

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
SCHOOL YEAR 2010-2011

STATE: _____

SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Disability	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children	
1. Mental Retardation						
2. Hearing Impairments						
3. Speech or Language Impairments						
4. Visual Impairments	N/X 005 - Category Set A		N/X 007 - Category Set A		N/X 005 - Category Set A	
5. Emotional Disturbance						
6. Orthopedic Impairments						
7. Other Health Impairments						
8. Specific Learning Disabilities						
9. Deaf-Blindness						
10. Multiple Disabilities						
11. Autism						
12. Traumatic Brain Injury						
13. Developmental Delay ¹						
	N/X 005 - Subtotal 1		N/X 007 - Subtotal 1		N/X 005 - Subtotal 1	

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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OMB NO.: 1820-0621

FORM EXPIRES: 10/31/2012

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT) ¹				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Disability	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)	
1. Mental Retardation						
2. Hearing Impairments						
3. Speech or Language Impairments						
4. Visual Impairments						
5. Emotional Disturbance						
6. Orthopedic Impairments						
7. Other Health Impairments						
8. Specific Learning Disabilities						
9. Deaf-Blindness						
10. Multiple Disabilities						
11. Autism						
12. Traumatic Brain Injury						
13. Developmental Delay ²						
14. Total	100%	100%	100%	100%	100%	

Auto-calculated

Automatically Calculated

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION A (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Mental Retardation				
2. Hearing Impairments				
3. Speech or Language Impairments				
4. Visual Impairments				
5. Emotional Disturbance				
6. Orthopedic Impairments				
7. Other Health Impairments				
8. Specific Learning Disabilities				
9. Deaf-Blindness				
10. Multiple Disabilities				
11. Autism				
12. Traumatic Brain Injury				
13. Developmental Delay ¹				
14. Total				

N/X 006
-
Category Set A

N/X 006 - Subtotal 1

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TABLE 5, SECTION A (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
SCHOOL YEAR **2010-2011**

STATE: _____

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (PERCENT) ¹	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days (PERCENT) ¹	A. Number of Children with In-School Suspensions Totaling 10 Days or Less (PERCENT) ¹	B. Number of Children with In-School Suspensions Totaling >10 Days (PERCENT) ¹
Disability				
1. Mental Retardation				
2. Hearing Impairments				
3. Speech or Language Impairments				
4. Visual Impairments				
5. Emotional Disturbance				
6. Orthopedic Impairments				
7. Other Health Impairments				
8. Specific Learning Disabilities				
9. Deaf-Blindness				
10. Multiple Disabilities				
11. Autism				
12. Traumatic Brain Injury				
13. Developmental Delay ²				
14. Total	100%	100%	100%	100%

Auto-calculated

Automatically calculated

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² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION A (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Disability	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 days	D. Number of Children with Disciplinary Removals Totaling >10 Days
1. Mental Retardation				
2. Hearing Impairments				
3. Speech or Language Impairments				
4. Visual Impairments	N/X 143 - Category Set A		N/X 088 - Category Set A	
5. Emotional Disturbance				
6. Orthopedic Impairments				
7. Other Health Impairments				
8. Specific Learning Disabilities				
9. Deaf-Blindness				
10. Multiple Disabilities				
11. Autism				
12. Traumatic Brain Injury				
13. Developmental Delay ¹				
14. Total	N/X 143 – Grand Total		N/X 088 - Subtotal 1	

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TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Hispanic/Latino	N/X 005 - Category Set B		N/X 007 - Category Set B		N/X 005 - Category Set B
2. American Indian or Alaska Native					
3. Asian					
4. Black or African American					
5. Native Hawaiian or Other Pacific Islander					
6. White					
7. Two or More Races					
8. Total	N/X 005 - Subtotal 1		N/X 007 - Subtotal 1		N/X 005 - Subtotal 1

ORIGINAL SUBMISSION/REVISION
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TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
SCHOOL YEAR **2010-2011**

STATE: _____

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT) ¹				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Race/Ethnicity	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)
1. Hispanic/Latino					
2. American Indian or Alaska Native					
3. Asian					
4. Black or African American					
5. Native Hawaiian or Other Pacific Islander					
6. White					
7. Two or More Races					
8. Total	100%	100%	100%	100%	100%

Auto-calculated

Automatically calculated

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TABLE 5, SECTION B (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Hispanic/Latino				
2. American Indian or Alaska Native				
3. Asian				
4. Black or African American				
5. Native Hawaiian or Other Pacific Islander				
6. White				
7. Two or More Races				
8. Total				

