

2010

STATE: _____

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

| EDUCATIONAL ENVIRONMENT: | | AGE | | | |
|---|---|--------------------------------|---|---|------------------------------|
| COLUMN 1 | COLUMN 2 | 3 | 4 | 5 | TOTAL |
| Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | | |
| | (A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | | | | |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | N/X 089 - Category Set A | | | N/X089 - Subtotal 6 |
| | (B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | | | | |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ... | (C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS | | | | |
| | (C2) ...specifically, a SEPARATE SCHOOL | | | | |
| | (C3) ...specifically, a RESIDENTIAL FACILITY | | | | |
| Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C) | (D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | | | | |
| | (D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category | | | | |
| TOTAL (OF ROWS A1 – D2) | | N/X089 - Subtotal 2 | | | Grand Total |

ED FORM: 869-4

2010

STATE: _____

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

| DISABILITY | CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM | | | |
|----------------------------------|---|---|---|--|
| | (A) AT LEAST 10 HOURS PER WEEK | | (B) LESS THAN 10 HOURS PER WEEKS | |
| | (A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM | (A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION | (B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM | (B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION |
| MENTAL RETARDATION | | | | |
| HEARING IMPAIRMENTS | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | |
| VISUAL IMPAIRMENTS | | | | |
| EMOTIONAL DISTURBANCE | | | | |
| ORTHOPEDIC IMPAIRMENTS | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | |
| DEAF-BLINDNESS | | | | |
| MULTIPLE DISABILITIES | | | | |
| AUTISM | | | | |
| TRAUMATIC BRAIN INJURY | | | | |
| DEVELOPMENTAL DELAY ¹ | | | | |
| TOTAL: | | | N/X089 - Subtotal 6 | |

N/X 089
 -
 Category Set A

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2010

STATE: _____

SECTION B (CONTINUED)

| DISABILITY | (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) | | | (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM | |
|----------------------------------|---|-------------------------|------------------------------|---|---|
| | (C1) SEPARATE CLASS | (C2) SEPARATE SCHOOL | (C3) RESIDENTIAL FACILITY | (D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME | (D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION |
| MENTAL RETARDATION | | | | | |
| HEARING IMPAIRMENTS | | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | | |
| VISUAL IMPAIRMENTS | | | | | |
| EMOTIONAL DISTURBANCE | | | | | |
| ORTHOPEdic IMPAIRMENTS | | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | | |
| DEAF-BLINDNESS | | | | | |
| MULTIPLE DISABILITIES | | | | | |
| AUTISM | | | | | |
| TRAUMATIC BRAIN INJURY | | | | | |
| DEVELOPMENTAL DELAY ¹ | | | | | |
| TOTAL: | | | N/X089 - Subtotal 6 | | |

N/X 089
 -
 Category Set A

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2010

STATE: _____

SECTION B (CONTINUED)

| DISABILITY | CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) ¹ | | | |
|----------------------------------|---|---|---|--|
| | (A) AT LEAST 10 HOURS PER WEEK (PERCENT) | | (B) LESS THAN 10 HOURS PER WEEKS (PERCENT) | |
| | (A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM | (A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION | (B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM | (B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION |
| MENTAL RETARDATION | | | | |
| HEARING IMPAIRMENTS | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | |
| VISUAL IMPAIRMENTS | | | | |
| EMOTIONAL DISTURBANCE | | | | |
| ORTHOPEDIC IMPAIRMENTS | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | |
| DEAF-BLINDNESS | | | | |
| MULTIPLE DISABILITIES | | | | |
| AUTISM | | | | |
| TRAUMATIC BRAIN INJURY | | | | |
| DEVELOPMENTAL DELAY ² | | | | |
| TOTAL: | | | | |

