



Part C Program Settings Data Collection (Table 2)

Questions and Answers

Revised March 2012

The purpose of this document is to assist states with collection of data about the primary setting where early intervention services are provided to children and their families under the Individuals with Disabilities Education Act (IDEA). States should use this document to supplement the General Instructions provided in Table 2.

1. What information should a state use to determine primary service setting?

A state should use the IFSP to determine primary setting. If the IFSP indicates that the child receives services in more than one setting, use the number of hours of service in each setting to determine which setting is the primary setting. If a child has an active IFSP, but has not been receiving early intervention services (due to child, family, or other circumstances), the state must use the setting identified on the IFSP as the reported setting.

2. How should a state report the primary service setting for a child whose only service on the IFSP is service coordination?

If the state can determine from the child's early intervention record, including the IFSP, the setting of the service coordination, report the child in the setting where the majority of service coordination is provided (either *Community-Based Setting* or *Home*). If the specific location of the service coordination is not specified in the IFSP, report the child in the *Other Setting* category.

3. How should a state report the primary service setting for a child who is monitored periodically, but no services are listed on the IFSP?

The state should report this child in the *Other Settings* category.

4. How should a state report a child whose primary service setting is a community location such as a park, community center, fast food restaurant or supermarket?

The state should report this child in the *Community-Based Setting* category.

5. How should a state report a child whose primary service setting is a childcare setting (that is, a multi-child, non-home setting)?

The state should report a child whose primary setting is a childcare setting in the *Community-Based Setting* category.

6. How should a state report a child whose primary service setting was changed before the end of the reporting period?

The state should report this child in the setting indicated on the IFSP in effect on the state-designated child count date.

7. How should a state report a child who is receiving early intervention services under Part C and is also receiving services from Early Head Start? Should the setting be determined only by the services that are paid by Part C funds?

If the majority of the child's early intervention services are provided in a group Early Head Start setting, the primary setting should be recorded as *community-based setting*. If the majority of the child's early intervention services are provided in a home, the setting for early intervention services should be recorded as *home*.

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