N/X 006
-
Category Set B

N/X 006 - Subtotal 1

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TABLE 5, SECTION B (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
SCHOOL YEAR **2010-2011**

STATE: _____

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (PERCENT)	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days (PERCENT)	A. Number of Children with In-School Suspensions Totaling 10 Days or Less (PERCENT)	B. Number of Children with In-School Suspensions Totaling >10 Days (PERCENT)
Disability				
1. Hispanic/Latino				
2. American Indian or Alaska Native				
3. Asian				
4. Black or African American				
5. Native Hawaiian or Other Pacific Islander				
6. White				
7. Two or More Races				
8. Total	100%	100%	100%	100%

Auto-calculated

Automatically calculated

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TABLE 5, SECTION B (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Disability	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 days	D. Number of Children with Disciplinary Removals Totaling >10 Days
1. Hispanic/Latino				
2. American Indian or Alaska Native				
3. Asian				
4. Black or African American				
5. Native Hawaiian or Other Pacific Islander				
6. White				
7. Two or More Races				
8. Total				
	N/X 143 – Category Set B		N/X 088 – Category Set B	
	N/X 143 – Grand Total		N/X 088 - Subtotal 1	

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TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR 2010-2011

STATE: _____

SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel			2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Male	N/X 005 – Category Set C	N/X 007 – Category Set C		N/X 005 – Category Set C	
2. Female					
3. Total	N/X 005 - Subtotal 1	N/X 007 - Subtotal 1		N/X 005 - Subtotal 1	

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT) ¹			2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)
1. Male		Auto-calculated			
2. Female					
3. Total	100%	100%	100%	100%	100%

Automatically calculated

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TABLE 5, SECTION C (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
SCHOOL YEAR **2010-2011**

STATE: _____

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Gender	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Male				
2. Female				
3. Total				
N/X 006 - Subtotal 1				

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Gender	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Male				
2. Female				
3. Total	100%	100%	100%	100%

Automatically Calculated

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TABLE 5, SECTION C (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals		
Disability	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 days	D. Number of Children with Disciplinary Removals Totaling >10 Days
1. Male	N/X 143 – Category Set C		N/X 088 – Category Set C	
2. Female				
3. Total	N/X 143 – Grand Total		N/X 088 - Subtotal 1	

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TABLE 5, SECTION D

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
SCHOOL YEAR **2010-2011**

STATE: _____

SECTION D. DISCIPLINARY REMOVAL TYPE BY LIMITED ENGLISH PROFICIENCY STATUS

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children	
1. Yes	N/X 005 – Category Set D		N/X 007 – Category Set D		N/X 005 – Category Set D	
2. No						
3. Total	N/X 005 - Subtotal 1		N/X 007 - Subtotal 1		N/X 005 - Subtotal 1	

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT) ¹				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)	
1. Yes		Auto-calculated				
2. No						
3. Total	100%	100%	100%	100%	100%	

Automatically calculated

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TABLE 5, SECTION D (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
SCHOOL YEAR **2010-2011**

STATE: _____

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Limited English Proficiency Status	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Yes				
2. No				
3. Total				
N/X 006 – Category Set D				
N/X 006 - Subtotal 1				

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Limited English Proficiency Status	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Yes				
2. No				
3. Total	100%	100%	100%	100%
Auto-calculated ¹				

Automatically Calculated

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TABLE 5, SECTION D (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals		
Limited English Proficiency Status	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totalling 1 Day	C. Number of Children with Disciplinary Removals Totalling 2-10 days	D. Number of Children with Disciplinary Removals Totalling >10 Days
1. Yes	N/X 143 – Category Set D		N/X 088 – Category Set D	
2. No				
3. Total	N/X 143 – Grand Total		N/X 088 - Subtotal 1	

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TABLE 5, SECTION E

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:
 SCHOOL YEAR **2010-2011**

STATE: _____

SECTION E. CHILDREN SUBJECT TO EXPULSION WITH AND WITHOUT EDUCATIONAL SERVICES BY DISABILITY STATUS

	6. Children Subject to Expulsion			
	NUMBER		PERCENT ¹	
	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion
1. Children with Disabilities Ages 3-21	N/X 144 – Category Set A		Auto-calculated	
2. Children without Disabilities, Grades K-12				

¹CALCULATED AFTER THE COUNTS ARE SUBMITTED.