Auto-calculated

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2010

STATE: _____

SECTION B (continued)

| DISABILITY | (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) ¹ | | | (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM | |
|----------------------------------|--|--------------------------------------|---|---|--|
| | (C1) SEPARATE CLASS (PERCENT) | (C2) SEPARATE SCHOOL (PERCENT) | (C3) RESIDENTIAL FACILITY (PERCENT) | (D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT) | (D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT) |
| MENTAL RETARDATION | | | | | |
| HEARING IMPAIRMENTS | | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | | |
| VISUAL IMPAIRMENTS | | | | | |
| EMOTIONAL DISTURBANCE | | | | | |
| ORTHOPEDIC IMPAIRMENTS | | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | | |
| DEAF-BLINDNESS | | | | | |
| MULTIPLE DISABILITIES | | | | | |
| AUTISM | | | | | |
| TRAUMATIC BRAIN INJURY | | | | | |
| DEVELOPMENTAL DELAY ² | | | | | |
| TOTAL: | | | | | |

Auto-calculated

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

²States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

ORIGINAL SUBMISSION/REVISION

CURRENT DATE: _____

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS
2010

SECTION C: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

| EDUCATIONAL ENVIRONMENT: | | RACE/ETHNICITY | | | | | | | TOTAL | |
|---|---|---------------------|---|-------|---------------------------------|---|-------|----------------------|------------------------------|----------------|
| | | HISPANIC/ LATINO | AMERICAN INDIAN OR ALASKA NATIVE | ASIAN | BLACK OR AFRICAN AMERICAN | NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | WHITE | TWO OR MORE RACES | | |
| Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | | | | | | | |
| | (A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | | | | | | | |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | | | | | | N/X089 - Subtotal 6 | |
| | (B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | | | | | | | |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any regular early childhood program), ... | (C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS | | | | | | | | | |
| | (C2)...specifically, a SEPARATE SCHOOL | | | | | | | | | |
| | (C3)...specifically, a RESIDENTIAL FACILITY | | | | | | | | | |
| Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C) | (D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | | | | | | | | | |
| | (D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category | | | | | | | | | |
| (C) TOTAL (OF ROWS A1 – D2) | | | | | | | | | N/X089 - Subtotal 4 | Grand Total |

2010

STATE: _____

SECTION C (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | | RACE/ETHNICITY (PERCENT) ¹ | | | | | | | |
|---|---|---------------------------------------|---|-------|---------------------------------|---|-------|----------------------|-------|
| | | HISPANIC/ LATINO | AMERICAN INDIAN OR ALASKA NATIVE | ASIAN | BLACK OR AFRICAN AMERICAN | NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | WHITE | TWO OR MORE RACES | TOTAL |
| Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | | | | | | |
| | (A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | | | | | | |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | | | | | | |
| | (B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | | | | | | |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>), ... | (C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS | | | | | | | | |
| | (C2)...specifically, a SEPARATE SCHOOL | | | | | | | | |
| | (C3)...specifically, a RESIDENTIAL FACILITY | | | | | | | | |
| Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C) | (D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | | | | | | | | |
| | (D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category | | | | | | | | |
| (C) TOTAL (OF ROWS A1 – D2) | | | | | | | | | |

Auto-calculated

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3 (continued)

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS
 2010

STATE: _____

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

| EDUCATIONAL ENVIRONMENT: | | GENDER | | |
|---|---|--------------------------------|--------|----------------------------------|
| | | MALE | FEMALE | TOTAL |
| Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | |
| | (A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | N/X 089 - Category Set C | | N/X089 - Subtotal 6 |
| | (B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any regular early childhood program), ... | (C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS | | | |
| | (C2)...specifically, a SEPARATE SCHOOL | | | |
| | (C3)...specifically, a RESIDENTIAL FACILITY | | | |
| Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C) | (D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | | | |
| | (D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category | | | |
| (C) TOTAL (OF ROWS A1 – D2) | | N/X089 - Subtotal 1 | | Grand Total |

ED FORM: 869-4

ORIGINAL SUBMISSION/REVISION
 CURRENT DATE: _____

2010

STATE: _____

SECTION D (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | | GENDER (PERCENT) ¹ | | |
|---|--|-------------------------------|--------|-------|
| | | MALE | FEMALE | TOTAL |
| Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | |
| | (A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | |
| | (B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ... | (C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS | | | |
| | (C2)...specifically, a SEPARATE SCHOOL | | | |
| | (C3)...specifically, a RESIDENTIAL FACILITY | | | |
| Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C) | (D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | | | |
| | (D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category | | | |
| (C) TOTAL (OF ROWS A1 – D2) | | | | |

