

IDEA PART C DATA FACT SHEET

Program Settings

Legislative Authority: “(a) IN GENERAL - Each State that receives assistance under this part, and the Secretary of the Interior, shall provide data each year to the Secretary-- ... (1)(A) on (ii) the number of children with disabilities, by race and ethnicity, who are receiving early intervention services; ... (vi) the number of children with disabilities, by race and ethnicity, who, from birth through age 2, stopped receiving early intervention services because of program completion or for other reasons; ... (B) on the number of infants and toddlers, by race and ethnicity, who are at risk of having substantial developmental delays (as described in section 632), and who are receiving early intervention services under Part C; ... and (2) on any other information that may be required by the Secretary.” (Section 618 of IDEA)

Description of Data: States count the number of infants and toddlers receiving early intervention services under IDEA, Part C as identified on an individualized family service plan according to the primary setting of the services.

Dimensions of Data:

- State (all 50 States, DC, and Outlying Areas).
- Age as of December 1 (birth to 1, 1 to 2, 2 to 3).
- Program Settings Categories (home; program designed for typically developing children; service provider location; program designed for children with developmental delay or disabilities; hospital (inpatient); residential facility; and other setting). See below for definitions of these categories.
- Race/ethnicity (American Indian or Alaska Native, Asian or Pacific Islander, Black or African American, Hispanic or Latino, and White). Race/ethnicity data are collected for infants and toddlers by age group birth through 2.

Brief History of Collection: Data have been collected since 1990-91. Sampling is permitted for the collection with prior approval from OSEP of the sampling methodology. From 1990-91 through 1992-93, States had the option of reporting data on the program settings of families of infants and toddlers with disabilities who receive early intervention services. The optional data collection on families was discontinued in 1993-94. In 1998-99, the labels for several categories were changed, and the settings category Family Child Care was eliminated. Please see the *OSEP Part C Data Collection History* for a complete description of how these data have been collected.

Considerations for Analysis/Interpretation of Data:

- During the data collection years 1990-91 and 1991-92, data collected on infants and toddlers and their families were combined, thus producing a duplicative count. In the 1992-93 year, separate data were collected on the settings in which services were provided to infants and toddlers and on the settings in which only family services were provided. Submission of data on settings provided to families was made optional in 1992-93 and discontinued in 1993-94.
- Infants and toddlers may receive services in multiple environments under Part C. This data collection captures only the *primary* setting in which the child was served. Primary setting is defined as the service setting in which the infant or toddler receives the most hours of early intervention service.
- Variations in State data may reflect differences in service delivery mechanisms, State policies, and State regulations on licensing day care centers and programs.

Definition of Program Settings:

- Program Designed for Children with Developmental Delays or Disabilities. This setting refers to an organized program of at least 1 hour in duration provided on a regular basis. The program is usually directed toward the facilitation of one or more developmental areas. Examples include early intervention classrooms/centers and developmental child care programs.
- Program Designed for Typically Developing Children. Services are provided in a program regularly attended by a group of children. Most of the children in this setting do not have disabilities. For example, this includes children served in regular nursery schools and child care centers.
- Home. Services are provided in the principal residence of the child's family or caregivers.
- Hospital (inpatient). Hospital refers to a residential medical facility. Child must be receiving services on an inpatient basis.
- Residential Facility. Residential facility refers to a treatment facility which is not primarily medical in nature, where the infant or toddler currently resides.
- Service Provider Location. Provider location services are provided at an office, clinic, or hospital where the infant or toddler comes for short periods of time (e.g., 45 minutes) to receive services. These services may be delivered individually or to a small group of children.
- Other Setting. Any service setting not included in the settings or programs listed above. For example, if the only component of the infant's early intervention services

is parent counseling during which the child is not present, and the child receives no direct service, count as “other.”

Definitions of Race/Ethnicity Categories:

American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.
Asian or Pacific Islander	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. The Pacific Islands include Hawaii, Guam, and Samoa.
Black or African American (not Hispanic)	A person having origins in any of the Black racial groups of Africa.
Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
White (not Hispanic)	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Total	The unduplicated total across the race/ethnicity designations.