

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-10

STATE: _____

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT:	EMAPS		
GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)	
3	N/X 081 – Category Set C	N/X 081 – Subtotal 1	
4			
5			
6			
7			
8			
HIGH SCHOOL (SPECIFY GRADE: _____)	EMAPS		

¹ At a date as close as possible to the State's ESEA testing window.

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMMODATIONS (3A)
3		
4	Auto-calculated	N/X 093 - Category Set A
5		
6		
7		
8		
HIGH SCHOOL (SPECIFY GRADE: <input type="text" value="EMAPS"/>)		

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN AN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3				
4	Auto-calculated		N/X 093 - Category Set A	
5				
6				
7				
8				
HIGH SCHOOL (SPECIFY GRADE: <input type="text"/> EMAPS)				

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH ESEA					MEDICAL EMERGENCIES (10)
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)	
3						
4						
5			N/X 004 - Category Set A			
6						
7						
8						
HIGH SCHOOL (SPECIFY GRADE: <input type="text"/> EMAPS)						

¹Invalid results are assessment results that cannot be used for reporting assessment performance to OSEP/ED due to problems in the testing process and/or changes in testing materials that resulted in a score deemed by the State to not yield a valid evaluation of a student's level of achievement on grade-level content..

² In a separate listing, report the number of students who did not **participate in** an assessment for other reasons by grade and specific reason.

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)									
GRADE LEVEL	TEST NAME	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	11A ROW TOTAL ¹	
3	EMAPS								
4									
5		N/X 003 - Category Set A							N/X 003 - Subtotal 2
6									
7									
8									
HIGH SCHOOL (SPECIFY GRADE: EMAPS									

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: _____

¹ The total number of students reported by achievement level in 11A is to equal the number reported in column 3.

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)								
GRADE LEVEL	TEST NAME	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	11B ROW TOTAL ¹
3	EMAPS							
4								
5								
6								
7								
8								
HIGH SCHOOL (SPECIFY GRADE: EMAPS								
		N/X 003 - Category Set A						N/X 003 - Subtotal 2

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹ The total number of students reported by achievement level in 11B is to equal the number reported in column 4A.

STATE: _____

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3						
4			Auto-calculated			
5						
6						
7						
8						
HIGH SCHOOL (SPECIFY GRADE: _____)						

Automatically Calculated

¹states should not report data on this page. These data will be calculated from the reported data after the counts are submitted. Please review for errors.

² Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³ Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in columns 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT: EMAPS _____

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	<div style="border: 1px solid black; padding: 10px; width: 80%; margin: auto;"> N/X 081 – Category Set C </div>	<div style="border: 1px solid black; padding: 10px; width: 80%; margin: auto;"> N/X 081 – Subtotal 1 </div>
4		
5		
6		
7		
8		
HIGH SCHOOL (SPECIFY GRADE: EMAPS)		

¹At a date as close as possible to the State's ESEA testing window.

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B) ¹
3			
4			
5	Auto-calculated		N/X 093 - Category Set A
6			
7			
8			
HIGH SCHOOL (SPECIFY GRADE: <input type="text"/> EMAPS)			

¹ Report those LEP students who, at the time of the reading assessment, were in the United States for less than 12 months and participated in the English Language Proficiency (ELP) test in place of the regular reading assessment.

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN AN ALTERNATE ASSESSMENT				
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)	
3	Auto-calculated		N/X 093 - Category Set A		
4					
5					
6					
7					
8					
HIGH SCHOOL (SPECIFY GRADE: <input type="text" value="EMAPS"/>					

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH ESEA					MEDICAL EMERGENCIES (10)
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)	
3						
4						
5			N/X 004 – Category Set A			
6						
7						
8						
HIGH SCHOOL (SPECIFY GRADE: <input type="text" value="EMAPS"/>						

¹Invalid results are assessment results that cannot be used for reporting assessment performance to OSEP/ED due to problems in the testing process and/or changes in testing materials that resulted in a score deemed by the State to not yield a valid evaluation of a student's level of achievement on grade-level content..

² In a separate listing, report the number of students who did not **participate in** an assessment for other reasons by grade and specific reason.

2009-10

FORM EXPIRES: 10/31/2012

STATE: _____

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)									
GRADE LEVEL	TEST NAME	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	11A ROW TOTAL ¹	
3	EMAPS								
4									
5		N/X 003 - Category Set A							N/X 003 - Subtotal 2
6									
7									
8									
HIGH SCHOOL (SPECIFY GRADE: EMAPS									

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹ The total number of students reported by achievement level in 11A is to equal the number reported in column 3.

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL	TEST NAME	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	EMAPS Achievement Level	11B ROW TOTAL ¹	
3	EMAPS								
4									
5		N/X 003 - Category Set A							N/X 003 - Subtotal 2
6									
7									
8									
HIGH SCHOOL (SPECIFY GRADE: EMAPS									

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: _____

¹ The total number of students reported by achievement level in 11B is to equal the number reported in column 4A.

STATE: _____

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 13) ¹	TOTAL REPORTED FOR COLUMN 11B (ON PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 11C (ON PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 11D (ON PAGE 15) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
GRADE LEVEL						
3						
4			Auto-calculated			
5						
6						
7						
8						
HIGH SCHOOL (SPECIFY GRADE: _____)						

Automatically calculated

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

² Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³ Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in columns 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.