Auto-calculated

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

ORIGINAL SUBMISSION/REVISION
 CURRENT DATE: _____

2010

STATE: _____

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

| EDUCATIONAL ENVIRONMENT: | | LIMITED ENGLISH PROFICIENCY STATUS | | |
|---|---|------------------------------------|----|----------------------------------|
| | | YES | NO | TOTAL |
| Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | |
| | (A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | N/X 089 - Category Set D | | N/X089 - Subtotal 6 |
| | (B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any regular early childhood program), ... | (C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS | | | |
| | (C2)...specifically, a SEPARATE SCHOOL | | | |
| | (C3)...specifically, a RESIDENTIAL FACILITY | | | |
| Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C) | (D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | | | |
| | (D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category | | | |
| (C) TOTAL (OF ROWS A1 – D2) | | N/X089 - Subtotal 5 | | Grand Total |

ED FORM: 869-4

ORIGINAL SUBMISSION/REVISION
 CURRENT DATE: _____

2010

STATE: _____

SECTION E (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | | LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹ | | |
|---|---|---|------------------------|-------|
| | | YES | NO | TOTAL |
| Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | | |
| | (A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | | Auto-calculated | |
| | (B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION | | | |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any regular early childhood program), ... | (C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS | | | |
| | (C2)...specifically, a SEPARATE SCHOOL | | | |
| | (C3)...specifically, a RESIDENTIAL FACILITY | | | |
| Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C) | (D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | | | |
| | (D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category | | | |
| (C) TOTAL (OF ROWS A1 – D2) | | | | |

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

2010

STATE: _____

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6-21 BY DISABILITY

| DISABILITY | (A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY | | | (B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY | | |
|----------------------------------|--|--------------|--------------|--|--------------|--------------|
| | (1) 6-11 | (2) 12-17 | (3) 18-21 | (4) 6-11 | (5) 12-17 | (6) 18-21 |
| MENTAL RETARDATION | | | | | | |
| HEARING IMPAIRMENTS | | | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | | | |
| VISUAL IMPAIRMENTS | | | | | | |
| EMOTIONAL DISTURBANCE | | | | | | |
| ORTHOPEDIC IMPAIRMENTS | | | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | | | |
| DEAF-BLINDNESS | | | | | | |
| MULTIPLE DISABILITIES | | | | | | |
| AUTISM | | | | | | |
| TRAUMATIC BRAIN INJURY | | | | | | |
| DEVELOPMENTAL DELAY ¹ | | | | | | |
| TOTAL: | | | | | | |

N/X 002
 -
 Category Set B

N/X002 - Subtotal 7

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2010

STATE: _____

SECTION F (CONTINUED)

| DISABILITY | (C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY | | | (D) SEPARATE SCHOOL | | |
|----------------------------------|--|--------------|--------------|------------------------|---------------|---------------|
| | (7) 6-11 | (8) 12-17 | (9) 18-21 | (10) 6-11 | (11) 12-17 | (12) 18-21 |
| | MENTAL RETARDATION | | | | | |
| HEARING IMPAIRMENTS | | | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | | | |
| VISUAL IMPAIRMENTS | | | | | | |
| EMOTIONAL DISTURBANCE | | | | | | |
| ORTHOPEDIC IMPAIRMENTS | | | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | | | |
| DEAF-BLINDNESS | | | | | | |
| MULTIPLE DISABILITIES | | | | | | |
| AUTISM | | | | | | |
| TRAUMATIC BRAIN INJURY | | | | | | |
| DEVELOPMENTAL DELAY ¹ | | | | | | |
| TOTAL: | | | | | | |

