

# ***IDEA 618 Part C COMMON DATA ERRORS AND EXPLANATIONS***

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# Overview

- Discuss the guidelines for reporting zero counts
- Discuss the guidelines for reporting categories not collected by states
- Provide Part C examples and solutions
- Present common data concerns
- Questions and Answers

# Reporting Zero Counts

- States must clearly distinguish data to be reported as a zero count.
- States should report zero if they use a category to classify children with disabilities, and there were no children to report in that category for the given reporting period.
- Further explanation may be required for clarity.

# Reporting Counts of Categories Not Used by States

- States must clearly distinguish categories to be reported as not being used by the state.
- States should report -9s if the state does not use a reporting category.
- If a state does not use a particular category, it should not report a count for that category.
- Further explanation is required for these counts.

# Why so important?

- Distinguishing between the zeros and categories that are not applicable helps data users understand the differences within and among states.
  - Allows data users to determine which states do not use certain reporting categories(e.g., Part B eligible, continuing in Part C).

## Why so important? (cont.)

- Allows OSEP to collect higher quality data.
  - DAC can review the data, ask for clarity on these issues, and help provide a resolution.
  - In some cases it is determined:
    - A state was not collecting the data correctly
    - A state was not collecting required data
    - Children with disabilities were not receiving the correct services

## Why so important? (cont.)

- Helps identify measurement issues within states
  - Examples
    - Part C exiting category “Eligible for Part B, continuing in Part C”
      - ❖ State may use this category, even if the state definition does not match the definition on the *IDEA* data collection form.

# PART C EXAMPLES

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1	U.S. DEPARTMENT OF EDUCATION														
2	OFFICE OF SPECIAL EDUCATION														
3	AND REHABILITATIVE SERVICES														
4	OFFICE OF SPECIAL EDUCATION														
5	PROGRAMS														
6															
7															
8															
9															
10															
11	12-Month Reporting Period (From MM/YY to MM/YY)	Dec-08	to	Nov-09											
12															
13	REASONS FOR EXIT	TOTAL	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	COMPUTED TOTALS							
14	TOTAL NUMBER OF INFANTS AND TODDLERS EXITING BY RACE/ETHNICITY (ROWS 1-10)	38	0	38	0	0	0	38							
15	PROGRAM COMPLETION														
16	1. COMPLETION OF IFSP PRIOR TO REACHING MAXIMUM AGE FOR PART C	12	0	12	0	0	0	12							
17	2. PART B ELIGIBLE, EXITING PART C	14	0	14	0	0	0	14							
18	3. PART B ELIGIBLE, CONTINUING IN PART C	0	0	0	0	0	0	0							
19	4. NOT ELIGIBLE FOR PART B, EXIT WITH REFERRALS TO OTHER PROGRAMS	0	0	0	0	0	0	0							
20	5. NOT ELIGIBLE FOR PART B, EXIT WITH NO REFERRAL	0	0	0	0	0	0	0							
21	6. PART B, ELIGIBILITY NOT DETERMINED	4	0	4	0	0	0	4							
22	OTHER EXIT REASONS														
23	7. DECEASED	0	0	0	0	0	0	0							
24	8. MOVED OUT OF STATE	4	0	4	0	0	0	4							
25	9. WITHDRAWAL BY PARENT (OR GUARDIAN)	2	0	2	0	0	0	2							
26	10. ATTEMPTS TO CONTACT UNSUCCESSFUL	2	0	2	0	0	0	2							
27															
28	COMPUTED TOTALS	38	0	38	0	0	0	0							

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	B	C	D	E	F	G	H
1	TABLE 4				PAGE 1 OF 1		
2	REPORT OF DISPUTE RESOLUTION UNDER PART C, OF THE				OMB NO.: 1820-0678		
3	INDIVIDUALS WITH DISABILITIES EDUCATION ACT				FORM EXPIRES: 11/30/2009		
4	2008-09						
5			STATE:				
6							
7							
8							
9							
10							
11							
12	SECTION A: WRITTEN, SIGNED COMPLAINTS						
13	(1) Total number of written, signed complaints filed	4				4	Sum of Sections 1.1, 1.2 and 1.3 should equal
14	(1.1) Complaints with reports issued	-9					
15	(a) Reports with findings of noncompliance	-9					Section 1.1a should be less than or equal section 1.1
16	(b) Reports within timeline	-9					
17	(c) Reports within extended timelines	-9				0	Section 1.1b+Section1.1c should be less than or equal to
18	(1.2) Complaints pending	-9					
19	(a) Complaints pending a due process hearing	-9					Section 1.2a should be less than or equal to section
20	(1.3) Complaints withdrawn or dismissed	4					
21							
22	SECTION B: MEDIATION REQUESTS						
23	(2) Total number of mediation requests received	-9				0	Sections 2.1 and 2.2 should equal section
24	(2.1) Mediations held	-9				0	Sections 2.1a and 2.1b equal section
25	(a) Mediations related to hearing requests	-9					Section 2.1ai should be less than or equal to section
26	(i) Mediation agreements related to hearing requests	-9					
27	(b) Mediations not related to hearing requests	-9					Section 2.1bi should be less than or equal to section
28	(i) Mediation agreements not related to hearing requests	-9					
29	(2.2) Mediations not held (including pending)	-9					
30							

# COMMON DATA CONCERNS

# Child Count Data Concerns

- Clarification: Children who only receive service coordination-only should be included.
- Clarification: All children who are under 3 served via an IFSP (applicable in FAPE-to-birth states).

## Child Count Data Concerns (cont.)

- If you are reporting children ages 3 and older receiving early intervention services under *IDEA* Part C, your state must be doing so under a state policy as described in 20 USC 1432(5)(B)(ii) and 1435(c).

# Exiting Data Concerns

- Clarification for categories when children are no longer receiving services.
- Must clearly distinguish between data to be reported as a zero count and data that are not applicable.
- Data that are not applicable must be explained.
- Additional explanations may be required for zero counts, as well.

**QUESTIONS?**

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