

Criteria for Part B Data Validation Process: Flagging Year-to-Year Changes (September 2008)

The year-to-year change edits are applied to the following data collection counts:

Child Count

- Total child count for ages 3 through 5
- Total child count for ages 6 through 21
- Count of children ages 3 through 5 reported for each disability category
 - Mental retardation
 - Hearing impairments
 - Speech or language impairments
 - Visual impairments
 - Emotional disturbance
 - Orthopedic impairments
 - Other health impairments
 - Specific learning disabilities
 - Deaf-blindness
 - Multiple disabilities
 - Autism
 - Traumatic brain injury
 - Developmental delay
- Count of children ages 6 through 21 reported for each disability category
 - Mental retardation
 - Hearing impairments
 - Speech or language impairments
 - Visual impairments
 - Emotional disturbance
 - Orthopedic impairments
 - Other health impairments
 - Specific learning disabilities
 - Deaf-blindness
 - Multiple disabilities
 - Autism
 - Traumatic brain injury
 - Developmental delay
- Count of children ages 3 through 5 reported for each race/ethnicity category
 - American Indian/Alaska Native
 - Asian/Pacific Islander
 - Black (not Hispanic)
 - Hispanic
 - White (not Hispanic)

(For states using 7 race/ethnicity categories)

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American

- Native Hawaiian or Other Pacific Islander
- White
- Two or more races
- Count of children ages 6 through 21 reported for each race/ethnicity category
 - American Indian/Alaska Native
 - Asian/Pacific Islander
 - Black (not Hispanic)
 - Hispanic
 - White (not Hispanic)

(For states using 7 race/ethnicity categories)

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

Educational Environments

- Total count of children ages 3 through 5 reported in any environment category
- Count of children ages 3 through 5 reported for each environment category
 - Regular early childhood program at least 80% of time
 - Regular early childhood program 40% to 70% of time
 - Regular early childhood program less than 40% of time
 - Separate class
 - Separate school
 - Residential facility
 - Home
 - Service provider location
 - Itinerant service outside the home (optional)
 - Reverse mainstream setting (optional)
- Total count of students ages 6 through 21 reported in any environment category
- Count of students ages 6 through 21 reported for each environment category
 - Special education inside regular class 80% or more of the day
 - Special education inside regular class no more than 79% of the day and no less than 40% of the day
 - Special education inside regular class less than 40% of the day
 - Separate school
 - Residential facility
 - Homebound/hospital
 - Correctional facility
 - Parentally placed in private schools
- Count of students ages 3-5 reported for each environment category and by race/ethnicity
 - American Indian/Alaska Native
 - Asian/Pacific Islander
 - Black (not Hispanic)

- Hispanic
- White (not Hispanic)

(For states using 7 race/ethnicity categories)

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

- Count of students ages 6-21 reported for each environment category and by race/ethnicity

- American Indian/Alaska Native
- Asian/Pacific Islander
- Black (not Hispanic)
- Hispanic
- White (not Hispanic)

(For states using 7 race/ethnicity categories)

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

- Count of students ages 3-5 reported for each environment category and by gender

- Male
- Female

- Count of students ages 6-21 reported for each environment category and by gender

- Male
- Female

- Count of students ages 3-5 reported for each environment category and by LEP status

- LEP
- English Proficient

- Count of students ages 6-21 reported for each environment category and by LEP status

- LEP
- English Proficient

Exiting

- Total count of students ages 14 through 21 exiting Part B
- Count of students ages 14 through 21 with mental retardation
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with hearing impairments
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with speech or language impairments
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with visual impairments
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with emotional disturbance
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with orthopedic impairments
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died

- Moved, known to continue
- Dropped out
- Count of students ages 14 through 21 with other health impairments
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with specific learning disabilities
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with deaf-blindness
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with multiple disabilities
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with autism
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 with traumatic brain injury
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue

- Dropped out
- Count of students ages 14 through 21 with all disabilities
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 by race/ethnicity
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 by gender
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out
- Count of students ages 14 through 21 by Limited English proficiency Status
 - Transferred to regular education
 - Graduated with regular high school diploma
 - Received a certificate
 - Reached maximum age
 - Died
 - Moved, known to continue
 - Dropped out

Discipline

- Count of students ages 3 through 21 by all disabilities
 - Total count of children unilaterally removed for drug, weapon, and serious bodily injuries by all disabilities
 - Count of removals for drug offenses
 - Count of removals for weapon offenses
 - Count of removals for serious bodily injuries
 - Count of children removed by a hearing officer
 - Number of Children with Out-of-School Suspension/Expulsions and In-School Suspensions Totaling 10 Days or Less
 - Number of Children with Out-of-School Suspension/Expulsions and In-School Suspensions Totaling greater than 10 Days
 - Total disciplinary removals
 - Total disciplinary removals totaling 1 day, 2-10 days, and greater than 10 days.

