

# Making Your Data Matter

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# High Quality Monitoring Data

- District Data Profiles
- Desk Audit Compliance Reviews
- Focused Monitoring
- Oklahoma also includes:
  - Comprehensive Monitoring
  - Concern-Specific Monitoring

# District Data Profiles

Data submitted by local educational agencies (LEAs) are used to compile the District Data Profiles.

- Graduation
- Dropouts
- Assessment
- Suspensions/Expulsions
- School-Age LRE
- Preschool LRE
- Preschool Outcomes
- Parent Involvement
- Disproportionality
- Eligibility/Evaluation Timelines
- Early Childhood Transition
- Secondary Transition
- Post-School Outcomes
- ESY

# District Data Profiles

- Include a comparison of district-reported information to the performance and compliance targets identified in the State Performance Plan (SPP) to determine areas of noncompliance.
- Provide the LEAs an opportunity to review the information to determine if LEA policies or procedures need to be revised or if new initiatives need to be developed to improve target areas.

# Desk Audit Compliance Reviews

- Each year, approximately ninety (90) LEAs are randomly selected for Desk Audit Compliance Reviews to represent each enrollment cluster.
  - 9,000 students and above
  - 3,000 to 8,999 students
  - 1,000 to 2,999 students
  - 500 to 999 students
  - 250 to 499 students
  - 1 to 249 students

# Desk Audit Compliance Reviews

- The purpose of the Desk Audit Compliance Review is to determine LEA performance and compliance with the Individuals with Disabilities Education Act (IDEA) 2004 Part B and applicable State and federal regulations, provide technical assistance in the resolution of areas of noncompliance, and assist the LEA in developing strategies to improve results for children with disabilities.

# Desk Audit Compliance Reviews

- The OSDE-SES provides all LEAs with their District Data Profiles each year in February.
- LEAs selected for the Desk Audit Compliance Review also receive a report with specific corrective action requirements for all indicators in which they do not meet or exceed the state target.
- LEAs develop an improvement plan that must be approved by the OSDE-SES.

# Desk Audit Compliance Reviews

- The improvement plan includes a description of the steps which provide for;
  - Elimination of any past effects of a deficiency;
  - Prevention of any similar deficiency in the future;
  - Description of each action the agency will take to correct identified deficiencies and achieve future compliance;
  - Documentation to verify the initiation and completion of those actions needed to assure correction; and
  - Time frame for achieving full compliance.

# Focused Monitoring

- A process that purposefully selects priority areas to examine for compliance/results while not specifically examining other areas for compliance to maximize resources, emphasize important variables, and increase the probability of improved results.

# Focused Monitoring

- Each year, the focused monitoring stakeholder group selects two monitoring priority areas after reviewing the District Data Profiles and the SPP/Annual Performance Report (APR) statewide data.
- For each priority area, the LEA furthest from the State target in each of the six enrollment clusters (and a randomly selected LEA) will receive on-site visits.
- 618 data are used to rank and select LEAs for focused monitoring visits.

# Focused Monitoring

- Before the on-site visit, data submitted by the LEA is reviewed by the OSDE-SES monitoring team to determine a “hypothesis” on why the LEA is not meeting or exceeding the state target.
- Data may be gathered from different sections of the OSDE depending on the priority area.

# Focused Monitoring

- The goal is to identify and show improvements within the monitoring priority area.
- LEAs will be required to demonstrate “evidence of change” through subsequent data submission to become compliant.

# What is the Outcome?

- Effectiveness of the improvement/corrective action plan will be reflected in the following years submission of the Data and Annual Performance Report and/or other documentation as required.
- The District Data Profiles allow the LEA to look at data from year to year.

# Valid and Reliable Data

- Child count and the Data and Annual Performance reports are verified through computerized program edit checks, Desk Audit Compliance Reviews, telephone calls, etc.
- Compliance coordinators review **every** Data and Annual Performance Report for, number of special education students, concerns, and any alerts of non-compliance.
- Phone calls are made to the Superintendents and/or Special Education Directors to verify questionable data.

# Coming Soon!

- The OSDE-SES is in the development phases of a monitoring software program that will have the ability to run queries to pull out noncompliance data as needed. This software will also give the OSDE-SES the ability to gather baseline data and examine trend data within the State.

# Determinations

- Oklahoma's utilizes a formula for conducting determinations of LEAs.
- A Stakeholder group determines the weight that each compliance indicator will be given. For example, the compliance indicator in which the State is furthest from the set target will have the weight of 20%.
- The performance of the State toward the target determines the weight that will be applied to that specific indicator.
- Also included is a weight for timely and accurate data.

# Contact Information

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# **QUESTIONS FOR THE PANEL ?**

Data Conference – 06, 2008  
Data Accountability Center (DAC)

# In Summary

- Reliability, Validity, Verification, & Validation are Ongoing Tasks for States
- State's Role in developing CAPs and providing TA Enhances Development of Meaningful CAPS and Implementation of CAP Activities
- Required Benchmarks with Timelines Facilitates Timely Correction Based on Data
- CAP Strategies should be Based on the Data
- Change and Correction is Required & Tracked
- Locals are Notified of Successful Completion of the CAP including Meeting all the Required Evidences of Change (Data-Based)