

U.S. Department of Education

MANAGING IDEA DATA TRANSITION: DANS to *EDFacts*

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Session Presenters

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Transition of Data Collections

- Why the move from DANS to *EDFacts*?
- When did ED start the data transition?
- How many states are *EDFacts*-only?
- What's the congruency analysis process?
- What's the criteria for *EDFacts*-only submission?
- What's ED's general process for congruency analysis and data quality review?
- How does a state get *EDFacts*-only notification?
- How does your state stack up?
- Where to go with questions?

Beginning *EDFacts* Data Transition

- Why IDEA data?
 - Legacy history
 - Interested ED program office (OSEP)
 - Basic data elements
 - Technical assistance center
- Which 618 collections?
 - Exiting, Child count/Educational Environment
 - Personnel, Discipline, Assessment

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IDEA Data Transition

- Earliest
 - SY 2004-05 Exiting
 - SY 2005-06 Child Count/Educational Environments
- Recently added
 - SY 2006-07 Personnel
 - SY 2006-07 Discipline
 - SY 2006-07 Assessment
- Future
 - ???

Mandatory Electronic Data Submission

- January 25, 2007 Regulation
 - Effective: SY 2006-07 data
 - Two-year transition permitted
 - Transition Agreement required
 - Deadline: SY 2008-09 data
- Current Status
 - Annual State Submission Plan
 - Transition Agreement

***EDFacts* SY 2007-08**

Submission Periods

- Early period
 - Child Count/Environments (N/X002 & 089)
- Middle period
 - Staffing (N/X070, 099, 112)
- End period
 - Discipline (N/X005, 006, 007, 088, 143, 144)
 - Assessment (N/X003, 004, 093)
- Close out period
 - Exiting (N/X009)
- IDEA due dates vs. *EDFacts* submission periods

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Congruency Analysis Process

- State submits to both DANS & ED*Facts*
- ED*Facts* data extract sent to DANS
- Congruency program run
- Congruency analysis report:
 - ED*Facts*-only status
 - Re-Submit data

Congruency Criteria

- Submissions to both DANS and *EDFacts* must be complete to be eligible for congruency analysis
- Overall 90% minimum congruency between DANS and *EDFacts*
- Minimal cell-to-cell differences
 - Number
 - Magnitude

Responding to Congruency Results

- How should a state address incongruency?
- Where to go with questions?

***EDFacts-Only* Notification**

- Send letter to Chief
 - Signed by 2 ED assistant secretaries
 - Copies to state staff
- Post as *EDFacts* report
- Announced at *EDFacts* Coordinators' and IDEA Data Managers' meetings and in quarterly *EDFacts* Newsletter

What's My Role After *EDFacts*-only Status?

- *EDFacts* Coordinator
 - Technology expert
 - Collaborator
 - Technical Data Quality
- Part B Data Manager
 - Content expert
 - Collaborator
 - Data Quality

Joint Responsibility

Successful Collaborative Practices

- Partnership between IDEA Data Manager & ED*Facts* coordinators:
 - *Strong commitment to data transition*
 - *Attention to data quality*
- *Clear communication re: data deadlines*
- *Submission of accurate & updated data*
- *Knowledgeable staff & well defined roles*
- *Knowing when & who to call for assistance*

Transition of Data Collections

- How does your state stack up?
- Where to go with questions?

How Does Your State Stack Up?

- Level of on-going collaboration?
- Input for *EDFacts* Submission Plan?
- Perseverance to ensure data congruency?

Available Tools

- Congruency Analysis Report
- *EDFacts* – DANS Crosswalk
- *EDFacts* File Specification Guidance
 - <http://www.ed.gov/about/inits/ed/edfacts/file-specifications.html>
- IDEA Qs & As
 - <https://www.ideadata.org/TAMaterial.asp>

***EDFacts* File Specifications**

- Purpose
- Guidance
- Definitions
- File format

Resources

- In-state collaboration
 - Part B Data Manager & ED*Facts* Coordinator
- Data Accountability Center (DAC)
 - 301-610-4892
 - ideadata_partb@westat.com
- Partner Support Center (PSC)
 - 877-457-3336
 - EDEN_SS@ed.gov

QUESTIONS