- Count of students ages 3 through 21 by race/ethnicity
 - Total count of children unilaterally removed for drug, weapon, and serious bodily injuries by all disabilities
 - Count of removals for drug offenses
 - Count of removals for weapon offenses
 - Count of removals for serious bodily injuries
 - Count of children removed by a hearing officer
 - Number of Children with Out-of-School Suspension/Expulsions and In-School Suspensions Totaling 10 Days or Less
 - Number of Children with Out-of-School Suspension/Expulsions and In-School Suspensions Totaling greater than 10 Days
 - Total disciplinary removals
 - Total disciplinary removals totaling 1 day, 2-10 days, and greater than 10 days.
- Count of students ages 3 through 21 by gender
 - Total count of children unilaterally removed for drug, weapon, and serious bodily injuries by all disabilities
 - Count of removals for drug offenses
 - Count of removals for weapon offenses
 - Count of removals for serious bodily injuries
 - Count of children removed by a hearing officer
 - Number of Children with Out-of-School Suspension/Expulsions and In-School Suspensions Totaling 10 Days or Less
 - Number of Children with Out-of-School Suspension/Expulsions and In-School Suspensions Totaling greater than 10 Days
 - Total disciplinary removals
 - Total disciplinary removals totaling 1 day, 2-10 days, and greater than 10 days.
- Count of students ages 3 through 21 by Limited English proficiency status
 - Total count of children unilaterally removed for drug, weapon, and serious bodily injuries by all disabilities
 - Count of removals for drug offenses
 - Count of removals for weapon offenses
 - Count of removals for serious bodily injuries
 - Count of children removed by a hearing officer
 - Number of Children with Out-of-School Suspension/Expulsions and In-School Suspensions Totaling 10 Days or Less
 - Number of Children with Out-of-School Suspension/Expulsions and In-School Suspensions Totaling greater than 10 Days
 - Total disciplinary removals
 - Total disciplinary removals totaling 1 day, 2-10 days, and greater than 10 days.

Personnel

For each personnel category:

- Special Education teachers for age groups 3-5 and 6-21
 - Highly qualified
 - Not highly qualified
- Special Education paraprofessionals for age groups 3-5 and 6-21

- Qualified
- Not Qualified
- Related Services Personnel for ages 3-21
 - Fully certified
 - Not fully certified

Assessment

For each assessment category (math and reading)

- Total count of children administered assessments
- Count of regular assessments on grade level achievement standards
- Count of regular assessments on grade level achievement standards with accommodations
- Count of alternate assessments
- Count of alternate assessments against grade level standards
- Count of alternate assessment based on modified academic achievement standards
- Count of alternate assessments against alternate achievement standards
- Count of students whose assessment results were invalid
- Count of students who took an out of level test
- Count of students with parental exemption
- Count of students who were absent
- Count of exempt for other reasons

- Performance count of regular assessment on grade level
 - Proficient
 - Not proficient
- Performance count of alternate assessment on grade level standards
 - Proficient
 - Not proficient
- Alternate Assessment Based On Modified Academic Achievement Standards
 - Proficient
 - Not proficient
- Performance count of alternate assessment scored against alternate standards
 - Proficient
 - Not proficient

Dispute Resolution

Count of cases for ages 3 through 21

- Number of written, signed complaints filed
 - Complaints with reports issued including reports with findings, reports within timeline, and reports within extended timeline
 - Number of complaints withdrawn or dismissed
 - Number of complaints still pending including complaints pending a due process hearing.
- Number of mediation requests
 - Number of mediations held

- Number of mediations related to due process complaints and mediations held related to due process complaints that resulted in a mediation agreement.
 - Number of mediations not related to due process complaints and the number of due process complaints that resulted in a mediation agreement.
- Number of mediations not held including mediation requests still pending.
- Number of due process complaints
 - Number of due process complaints resulted in a resolution meeting
 - Number of resolution meetings resulted in a written settlement agreement
 - Number of due process complaints that resulted in hearings (fully adjudicated)
 - Number of decisions within timeline and decisions within extended timelines.
 - Number of due process complaints that resolved without a hearing
- Number of expedited due process complaints
 - Number of expedited due process complaints that resulted in a resolution meeting
 - Number of resolution meetings that resulted in a written settlement agreement
 - Number of expedited due process complaints that resulted in expedited hearings (fully adjudicated)
 - Number of written decisions that resulted in a change of placement ordered