

Coordinated Early Intervening Services (CEIS) and Calculating Significant Disproportionality

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CEIS

CEIS is a set of coordinated services for students in kindergarten through grade 12 (with a particular emphasis in K-3) who are currently **not identified as needing special education or related services**, but who **need additional support to succeed** in a general education environment.

34 CFR§300.226(a)

CEIS

The IDEA provision for CEIS does not limit or create a right to FAPE under Part B of IDEA and cannot be used to delay appropriate evaluation of a child suspected of having a disability.

CEIS – Voluntary vs. Required

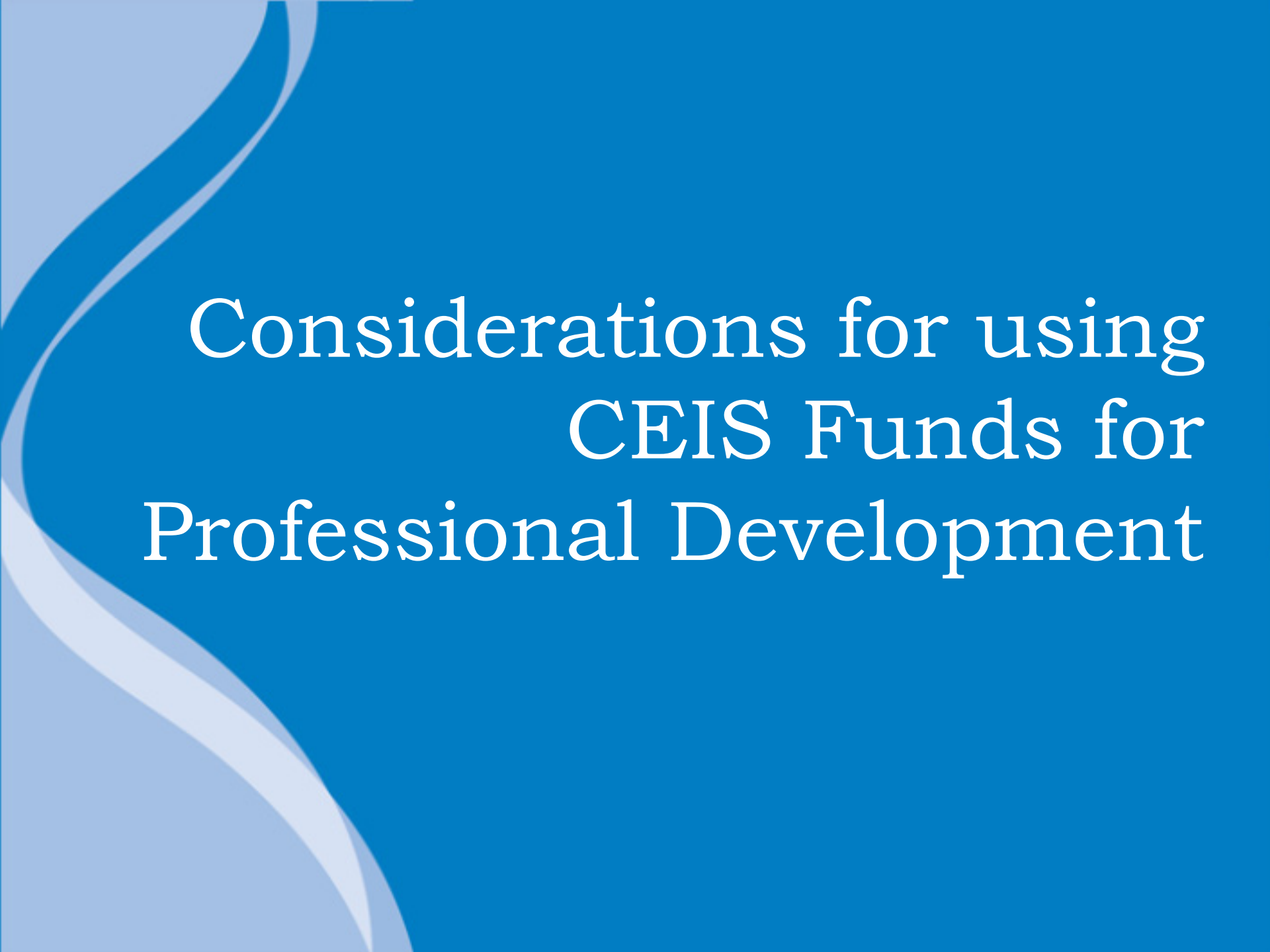
- An LEA **may** use not more than **15 percent** of the amount the LEA receives under Part B of IDEA ...to develop and implement CEIS.
- In the case of a determination of **significant disproportionality**..., ...the State must require any LEA to reserve the maximum amount of funds ...to provide comprehensive CEIS to serve children in the LEA, particularly, but not exclusively, children in those groups that were significantly overidentified.

