific to their infrastructure.
- In developing your Phase II SSIP, think about the changes that will need to be made within the State infrastructure and the type of data that is needed to enhance the infrastructure to support, improve, and sustain effective practice at the local level

What We Learned

- While States described other initiatives within the State, it was not always clear how the State would build off of these to meet the SIMR
- In developing Phase II, consider how aligning with other initiatives can maximize impact, maintain momentum, and support sustainability

What We Learned

- Stakeholders were identified, but their involvement was not adequately described
- In Phase II, we want to see how States will be intentionally and meaningfully including stakeholders in the development, implementation and evaluation of their plan

What We Learned

- Development of the SSIP is an iterative process
- As you are developing the Phase II SSIP, you may realize that you need to analyze more data or components of your infrastructure or modify some of your coherent improvement strategies

Support for States

- OSEP will provide feedback on Phase I through conference calls with States (May – June)
- Ongoing differentiated support – monthly calls, on-site visits
- Phase II Guidance and Review Tool
- Phase II FAQ document
- Coordination with OSEP-funded TA Centers

Working Together to Improve Results

- We expect that the IDC Interactive Institutes will help identify State needs in the development of Phase II
- Please use these two days to share your ideas and ask questions



Enjoy the Conference!

- You can find resources and tools from OSEP and from our TA centers on GRADS 360

<https://osep.grads360.org/#program>

For More Information

IDC Visit the IDC website
<http://ideadata.org/>



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