

What is Alaska Doing?

About Determinations



Coming to Consensus

- August 2007

- May 2008



Criteria

1. Audit Findings
2. Timely Correction of Identified Non-Compliance
3. Timely and Accurate Data
4. Procedural Compliance
5. Student & System Results



The Process

- Where we were
- Where we are going
- Democratic Process

Future

- + Indicator #8 ?
- Looking at Student System Results LRE Indicators
- NCLB Collab.



Audit Findings

- Did the district meet the EDGAR requirements?
- EDGAR Audit- Quarterly Reports & Final Reports
- Developed a Matrix



Timely Correction of Identified Non-Compliance

- Did the district correct noncompliance within one year?
- Noncompliance can be identified through:
 - Monitoring
 - Student File Review
 - Administration Policy and Procedure Review
 - Focused
 - Fiscal
 - Dispute Resolutions



Timely and Accurate Data

- Defined
 - Timely Data
 - Complete data that passes edit checks
 - Accurate Data
- Developed a Matrix



Procedural Compliance

- Did the district demonstrate substantial compliance with procedural compliance indicators?
 - 2007 (for 2005-06): Indicator 12
 - 2008 (for 2006-07): Indicators 9, 10, 11, 12, 13
- Criteria for Determining the Status of Local Education Agencies
- District Determination Form



Student & System Results

- Did the district meet the state target on three of the five student and system results indicators?
 - 2008 (for 2006-07): Indicators:

1 Graduation Rate	5a LRE 6-21
2 Dropout	6a LRE 3-5
3b Participation Rate	



Hands On Activity

- Test District Determination Form with dummy data
- Created Stakeholder buy in
- Established Validity & Reliability



Gathering the Data

- **Child Count - Fall 2007 OASIS**
- **Environment (FAPE) - Fall 2007 OASIS**
- **Exiting - NCLB Summer OASIS 2007**
- **Discipline - On-line NCLB Suspensions, Expulsions and Truancies site**
- **Personnel - 2007 Staff Accounting Assessments**
- **2007 Participation Rate**
- **Dispute Resolution – EED databases**
- **SPP elements not covered in the data collections above – SPED Supplemental Workbook**
- **Surveys**



TA & Enforcement Rubric

	Monitoring Activities	Technical Assistance	Improvement Activities	Incentives or Sanctions
MR				
NA				
NA2	New	Coming	Soon	Smiley face
NI-> NA	New	Coming	Soon	Smiley face
NI				
NSI				

Meets Requirements

Monitoring Activity	No changes to compliance monitoring schedule
Technical Assistance	Upon request Districts may receive technical assistance (TA) on general areas of need

Meets Requirements

<p>Improvement Activities</p>	<p>Upon request Districts may receive recommendations for improvement in certain areas of need.</p>
<p>Incentives/ Sanction</p>	<p>Districts will receive a letter of recognition from EED. Districts may publish the results of their determination.</p>

Needs Assistance

Monitoring Activities	No changes to the compliance monitoring schedule
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Needs Assistance

Technical Assistance

On site TA if the district is on the schedule for an on-site monitoring visit in the year an NA determination was issued.

If not on monitoring cycle that year, the district may receive TA calls in the areas where it did not meet requirements, or on areas specific to the indicator (s) where the district did not meet the state target

Needs Assistance

Improvement Activities

District may receive recommendations for improvement in certain areas of need.

Add a breakout to the Director's Conference to address NA districts or statewide systemic issues.

Needs Assistance

Improvement Activities
Cont.

Provide a forum for exchange of information across NA districts, direct training.

Make informational resources available to district's that are in NA, including electronic resource communities including National Informational and Technical Assistance Centers.

Needs Assistance

Incentives/ Sanctions

Three consecutive years under NA status may move district to NI status.

Two consecutive years in NA may trigger the district to be identified as high risk and conditions may be imposed on their use of funds.

34 CFR 300.604 (a)(3)

Needs Intervention

<p>Monitoring Activity</p>	<p>District will receive focused monitored intervention on the issues that resulted in this determination. Focused monitoring may be on-site or an alternate format.</p>
<p>Technical Assistance</p>	<p>District will receive recommendations for improvement in any area that was considered NA (in the case there are areas rated as NA).</p>

Needs Intervention

Improvement Activities

District will prepare and implement a plan of improvement that will be evaluated by EED for approval.

EED will provide advice or assistance in defining strategies toward moving from one status to another.

EED will partner districts to form mentor relationships for districts in need of intervention.

Needs Intervention

Incentives/ Sanctions

Three consecutive years under NI status may move district to NSI status.

Three consecutive years under NI will trigger a corrective action plan and the district may have the Part B funds withheld (move to NSI status).

34 CFR 300.604 (b)(2)(v)

Needs Substantial Intervention

Monitoring Activity

District will receive focused monitored intervention in the issues that resulted in this determination.

Will trigger an inquiry on status of district under general education.

Internal control assessment, evaluate the administrative abilities of the district to carry out its responsibilities.

Needs Substantial Intervention

Technical Assistance

District will receive recommendations for improvement in any area that was considered NA (in the case there are areas rated as NA) apart from the NI area (s).

Technical assistance in areas that need more attention.

Needs Substantial Intervention

Improvement Activities	District will implement Corrective Action Plan. LEA peer TA for districts that are struggling.
Incentives/ Sanctions	Part B funds withheld or recovered. 34 CFR 300.604 (b)(2)(v)

Partnership

APR/SPP

Writers

&

Data Managers

&

Stakeholders



Alaska's Stuff

- www.eed.state.ak.us/tls/sped/
- SPP/APR
- Public Reporting
- Determination Rubrics



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