CEIS Activities

- Professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic and behavioral interventions; and
- Educational and behavioral evaluations, services, and supports.

Coordination with ESEA

CEIS funds may be used to carry out CEIS aligned with activities funded by, and carried out under the Elementary and Secondary Education Act (ESEA) if those funds are used to supplement, and not supplant, funds made available under the ESEA.

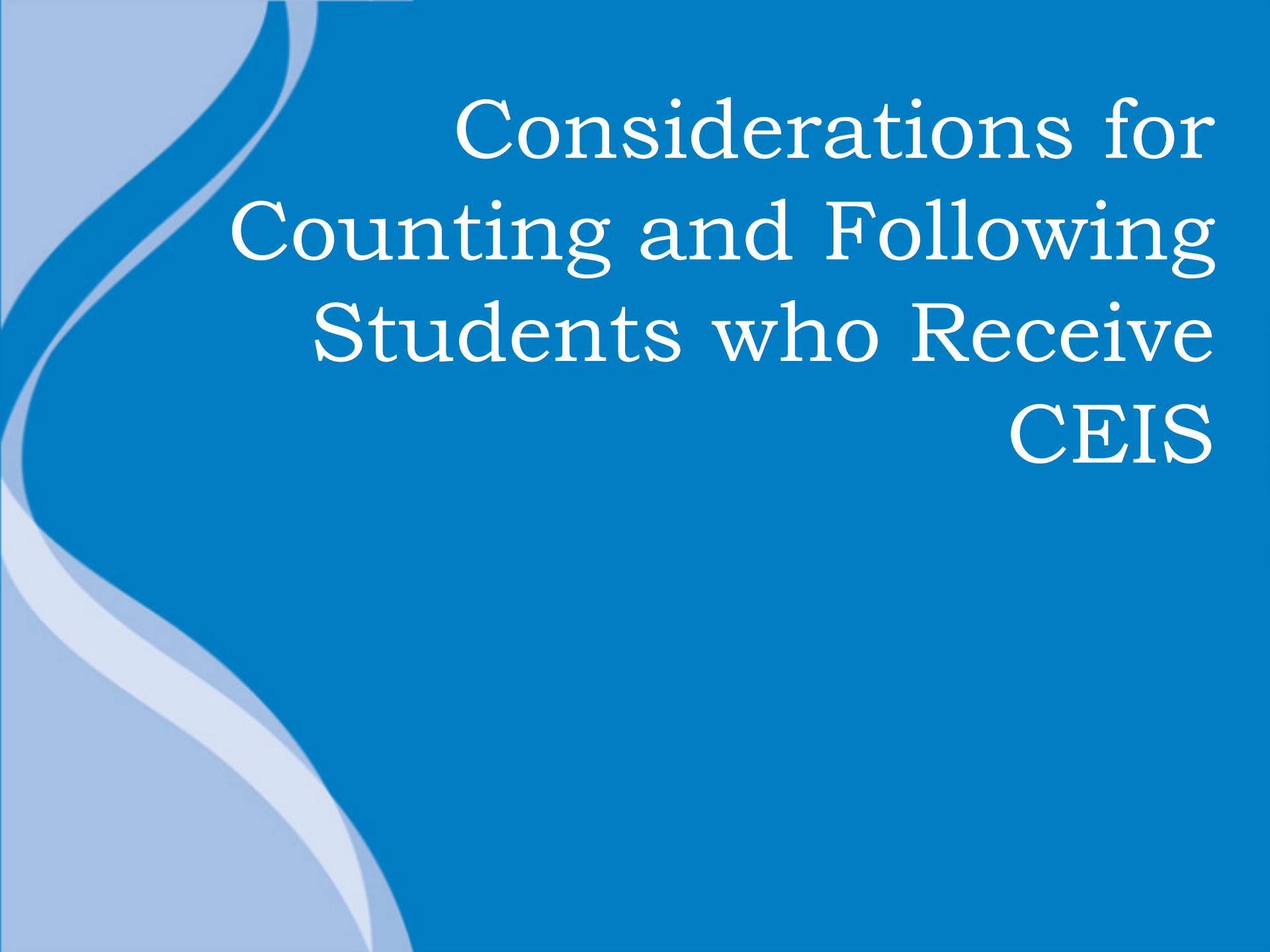


Considerations for using CEIS Funds for Professional Development

CEIS – Reporting Requirements

Each LEA that develops and provides CEIS (voluntary or required) must annually report to the SEA on:

- The number of children who received CEIS; and
- The number of children who received CEIS and subsequently receive special education and related services during the preceding two year period.