N/X 002
-
Category Set B

N/X002 - Subtotal 7

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2010

STATE: _____

SECTION F (CONTINUED)

| DISABILITY | (E) RESIDENTIAL FACILITY | | | (F) HOMEBOUND/HOSPITAL | | |
|----------------------------------|-----------------------------|---------------|---------------|---------------------------|---------------|---------------|
| | (13) 6-11 | (14) 12-17 | (15) 18-21 | (16) 6-11 | (17) 12-17 | (18) 18-21 |
| MENTAL RETARDATION | | | | | | |
| HEARING IMPAIRMENTS | | | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | | | |
| VISUAL IMPAIRMENTS | | | | | | |
| EMOTIONAL DISTURBANCE | | | | | | |
| ORTHOPEDIC IMPAIRMENTS | | | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | | | |
| DEAF-BLINDNESS | | | | | | |
| MULTIPLE DISABILITIES | | | | | | |
| AUTISM | | | | | | |
| TRAUMATIC BRAIN INJURY | | | | | | |
| DEVELOPMENTAL DELAY ¹ | | | | | | |
| TOTAL: | | | | | | |

N/X 002
 -
 Category Set B

N/X002 - Subtotal 7

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2010

STATE: _____

SECTION F (CONTINUED)

| DISABILITY | (G) CORRECTIONAL FACILITIES | | | (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | | |
|----------------------------------|--------------------------------|---------------|---------------|---|---------------|---------------|
| | (19) 6-11 | (20) 12-17 | (21) 18-21 | (22) 6-11 | (23) 12-17 | (24) 18-21 |
| MENTAL RETARDATION | | | | | | |
| HEARING IMPAIRMENTS | | | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | | | |
| VISUAL IMPAIRMENTS | | | | | | |
| EMOTIONAL DISTURBANCE | | | | | | |
| ORTHOPEDIC IMPAIRMENTS | | | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | | | |
| DEAF-BLINDNESS | | | | | | |
| MULTIPLE DISABILITIES | | | | | | |
| AUTISM | | | | | | |
| TRAUMATIC BRAIN INJURY | | | | | | |
| DEVELOPMENTAL DELAY ¹ | | | | | | |
| TOTAL: | | | | | | |

N/X 002
 -
 Category Set B

N/X002 - Subtotal 7

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: _____

SECTION F (CONTINUED)

| DISABILITY | EDUCATIONAL ENVIRONMENT (PERCENT) ¹ | | | | | | | |
|----------------------------------|--|---|---|--|---|--|--|---|
| | (A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT) | (B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT) | (C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT) | (D) SEPARATE SCHOOL (PERCENT) | (E) RESIDENTIAL FACILITY (PERCENT) | (F) HOMEBOUND/ HOSPITAL (PERCENT) | (G) CORRECTIONAL FACILITIES (PERCENT) | (H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT) |
| MENTAL RETARDATION | | | | | | | | |
| HEARING IMPAIRMENTS | | | | | | | | |
| SPEECH OR LANGUAGE IMPAIRMENTS | | | | | | | | |
| VISUAL IMPAIRMENTS | | | | | | | | |
| EMOTIONAL DISTURBANCE | | | | | | | | |
| ORTHOPEDIC IMPAIRMENTS | | | | | | | | |
| OTHER HEALTH IMPAIRMENTS | | | | | | | | |
| SPECIFIC LEARNING DISABILITIES | | | | | | | | |
| DEAF-BLINDNESS | | | | | | | | |
| MULTIPLE DISABILITIES | | | | | | | | |
| AUTISM | | | | | | | | |
| TRAUMATIC BRAIN INJURY | | | | | | | | |
| DEVELOPMENTAL DELAY ² | | | | | | | | |
| TOTAL: | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Auto-calculated

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2010

STATE: _____

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

| EDUCATIONAL ENVIRONMENT | RACE/ETHNICITY | | | | | | | TOTAL | |
|---|------------------|----------------------------------|--------------------------------|---------------------------|---|-------|-------------------|-------|----------------------------------|
| | HISPANIC/ LATINO | AMERICAN INDIAN OR ALASKA NATIVE | ASIAN | BLACK OR AFRICAN AMERICAN | NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | WHITE | TWO OR MORE RACES | | |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | | | N/X 002 - Category Set C | | | | | | N/X002 - Subtotal 6 |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | | | | | | | | | |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | | | | | | | | | |
| (D) SEPARATE SCHOOL | | | | | | | | | |
| (E) RESIDENTIAL FACILITY | | | | | | | | | |
| (F) HOMEBOUND/HOSPITAL | | | | | | | | | |
| (G) CORRECTIONAL FACILITIES | | | | | | | | | |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | | | | | | | | | |
| (I) TOTAL (OF ROWS A-H): | | | N/X002 - Subtotal 4 | | | | | | Grand Total |

