

# ***IDEA PART C DATA FACT SHEET***

## ***(October 2006)***

### ***Program Settings***

*Legislative Authority:* "(a) IN GENERAL- Each State that receives assistance under this part, and the Secretary of the Interior, shall provide data each year to the Secretary -- (1) (A) on -- . . . (iii) the number of children with disabilities, by race, ethnicity, and disability category, who are participating in regular education; (iv) the number of children with disabilities, by race, ethnicity, and disability category, who are in separate classes, separate schools or facilities, or public or private residential facilities" (Section 618 of IDEA).

*Description of Data:* State counts of infants and toddlers, ages birth through 2; ages 3 and older, if the state offers parents the choice of continuing in Part C until the child is eligible to enter Kindergarten; and their families receiving early intervention services under IDEA, Part C according to an individualized family service plan (IFSP) in place on the state designated child count date, according to the primary setting of the services. Data are collected as a two-way tabulation of program setting and individual age and as a two-way tabulation of program setting and race/ethnicity. A cross-tabulation of individual age and race/ethnicity is not collected.

#### *Dimensions of Data:*

- State (all 50 States, DC, and Outlying Areas).
- Age as of the state designated child count date (birth to 1, 1 to 2, 2 to 3, 3 and older, if the state offers parents the choice of continuing in Part C until the child is eligible to enter Kindergarten).
- Program Settings Categories (home; community-based setting; and other setting). See below for definitions of these categories.
- Race/ethnicity (American Indian or Alaska Native, Asian or Pacific Islander, Black or African American (not Hispanic), Hispanic or Latino, and White (not Hispanic)).

*Brief History of Collection:* Data have been collected since 1990. From 1990 through 1992, States had the option of reporting the program settings in which families of infants and toddlers with disabilities received early intervention services. This optional data collection was discontinued in 1993. The 1997 reauthorization of IDEA added the requirement that States collect race/ethnicity data. Race/ethnicity data were first reported for the 1998 data collection year. In that same year (1998), the labels for several settings categories were changed, and the category Family Child Care was eliminated. In 2007 states were allowed to reported children that were three and older if they provided parents the choice of continuing in Part C until the child is eligible to enter Kindergarten. States were also to use the designated child count date, which was between October 1 and December 1. The labels for the settings categories were also change. They were reduced to three categories: home, community-based, and other settings. See *OSEP Part C Data Collection History* for a complete description of how these data have been collected over the years.

## IDEA PART C DATA FACT SHEET

### Program Settings

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#### *Considerations for Analysis/Interpretation of Data:*

- During the 1990 and 1991 data collection years, settings data collected about infants and toddlers were combined with settings data collected about their families. This produced a duplicative count. In the 1992 data collection year, data were collected separately on the settings in which services were provided to the infant or toddler and optionally on the settings in which only family services were provided. The optional family settings data collection was discontinued in 1993.
- Infants, toddlers, and their families may receive services in multiple settings. This data collection captures only the *primary* setting in which the child was served. Primary setting is defined as the service setting in which the IFSP indicates the child (or family) receive the most hours of early intervention service.
- Analysis of data by race/ethnicity can only be conducted on data submitted after the 1997-98 reporting period.
- The data notes provided in each *Annual Report to Congress* help explain year-to-year and State-to-State differences in the counts of infants and toddlers served in each setting.
- These data are a point-in-time count of infants, toddlers, and their families served, according to the primary early intervention setting. These are the same infants and toddlers reflected in the child count. The count does not include all children served over the course of an entire year. It is likely that Part C programs serve more children over the course of a year than are served on the state designated child count date.
- State-to-State variations in these data may reflect differences in service delivery mechanisms, State policies, and State regulations on licensing day care centers and other early intervention programs.

#### *Definition of Program Settings:*

- Community-based. Services provided in a setting where children without disabilities typically are found. These settings include but are not limited to child care centers (including family day care), preschools, regular nursery schools, early childhood center, libraries, grocery stores, parks, restaurants, and community centers (e.g. YMCA, Boys and Girls Clubs).
- Home. Services are provided in the principal residence of the child's family or caregivers.
- Other Setting. Services that are provided in a setting that is not home or community-based. These settings include, but are not limited to, services provided in a hospital, residential facility, clinic, and EI center/class for children with disabilities.

#### *Definitions of Race/Ethnicity Categories:*

- American Indian or Alaska Native. A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.

## IDEA PART C DATA FACT SHEET

### Program Settings

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- Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Vietnam, Hawaii, Guam, and Samoa.
- Black or African American (not Hispanic). A person having origins in any of the Black racial groups of Africa.
- Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- White (not Hispanic). A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Total. The unduplicated total across the race/ethnicity designations.