

2008 IDEA Overlapping Meeting EDFacts for Part B Data Managers

**Ross Santy
Bobbi Stettner-Eaton**

OPEPD/Performance Information Management Service

U.S. Department of Education
Arlington, VA
June 9, 2008

Policy Update-Race/Ethnicity

- Fall 2007 - USED published final guidance on change to bring collection and reporting of data by race and ethnicity into alignment with 1997 Standards published by OMB
- Collection:
 - Collection of individual data by SEAs or LEAs must be done using two-question format
 - Students or parents should be allowed to self-identify, and select as many racial or ethnic identifications as apply
 - Observer identification should still be used as a last resort to submit data on K-12 students who do not (or who's parents do not) identify a race or ethnicity

Policy Update-Race/Ethnicity

- Fall 2007 - USED published final guidance on change to bring collection and reporting of data by race and ethnicity into alignment with 1997 Standards published by OMB
- Reporting:
 - USED collections that gather aggregated data by race and ethnicity will use seven reporting categories
 - Hispanics of any race
 - American Indian or Alaska Native
 - Asian
 - Native Hawaiian or Other Pacific Islander
 - Black or African American, not Hispanic
 - White, not Hispanic
 - More than Two Races
 - USED collections and forms will be changed for data regarding the 2010-2011 school year.

Policy Update-EDFacts and Race/Ethnicity Changes (DRAFT)

- We are working to make necessary modifications to *EDFacts* components (EDEN Submission System and *EDFacts* Reporting System) to allow states to submit data in the new seven categories starting with data on the 2008-09 school year
- File Specifications for the EDEN Submission System will be grouped by program topic, and all files within the program topic must be submitted with identical race/ethnicity coding structures
- If a state submits data on SY2008-09 using the new seven category structure, they must continue to submit by the new structure for SY2009-10
- EDEN Submission System year-to-year business rules will be suspended for the one year in which a state changes from the five category structure to seven categories

Policy Update-ED*Facts* and Race/Ethnicity Changes (DRAFT)

- USED may need to take data reported by the new seven category structure for SY2008-09 or SY2009-10, and convert it back to the five category structure for national and/or congressional reports
 - Asian/Pacific Islander = Asian + Native Hawaiian or Other Pacific Islander
- USED will be collecting additional metadata from any states reporting using the new seven category structure on SY2008-09 or SY2009-10

Civil Rights Data Collection Working Group

- First Meeting: April 24
 - Two SEA reps (Sean Millard, FL and Charlotte Bogner, KS, ED Facts Coordinators)
 - Agenda focused upon specific questions from CRDC questionnaire (ED101 and ED102)
 - Which ED Facts Data Groups present the best CRDC use cases?
 - Kelly Worthington from OSEP attended part of the meeting
- Next Meeting: Monday, July 28 (6-8:30 pm)

EDFacts Transition Agreements

- The data stewards at ED have reviewed transition agreements and identified the places where they are most concerned
- Feedback was provided to EDFacts Coordinators last week as an informal “heads up”

***EDFacts* Transition Agreements**

- Next Steps -
 - we will contact *EDFacts* Coordinators and the other appropriate program staff in each state to discuss ED's comments.
 - We hope to get all of the appropriate program and data people together so that everyone is on the same page and the process moves along quicker.
 - Some of these conversations will be by phone, and many will be conducted through email.
- As we discuss each state's ability to make this transition, states will have the opportunity to revise transition agreement plans.

***EDFacts* Transition Agreements**

- Once the transition agreements have been updated to reflect the outcomes of the conversation between your state and the U.S. Department of Education, the Chief from your state and an official at the U.S. Department of Education will both sign the final agreement.
- At that point each state has committed to, at a minimum, submitting data to *EDFacts* as set forth in the Transition Agreement. The Department of Education will closely monitor the implementation of each state's plan.