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SECTION G (CONTINUED)

| EDUCATIONAL ENVIRONMENT | RACE/ETHNICITY (PERCENT) ¹ | | | | | | | |
|---|---------------------------------------|--|-----------------|-------------------------------------|---|-----------------|-----------------------------|-----------------|
| | HISPANIC/ LATINO (PERCENT) | AMERICAN INDIAN OR ALASKA NATIVE (PERCENT) | ASIAN (PERCENT) | BLACK OR AFRICAN AMERICAN (PERCENT) | NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT) | WHITE (PERCENT) | TWO OR MORE RACES (PERCENT) | TOTAL (PERCENT) |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | | | | | | | | 100% |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | | | | | | | | 100% |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | | | | | | | | 100% |
| (D) SEPARATE SCHOOL | | | | | | | | 100% |
| (E) RESIDENTIAL FACILITY | | | | | | | | 100% |
| (F) HOMEBOUND/HOSPITAL | | | | | | | | 100% |
| (G) CORRECTIONAL FACILITIES | | | | | | | | 100% |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | | | | | | | | 100% |
| (I) TOTAL (OF ROWS A-H): | | | | | | | | 100% |

Auto-calculated

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

| EDUCATIONAL ENVIRONMENT | GENDER | | |
|---|--------------------------------|--------|----------------------------------|
| | MALE | FEMALE | TOTAL |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | N/X 002 - Category Set D | | N/X002 - Subtotal 6 |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | | | |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | | | |
| (D) SEPARATE SCHOOL | | | |
| (E) RESIDENTIAL FACILITY | | | |
| (F) HOMEBOUND/HOSPITAL | | | |
| (G) CORRECTIONAL FACILITIES | | | |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | | | |
| (I) TOTAL (OF ROWS A-H): | | | |

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SECTION H (CONTINUED)

| EDUCATIONAL ENVIRONMENT | GENDER (PERCENT) ¹ | | |
|---|-------------------------------|------------------|-----------------|
| | MALE (PERCENT) | FEMALE (PERCENT) | TOTAL (PERCENT) |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | | | 100% |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | | | 100% |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | | | 100% |
| (D) SEPARATE SCHOOL | | | 100% |
| (E) RESIDENTIAL FACILITY | | | 100% |
| (F) HOMEBOUND/HOSPITAL | | | 100% |
| (G) CORRECTIONAL FACILITIES | | | 100% |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | | | 100% |
| (I) TOTAL (OF ROWS A-H): | | | 100% |

Auto-calculated

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

| EDUCATIONAL ENVIRONMENT | LIMITED ENGLISH PROFICIENCY STATUS | | |
|---|------------------------------------|----|----------------------------------|
| | YES | NO | TOTAL |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | N/X 002 - Category Set E | | N/X002 - Subtotal 6 |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | | | |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | | | |
| (D) SEPARATE SCHOOL | | | |
| (E) RESIDENTIAL FACILITY | | | |
| (F) HOMEBOUND/HOSPITAL | | | |
| (G) CORRECTIONAL FACILITIES | | | |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | | | |
| (I) TOTAL (OF ROWS A-H): | | | |

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SECTION I (CONTINUED)

| EDUCATIONAL ENVIRONMENT | LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹ | | |
|---|--|-----------------|--------------------|
| | YES (PERCENT) | NO (PERCENT) | TOTAL (PERCENT) |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | | | 100% |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | | | 100% |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | | | 100% |
| (D) SEPARATE SCHOOL | | | 100% |
| (E) RESIDENTIAL FACILITY | | | 100% |
| (F) HOMEBOUND/HOSPITAL | | | 100% |
| (G) CORRECTIONAL FACILITIES | | | 100% |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | | | 100% |
| (I) TOTAL (OF ROWS A-H): | | | 100% |

Auto-calculated

Automatically calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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