Considerations for Counting and Following Students who Receive CEIS



CEIS and RTI



Some Fiscal Considerations for CEIS

CEIS and Maintenance of Effort (MOE)

34 CFR §300.205(d) and §300.226(a)

CEIS and Supplement, not Supplant

34 CFR §300.202(a)(3) and §300.226(e)

Timelines for collecting and
examining data to determine
significant disproportionality and
requiring the reservation of funds
for CEIS

Requirement for Determining Significant Disproportionality

States are required to collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring in the State and LEAs of the State with respect to:


20 U.S.C. 1418(d) and 34 CFR §300.646

- the identification of children as children with disabilities;
- the identification of children as children with disabilities in accordance with a particular impairment;
- the placement in particular educational settings of these children; and
- the incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

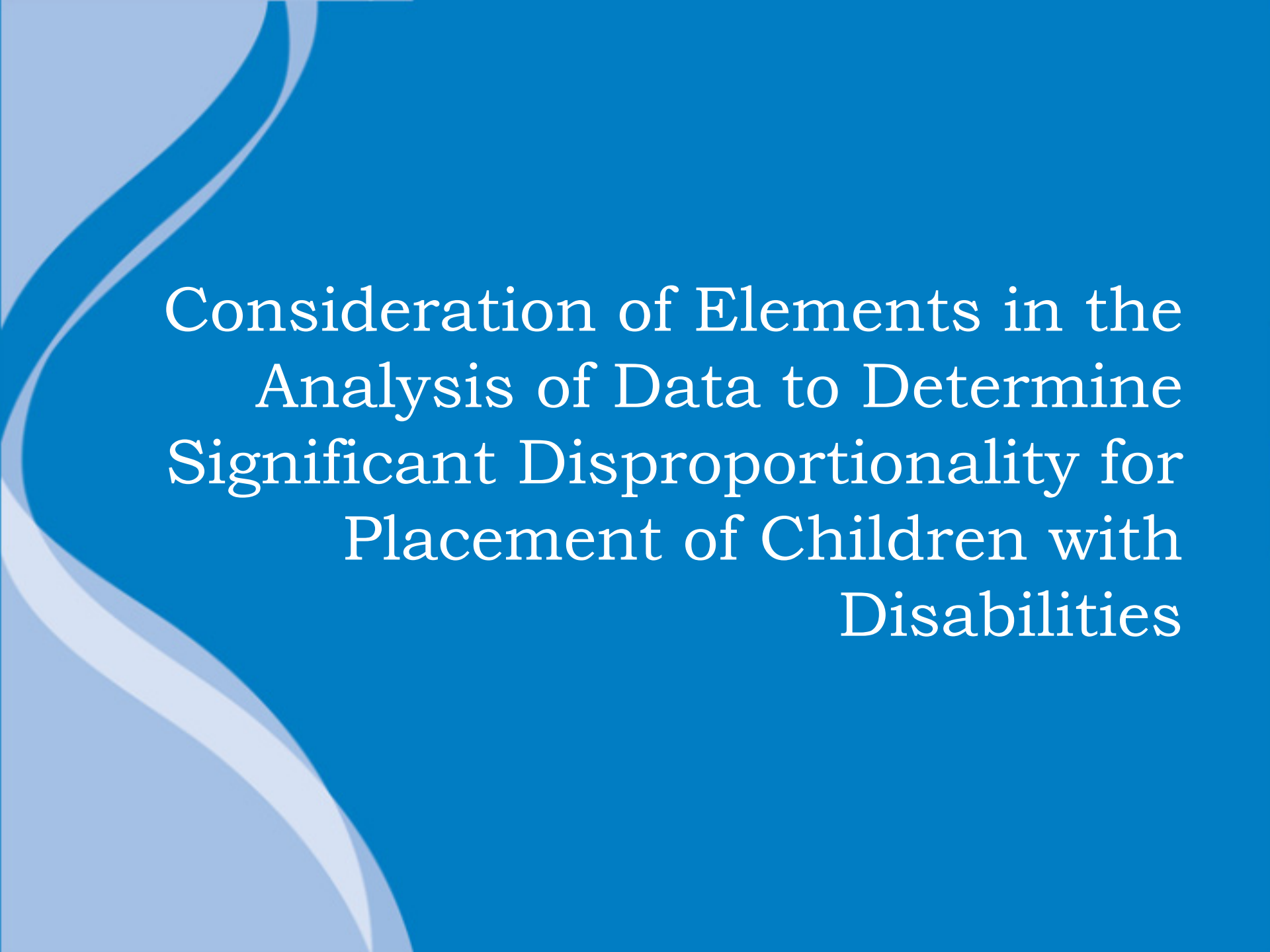


Defining Significant Disproportionality and Disproportionate Representation

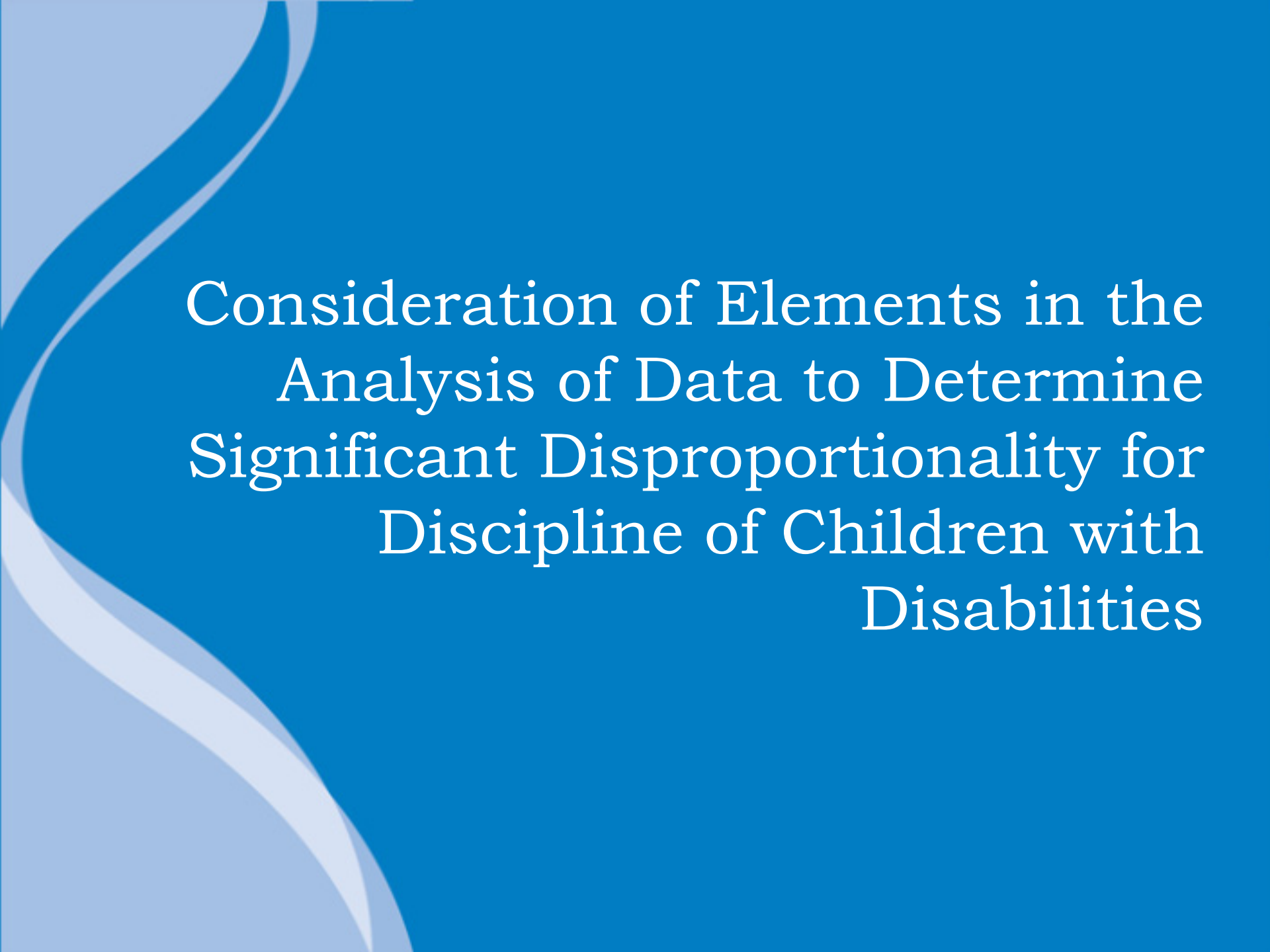
States are only Required to
Consider Overrepresentation
when Determining Significant
Disproportionality



Consideration of Elements in the
Analysis of Data to Determine
Significant Disproportionality for
Identification of Children with
Disabilities



Consideration of Elements in the
Analysis of Data to Determine
Significant Disproportionality for
Placement of Children with
Disabilities



Consideration of Elements in the
Analysis of Data to Determine
Significant Disproportionality for
Discipline of Children with
Disabilities




States are Allowed to use
Multiple Years of Data to
Determine Significant
Disproportionality

States can Calculate Significant
Disproportionality Differently for
the Four Analysis Categories



A State can Change its Definition
of Significant Disproportionality
Over Time



States Should not Report on
Significant Disproportionality in
the SPP and APR

Next Steps for CEIS and Significant Disproportionality

- OSEP Guidance (in clearance)
- Verification Visits
- Presentations at OSEP's Leadership Conference
- Development of Further OSEP Guidance

Contact Us

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- Please contact us with questions or if you are aware of best practices that could be shared with the field.